



March 31 – April 4, 2025

*Subject to change.



Reading	Spelling	Grammar/Writing
<ul style="list-style-type: none">★ TDA★ Unit 4: Week 5: Poetry	<ul style="list-style-type: none">★ Unit 4, Week 5Test: Friday, March 28	<p>Grammar:</p> <ul style="list-style-type: none">★ Frequently Confused Words★ Quotations

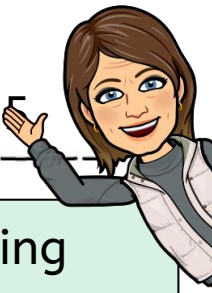
IMPORTANT REMINDERS:

- ★ Please check your Daily Folder and Planner for important information
- ★ April 4: Report Cards
- ★ April 17th: Early Dismissal
- ★ April 18 – 21st: No School: Easter Vacation
- ★ April 23, 24, 25: ELA PSSA Testing
- ★ April 29, 30: Math PSSA Testing



Mrs. Sarver's LESSON PLANS

Week of March 31 - April 4, 2025



	95%/Reading	Spelling	Grammar/Writing
MON. 3/31 Day 5 Library	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To decode multisyllable words To write a TDA <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Complete 95% Lesson 20, Day 2 Complete good copy of TDA <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To spell grade level words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Give Unit 4, Week 4 Test Give Unit 4, Week 5 Practice test <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Collect and grade Week 4 tests Students self grade test 	<p><u>Sarver</u></p> <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To use quotations in speech To differentiate your, you're <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Take notes and complete slides in GC for frequently confused words Guided practice worksheet for quotations <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response.
TUES. 4/1 Day 6 Gym	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To decode multisyllable words To read and define selection vocabulary <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Complete 95% Lesson 20, Day 3 Introduce Unit 4, Lesson 5 vocabulary <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To spell grade level words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Assign homework: word sort <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>Wilson</u></p> <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To use quotations in speech To differentiate its, it's <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Take notes and complete slides in GC for frequently confused words Guided practice worksheet for quotations <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response.
WED. 4/2 Day 1 STEM	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To decode multisyllable words To analyze poetry <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Complete 95% Lesson 20, Day 4 Complete Unit 4, Week 5 in R/W <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To spell grade level words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Practice words <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>Sarver</u></p> <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To use quotations in speech <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Complete quotations test <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response.

Mrs. Sarver's LESSON PLANS

Week of March 31 - April 4, 2025

	Reading	Spelling	Grammar/Writing
<p>THURS 4/3</p> <p>Day 2: LOT</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To decode multisyllable words To analyze poetry <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Complete 95% Lesson 21, Day 1 Complete Unit 4, Week 5 in R/W and begin poetry packets from hardback reader if time permits. <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To spell grade level words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Assign homework: word meanings or 3 x each <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>Wilson</u></p> <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To use quotations in speech To differentiate its, it's <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Take notes and complete slides in GC for frequently confused words Guided practice worksheet for quotations and quotations test <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response.
<p>FRI. 4/4</p> <p>Day 3 Music</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To decode multisyllable words To analyze poetry <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Complete 95% Lesson 21, Day 2 Analyze poems in poetry packet from hardback reader <p><u>EVALUATION:</u></p> <p>Student participation and response</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To spell grade level words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Give Week 4, Lesson 5 test <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Collect and grade tests 	<p><u>Sarver</u></p> <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To identify verbs and verb tenses <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Take verb and verb tense notes in interactive notebook. <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response.

*Lesson Plans meet requirements of the Rockwood Area School District Curriculum & PA State Standards for 4th Grade.

*Accommodations & Modifications included but not limited to: follow IEPs & GIEPS, differentiated instruction, preferential

seating, opportunities for intervention or enrichment, & challenge activities at teacher's discretion.