



March 24 – 28, 2025

*Subject to change.



Reading	Spelling	Grammar/Writing
<ul style="list-style-type: none">★ Unit 4, Weeks 3 and 4: Historical Fiction Comprehension Test: Tuesday, March 25 ★ TDA	<ul style="list-style-type: none">★ Unit 4, Week 4 Test: Friday, March 28	<p>Grammar:</p> <ul style="list-style-type: none">★ Frequently Confused Words★ Quotations

IMPORTANT REMINDERS:

- ★ Please check your Daily Folder and Planner for important information
- ★ March 28: End of grading period
- ★ April 4: Report Cards



Mrs. Sarver's LESSON PLANS

Week of March 24 - 28, 2025



	95%/Reading	Spelling	Grammar/Writing
MON. 3/24 Day 6 GYM Rooms and Halls	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To decode multisyllable words To read and discuss Historical Fiction <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Complete 95% Lesson 19, Day 3 Finish reading "Moon Over Star" and review for comprehension test <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To spell grade level words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Give Unit 4, Week 4 Practice Test <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Students self grade test 	<p><u>Wilson</u></p> <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To use quotations in speech To differentiate there, their, they're <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Take notes and complete slides in GC for frequently confused words Take notes in interactive notebook for quotations <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response.
TUES. 3/25 Day 1 STEM Rooms and Halls	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To decode multisyllable words To complete comprehension test <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Complete 95% Lesson 19, Day 4 Complete Comprehension Test for "Moon Over Star" <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To spell grade level words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Assign homework: word sort <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>Sarver</u></p> <p>See Monday</p>
WED. 3/27 Day 2 LOT Rooms and Halls	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To decode multisyllable words To write a TDA <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Complete 95% Lesson 20, Day 1 Read passage and complete TDA with teacher guidance. <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To spell grade level words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Practice words <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>Wilson</u></p> <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To use quotations in speech To differentiate there, their, they're <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Complete there, their, they're assignment in GC. Take notes in interactive notebook for quotations <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response.

Mrs. Sarver's LESSON PLANS

Week of _____ March 24 - 28, 2025 _____

	Reading	Spelling	Grammar/Writing
THURS 3/27 Day 3: Music Rooms and Halls	<u>OBJECTIVES:</u> <ul style="list-style-type: none"> To decode multisyllable words To write a TDA <u>ACTIVITIES:</u> <ul style="list-style-type: none"> Complete 95% Lesson 20, Day 2 Complete TDA with teacher guidance <u>EVALUATION:</u> <ul style="list-style-type: none"> Student participation and response 	<u>OBJECTIVES:</u> <ul style="list-style-type: none"> To spell grade level words <u>ACTIVITIES:</u> <ul style="list-style-type: none"> Assign homework: word meanings or 3 x each <u>EVALUATION:</u> <ul style="list-style-type: none"> Student participation and response 	<u>Sarver</u> See Wednesday

FRI. 3/28 Day 4	<p>Author Day: See Schedule for Day's Events ** Fit Spelling Test in during free time.</p>		
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*Lesson Plans meet requirements of the Rockwood Area School District Curriculum & PA State Standards for 4th Grade.
 *Accommodations & Modifications included but not limited to: follow IEPs & GIEPS, differentiated instruction, preferential seating, opportunities for intervention or enrichment, & challenge activities at teacher's discretion.

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