



# March 10 – 14, 2025

\*Subject to change.



Reading	Spelling	Grammar/Writing
<p>★ Nonfiction Text Structure</p> <p>Test: Part 1: Tuesday Part 2: Wednesday</p>	<p>★ NO SPELLING THIS WEEK!!!!</p>	<p>Grammar:</p> <p>★ Nouns: Possessive Nouns</p>

## IMPORTANT REMINDERS:

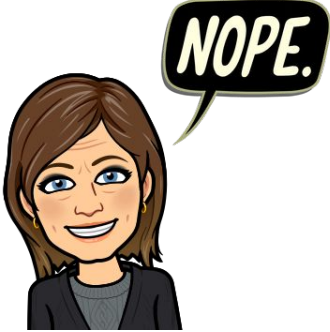
- ★ Please check your Daily Folder and Planner for important information
- ★ March 14: No School: Teacher InService



# Mrs. Sarver's LESSON PLANS

Week of March 10 - 14, 2025




	95%/Reading	Spelling	Grammar/Writing
<b>MON.</b> 3/10  Day 3 Music	<u><b>OBJECTIVES:</b></u> <ul style="list-style-type: none"> <li>To decode multisyllable words</li> <li>To identify nonfiction text structure</li> </ul> <u><b>ACTIVITIES:</b></u> <ul style="list-style-type: none"> <li>Complete 95% Lesson 17, Day 3</li> <li>Guided practice with all text structures</li> </ul> <u><b>EVALUATION:</b></u> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	 <p>No Spelling this week!!</p>	<u><b>Sarver</b></u>  <u><b>OBJECTIVES:</b></u> <ul style="list-style-type: none"> <li>To use possessive nouns correctly</li> </ul> <u><b>ACTIVITIES:</b></u> <ul style="list-style-type: none"> <li>Review rules for making possessive nouns.</li> <li>Guided practice</li> </ul> <u><b>EVALUATION:</b></u> <ul style="list-style-type: none"> <li>Collect and grade test</li> </ul>
<b>TUES.</b> 3/11  Day 4 Art	<u><b>OBJECTIVES:</b></u> <ul style="list-style-type: none"> <li>To decode multisyllable words</li> <li>To identify nonfiction text structure</li> </ul> <u><b>ACTIVITIES:</b></u> <ul style="list-style-type: none"> <li>Complete 95% Lesson 17, Day 4</li> <li>Give Part 1 of Text Structure Test</li> </ul> <u><b>EVALUATION:</b></u> <ul style="list-style-type: none"> <li>Collect and grade tests</li> </ul>		<u><b>Wilson</b></u>  See Monday
<b>WED.</b> 3/12  Day 5 Library	<u><b>OBJECTIVES:</b></u> <ul style="list-style-type: none"> <li>To identify nonfiction text structure</li> </ul> <u><b>ACTIVITIES:</b></u> <ul style="list-style-type: none"> <li>Complete Text Structure test part 2</li> <li>Finish part 1 if not done</li> </ul> <u><b>EVALUATION:</b></u> <ul style="list-style-type: none"> <li>Collect and grade tests</li> </ul>		<u><b>Sarver</b></u>  <u><b>OBJECTIVES:</b></u> <ul style="list-style-type: none"> <li>To use possessive nouns correctly</li> </ul> <u><b>ACTIVITIES:</b></u> <ul style="list-style-type: none"> <li>Give possessive nouns test</li> </ul> <u><b>EVALUATION:</b></u> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>

# Mrs. Sarver's LESSON PLANS

Week of \_\_\_\_\_ March 10 - 14, 2025 \_\_\_\_\_

	Reading	Spelling	Grammar/Writing
THURS 3/6  Day 1: STEM	<u><b>OBJECTIVES:</b></u> <ul style="list-style-type: none"> <li>To complete baseline LinkIt testing</li> </ul> <u><b>ACTIVITIES:</b></u> <ul style="list-style-type: none"> <li>Complete Baseline LinkIt PSSA test</li> </ul> <u><b>EVALUATION:</b></u> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<u><b>OBJECTIVES:</b></u> <ul style="list-style-type: none"> <li>To spell grade level words</li> </ul> <u><b>ACTIVITIES:</b></u> <ul style="list-style-type: none"> <li>Assign homework: word meanings or 3 x each</li> </ul> <u><b>EVALUATION:</b></u> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<u><i>Wilson</i></u>  See Wednesday

FRI. 3/14	 <p>Teacher Inservice Day</p>		
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\*Lesson Plans meet requirements of the Rockwood Area School District Curriculum & PA State Standards for 4th Grade.  
 \*Accommodations & Modifications included but not limited to: follow IEPs & GIEPS, differentiated instruction, preferential seating, opportunities for intervention or enrichment, & challenge activities at teacher's discretion.

**Lesson Plans are subject to change!**