

Lesson Plans: Nov. 11 – 15, 2024

*Subject to change.



msarver@rockwoodschoools.org

Reading	Spelling	Grammar/Writing
<p>★ Unit 2, Weeks 3 and 4: Drama TDA</p>	<p>★ Unit 2, Week 3: Test: Friday, November 15</p> <p>Homework will be given on Wednesday and Thursday this week.</p>	<p>★ Compound, Complex Sentences</p>

IMPORTANT REMINDERS:

- ★ Please check your Daily Folder and Planner for important information
- ★ November 11: Parent Conferences
- ★ November 27: Early Dismissal: 12:30
- ★ November 28 – December 2: Thanksgiving vacation



Mrs. Sarver's LESSON PLANS

Week of November 11 - 15, 2024



95% Core/Reading

Spelling

Grammar/Writing

MON.
11/11



TUES.
11/12

Day 4:
Art

Rooms
and Halls

OBJECTIVES:

- To read closed, simple multisyllable words
- To read and discuss a drama

ACTIVITIES:

- 95%: Lesson 8, p. 85
- Act out the drama in R/W p. 132-135 and complete sidebar activities

EVALUATION:

- Student participation and response

OBJECTIVES:

- To spell grade level words

ACTIVITIES:

- Complete weekly practice test

EVALUATION:

- Self grade practice test

Wilson:

OBJECTIVES:

- To identify simple and compound sentences

ACTIVITIES:

- Finish compound notes in interactive notebook
- Complete compound sentences worksheet

EVALUATION:

- Student participation and response

WED.
11/13

Day 5:
Library

OBJECTIVES:

- To read closed, simple multisyllable words
- To read and discuss a drama
- To write paragraph 1 of a TDA

ACTIVITIES:

- 95%: Lesson 8, p. 87
- Finish R/W p. 132-135
- Begin TDA if time permits

EVALUATION:

- Student participation and response

OBJECTIVES:

- To spell grade level words

ACTIVITIES:

- Give spelling homework:
Regular: Word sort worksheet
Adapted: Choice board

EVALUATION:

- Student participation and response

Sarver

OBJECTIVES:

- To identify complex sentences

ACTIVITIES:

- Complete notes in interactive notebook


EVALUATION:

- Student participation and response

Mrs. Sarver's LESSON PLANS

Week of November 11 - 15, 2024



	Reading	Spelling	Grammar/Writing
THURS 11/14 Day 6: Gym Rooms and Halls	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To read closed, simple multisyllable words To identify theme To write paragraph 1 of a TDA <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> 95%: Lesson 8, p. 88 Finish TDA Take Theme notes <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To spell grade level words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Give spelling homework: Regular: Word meanings worksheet Adapted: Choice board <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>Wilson</u></p> <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To identify simple and compound sentences <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Review compound sentences Take compound sentences quiz <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response <p style="text-align: center;">FRENCH LESSON</p>
FRI. 11/15 Day 1: STEM Rooms and Halls	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To read closed, simple multisyllable words To identify theme To read and discuss a drama <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> 95%: Lesson 8, p. 91 Theme task cards Begin reading "Ranita" <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To spell grade level words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Give Unit 2, Week 3 test <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Collect and grade tests 	<p>1:00:</p> <div style="text-align: center;">  </div>

*Lesson Plans meet requirements of the Rockwood Area School District Curriculum & PA State Standards for 4th Grade.
*Accommodations & Modifications included but not limited to: follow IEPs & GIEPS, differentiated instruction, preferential seating, opportunities for intervention or enrichment, & challenge activities at teacher's discretion.

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