



Lesson Plans: Nov. 18 – 22, 2024

*Subject to change.



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Reading	Spelling	Grammar/Writing
<ul style="list-style-type: none"> ★ Unit 2, Weeks 3 and 4: Drama: comprehension test: Thursday, Nov. 21 TDA 	<ul style="list-style-type: none"> ★ Unit 2, Week 4: Test: Friday, November 22 <p>Extra homework will be given to any student who does not pass the spelling test.</p>	<ul style="list-style-type: none"> ★ Clauses, Complex Sentences ★ Time for Kids: Your Job

IMPORTANT REMINDERS:

- ★ Please check your Daily Folder and Planner for important information
- ★ November 27: Early Dismissal: 12:30
- ★ November 28 – December 2: Thanksgiving vacation



Mrs. Sarver's LESSON PLANS

Week of November 18 - 22, 2024



	95% Core/Reading	Spelling	Grammar/Writing
MON. 11/18 Day 2: LOT	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To read closed, complex multisyllable words To identify theme To read and discuss a drama <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> 95%: Lesson 9, p. 98 Complete 2 theme task cards in GC Read and discuss the drama "Ranita, the Frog Princess" <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To spell grade level words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Complete weekly practice test <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Self grade practice test 	<p><u>Wilson:</u></p> <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To identify dependent and independent clauses and complex sentences <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Review clauses, complete grammar packet p. 37, take notes on complex sentences <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response
TUES. 11/19 Day 3: Music	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To read closed, complex multisyllable words To identify theme To read and discuss a drama <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> 95%: Lesson 9, p. 100 Complete 2 theme task cards in GC Read and discuss the drama "Ranita, the Frog Princess" <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To spell grade level words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Give spelling homework: Regular: Word sort worksheet Adapted: Choice board <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>Sarver</u></p> <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To identify dependent and independent clauses and complex sentences <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Review clauses, complete grammar packet p. 37, finish notes on complex sentences, complete packet p. 38-39 <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response
WED. 11/20 Day 4: Art	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To read closed, complex multisyllable words To identify theme To read and discuss a drama <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> 95%: Lesson 9, p. 101 Complete 2 theme task cards in GC Read and discuss the drama "Ranita, the Frog Princess" <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To spell grade level words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Practice words <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>Wilson</u></p> <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To identify dependent and independent clauses and complex sentences <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> finish notes on complex sentences, complete packet p. 38-39 <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response

Mrs. Sarver's LESSON PLANS

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	Reading	Spelling	Grammar/Writing
THURS 11/21 Day 5: Library	<u>OBJECTIVES:</u> <ul style="list-style-type: none"> To read closed, simple multisyllable words To identify theme To assess comprehension <u>ACTIVITIES:</u> <ul style="list-style-type: none"> 95%: Lesson 9, p. 102 Complete 2 theme task cards in GC Complete selection comprehension test for "Ranita, the Frog Princess" <u>EVALUATION:</u> <ul style="list-style-type: none"> Collect and grade tests 	<u>OBJECTIVES:</u> <ul style="list-style-type: none"> To spell grade level words <u>ACTIVITIES:</u> <ul style="list-style-type: none"> Give spelling homework: Regular: Word meanings worksheet Adapted: Choice board <u>EVALUATION:</u> <ul style="list-style-type: none"> Student participation and response 	<u>Sarver</u> <u>OBJECTIVES:</u> <ul style="list-style-type: none"> To identify dependent and independent clauses and complex sentences <u>ACTIVITIES:</u> <ul style="list-style-type: none"> Complete complex sentences review Complete complex sentences test <u>EVALUATION:</u> <ul style="list-style-type: none"> Student participation and response <p style="text-align: center;">2:00:</p> <p style="text-align: center;">FRENCH LESSON</p>
FRI. 11/22 Day 6: Gym	<u>OBJECTIVES:</u> <ul style="list-style-type: none"> To identify theme To write a TDA: paragraph 1 <u>ACTIVITIES:</u> <ul style="list-style-type: none"> Complete 2 Theme task cards Complete paragraph 1 of TDA for "Ranita" <u>EVALUATION:</u> <ul style="list-style-type: none"> Student participation and response 	<u>OBJECTIVES:</u> <ul style="list-style-type: none"> To spell grade level words <u>ACTIVITIES:</u> <ul style="list-style-type: none"> Give Unit 2, Week 4 test <u>EVALUATION:</u> <ul style="list-style-type: none"> Collect and grade tests 	<u>Wilson:</u> <u>OBJECTIVES:</u> <ul style="list-style-type: none"> To identify dependent and independent clauses and complex sentences <u>ACTIVITIES:</u> <ul style="list-style-type: none"> Complete complex sentences review Complete complex sentences test Complete Time For Kids Your Job Career exploration <u>EVALUATION:</u> <ul style="list-style-type: none"> Student participation and response

*Lesson Plans meet requirements of the Rockwood Area School District Curriculum & PA State Standards for 4th Grade.
 *Accommodations & Modifications included but not limited to: follow IEPs & GIEPS, differentiated instruction, preferential seating, opportunities for intervention or enrichment, & challenge activities at teacher's discretion.

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