

Nov. 4 – 8, 2024

**Subject to change.*



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Reading	Spelling	Grammar/Writing
<p>★ Unit 2, Weeks 3 and 4: Drama Vocabulary Test: Thursday, November 7</p>	<p>★ Unit 2, Week 2: Test: Friday, November 8</p>	<p>★ Simple, Compound, Complex Sentences</p>

IMPORTANT REMINDERS:

- ★ Please check your Daily Folder and Planner for important information
- ★ November 4 – 7: Book Fair
- ★ November 8: Veteran’s Day Program: 10:00
- ★ November 11: Parent Conferences



Mrs. Sarver's LESSON PLANS

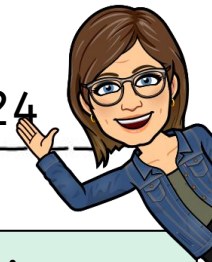
Week of November 4 - 8, 2024




	95% Core/Reading	Spelling	Grammar/Writing
MON. 11/4 Day 5 Library	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To review 6 syllable types To read and define selection vocabulary <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> 95%: Lesson 7, p. 71 Introduce Unit 2, Week 3 and 4 vocabulary Introduce dramas and begin R/W p. 132-137 <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To spell grade level words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Complete Practice Test <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Check test independently 	<p><u>Sarver</u></p> <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To identify simple and compound sentences <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Complete compound notes in interactive notebook Complete compound sentences worksheet <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response
TUES. 11/5 Day 6: Gym	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To review 6 syllable types To read and define selection vocabulary To read and discuss a drama <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> 95%: Lesson 7, p. 73 Review Unit 2, Week 3 and 4 vocabulary Act out the drama in R/W p. 132-137 <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To spell grade level words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Complete word sort worksheet <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>Wilson:</u></p> <p>OBJECTIVES:</p> <ul style="list-style-type: none"> To identify and write simple sentences <p>ACTIVITIES:</p> <ul style="list-style-type: none"> Complete notes on simple and compound sentences <p>EVALUATION:</p> <ul style="list-style-type: none"> Student participation and response
WED. 11/6 Day 1: STEM	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To review 6 syllable types To read and define selection vocabulary To read and discuss a drama <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> 95%: Lesson 7, p. 75 Review Unit 2, Week 3 and 4 vocabulary Act out the drama in R/W p. 132-137 <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To spell grade level words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Complete word meanings worksheet <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>Sarver</u></p> <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To differentiate simple, compound, sentences <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Complete grammar worksheet to review and take quiz <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response

Mrs. Sarver's LESSON PLANS

Week of _____ November 4 - 8, 2024



	Reading	Spelling	Grammar/Writing
THURS 11/7 Day 2: LOT	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To review 6 syllable types To read and define selection vocabulary To read and discuss a drama <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> 95%: Lesson 7, p. 77 Assess Unit 2, Week 3 and 4 vocabulary with Google form test Introduce Theme <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To spell grade level words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Complete word meanings worksheet <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>Wilson</u></p> <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To identify simple and compound sentences <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Complete compound notes in interactive notebook Complete compound sentences worksheet <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response
FRI. 11/8 Day 3: Music	<p>Veterans Day Program</p> 	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To spell grade level words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Give Unit 2, Week 2 test <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Collect and grade tests 	<p><u>Sarver</u></p> <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To explore careers <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Online career lesson <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response

*Lesson Plans meet requirements of the Rockwood Area School District Curriculum & PA State Standards for 4th Grade.
 *Accommodations & Modifications included but not limited to: follow IEPs & GIEPS, differentiated instruction, preferential seating, opportunities for intervention or enrichment, & challenge activities at teacher's discretion.

Lesson Plans are subject to change!