



happy  
March



# March 3 - 7, 2025

\*Subject to change.

Reading	Spelling	Grammar/Writing
<p>★ Nonfiction Text Structure</p> <p>We will be taking a break from our reading book for a couple weeks to learn about nonfiction text structure</p>	<p>★ Unit 4, Week 2</p> <p>Test: Friday, March 7</p>	<p>Grammar:</p> <p>★ Nouns: Possessive Nouns</p>

## IMPORTANT REMINDERS:

- ★ Please check your Daily Folder and Planner for important information
- ★ March 3 - 7: Book Fair
- ★ March 3: Vocabulary Parade
- ★ March 14: No School: Teacher inService



# Mrs. Sarver's LESSON PLANS

Week of March 3 - 7, 2025



	95%/Reading	Spelling	Grammar/Writing
<b>MON.</b> 3/3  Day 4 Art	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To decode multisyllable words</li> <li>To identify nonfiction text structure</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Complete 95% Lesson 16, Day 4</li> <li>Learn about description text structure with flip book and example passages</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul> <p><b>VOCABULARY PARADE</b></p>	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To spell grade level words</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Give Practice test</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Students will self check tests</li> </ul>	<p><b><u>Wilson</u></b></p> <p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To use possessive nouns correctly</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Review rules for making possessive nouns.</li> <li>Take notes on rule 3: Irregular plural nouns</li> <li>Guided practice</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Collect and grade test</li> </ul>
<b>TUES.</b> 3/4  Day 5: Library	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To decode multisyllable words</li> <li>To identify nonfiction text structure</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Complete 95% Lesson 17, Day 1</li> <li>Finish learning about description text structure and begin order and begin sequence structure with flip book and example passages</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To spell grade level words</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Assign homework: word sort</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<p><b><u>Sarver</u></b></p> <p>See Monday</p>
<b>WED.</b> 3/5  Day 6: Gym	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To decode multisyllable words</li> <li>To identify nonfiction text structure</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Complete 95% Lesson 17, Day 2</li> <li>Finish learning about order and sequence structure and begin problem and solution structure with flip book and example passages</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To spell grade level words</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Complete Google Doc practice</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<p><b><u>Wilson</u></b></p> <p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To use possessive nouns correctly</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Guided Practice with possessive noun worksheets</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>

# Mrs. Sarver's LESSON PLANS

Week of \_\_\_\_\_ March 3 - 7, 2025

	Reading	Spelling	Grammar/Writing
<b>THURS</b> 3/6  Day 1: STEM	<u><b>OBJECTIVES:</b></u> <ul style="list-style-type: none"> <li>To decode multisyllable words</li> <li>To identify nonfiction text structure</li> </ul> <u><b>ACTIVITIES:</b></u> <ul style="list-style-type: none"> <li>Complete 95% Lesson 17, Day 3</li> <li>Finish learning about problem and solution structure</li> <li>Guided practice with all 5 structures</li> </ul> <u><b>EVALUATION:</b></u> Student participation and response	<u><b>OBJECTIVES:</b></u> <ul style="list-style-type: none"> <li>To spell grade level words</li> </ul> <u><b>ACTIVITIES:</b></u> <ul style="list-style-type: none"> <li>Assign homework: word meanings or 3 x each</li> </ul> <u><b>EVALUATION:</b></u> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<u><i>Wilson</i></u>  See Wednesday
<b>FRI.</b> 3/7  Day 2: LOT	<u><b>OBJECTIVES:</b></u> <ul style="list-style-type: none"> <li>To decode multisyllable words</li> <li>To identify nonfiction text structure</li> </ul> <u><b>ACTIVITIES:</b></u> <ul style="list-style-type: none"> <li>Complete 95% Lesson 17, Day 4</li> <li>Finish Text structure then guided practice with all 5 text structures</li> </ul> <u><b>EVALUATION:</b></u> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<u><b>OBJECTIVES:</b></u> <ul style="list-style-type: none"> <li>To spell grade level words</li> </ul> <u><b>ACTIVITIES:</b></u> <ul style="list-style-type: none"> <li>Unit 4, Week 2 Test</li> </ul> <u><b>EVALUATION:</b></u> <ul style="list-style-type: none"> <li>Collect and grade tests</li> </ul>	<u><i>Wilson</i></u>  <u><b>OBJECTIVES:</b></u> <ul style="list-style-type: none"> <li>To use possessive nouns correctly</li> </ul> <u><b>ACTIVITIES:</b></u> <ul style="list-style-type: none"> <li>Guided Practice with possessive noun worksheets</li> </ul> <u><b>EVALUATION:</b></u> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>

\*Lesson Plans meet requirements of the Rockwood Area School District Curriculum & PA State Standards for 4th Grade.  
\*Accommodations & Modifications included but not limited to: follow IEPs & GIEPS, differentiated instruction, preferential seating, opportunities for intervention or enrichment, & challenge activities at teacher's discretion.

Lesson Plans are subject to change!