



# January 27 - 31, 2025



\*Subject to change.

Reading	Spelling	Grammar/Writing
<p>★ Unit 3: Weeks 3 and 4 Vocabulary Read Passage</p>	<p>★ Unit 3: Week 4 Test: Friday, January 31</p>	<p>Grammar: ★ Nouns: Common and Proper</p>

## IMPORTANT REMINDERS:

- ★ Please check your Daily Folder and Planner for important information
- ★ January 27: Report Cards



# Mrs. Sarver's LESSON PLANS

Week of January 27 - 31, 2025



	95%/Reading	Spelling	Grammar/Writing
<b>MON.</b> 1/27  Day 4: Art  Rooms and Halls	<u><b>OBJECTIVES:</b></u> <ul style="list-style-type: none"> <li>To decode multisyllable words</li> <li>To read and define selection vocabulary</li> </ul> <u><b>ACTIVITIES:</b></u> <ul style="list-style-type: none"> <li>Complete 95% Lesson 13, Day 2</li> <li>Introduce Unit 3, week 3 and 4 vocabulary words</li> <li>Complete Dibels testing</li> </ul> <u><b>EVALUATION:</b></u> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<u><b>OBJECTIVES:</b></u> <ul style="list-style-type: none"> <li>To spell grade level words</li> </ul> <u><b>ACTIVITIES:</b></u> <ul style="list-style-type: none"> <li>Give Unit 3, Week 4 Practice test</li> </ul> <u><b>EVALUATION:</b></u> <ul style="list-style-type: none"> <li>Students will self check tests</li> </ul>	<u><b>WILSON:</b></u>  <u><b>OBJECTIVES:</b></u> <ul style="list-style-type: none"> <li>To identify common and proper nouns</li> </ul> <u><b>ACTIVITIES:</b></u> <ul style="list-style-type: none"> <li>Review nouns</li> <li>Guided practice with grammar practice book pages</li> </ul> <u><b>EVALUATION:</b></u> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>
<b>TUES.</b> 1/28  Day 5: Library  Rooms and Halls	<u><b>OBJECTIVES:</b></u> <ul style="list-style-type: none"> <li>To decode multisyllable words</li> <li>To read and define selection vocabulary</li> <li>To read and discuss a biography</li> </ul> <u><b>ACTIVITIES:</b></u> <ul style="list-style-type: none"> <li>Complete 95% Lesson 13, Day 3</li> <li>Review vocabulary words</li> <li>Read and complete R/W p. 35 - 39</li> </ul> <u><b>EVALUATION:</b></u> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<u><b>OBJECTIVES:</b></u> <ul style="list-style-type: none"> <li>To spell grade level words</li> </ul> <u><b>ACTIVITIES:</b></u> <ul style="list-style-type: none"> <li>Assign homework</li> </ul> <u><b>EVALUATION:</b></u> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<u><b>Sarver</b></u>  See Monday
<b>WED.</b> 1/29  Day 6: Gym  Rooms and Halls	<u><b>OBJECTIVES:</b></u> <ul style="list-style-type: none"> <li>To decode multisyllable words</li> <li>To assess selection vocabulary</li> <li>To read and discuss a biography</li> </ul> <u><b>ACTIVITIES:</b></u> <ul style="list-style-type: none"> <li>Complete 95% Lesson 13, Day 3</li> <li>Review vocabulary words</li> <li>Finish R/W p. 35-39</li> <li>Complete vocabulary test</li> </ul> <u><b>EVALUATION:</b></u> <ul style="list-style-type: none"> <li>Collect and grade comprehension tests</li> </ul>	<u><b>OBJECTIVES:</b></u> <ul style="list-style-type: none"> <li>To spell grade level words</li> </ul> <u><b>ACTIVITIES:</b></u> <ul style="list-style-type: none"> <li>Practice words with a partner/ complete Google Doc practice</li> </ul> <u><b>EVALUATION:</b></u> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<u><b>WILSON:</b></u>  <u><b>OBJECTIVES:</b></u> <ul style="list-style-type: none"> <li>To identify common and proper nouns</li> </ul> <u><b>ACTIVITIES:</b></u> <ul style="list-style-type: none"> <li>Review nouns</li> <li>Guided practice with grammar practice book pages</li> </ul> <u><b>EVALUATION:</b></u> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>

# Mrs. Sarver's LESSON PLANS

Week of \_\_\_\_\_ January 27 - 31, 2025

	Reading	Spelling	Grammar/Writing
<b>THURS</b> 1/30  Day 1: STEM  Rooms and Halls	<u><b>OBJECTIVES:</b></u> <ul style="list-style-type: none"> <li>To decode multisyllable words</li> <li>To read and discuss a biography</li> </ul> <u><b>ACTIVITIES:</b></u> <ul style="list-style-type: none"> <li>Complete 95% Lesson 14, Day 1</li> <li>Read and Discuss “Delivering Justice” in Hardback Reader</li> </ul> <u><b>EVALUATION:</b></u> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<u><b>OBJECTIVES:</b></u> <ul style="list-style-type: none"> <li>To spell grade level words</li> </ul> <u><b>ACTIVITIES:</b></u> <ul style="list-style-type: none"> <li>Assign homework</li> </ul> <u><b>EVALUATION:</b></u> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<u><b>Sarver</b></u>  See Wednesday
<b>FRI.</b> 1/31  Day 2: LOT  Rooms and Halls	<u><b>OBJECTIVES:</b></u> <ul style="list-style-type: none"> <li>To decode multisyllable words</li> <li>To read and discuss a biography</li> </ul> <u><b>ACTIVITIES:</b></u> <ul style="list-style-type: none"> <li>Complete 95% Lesson 14, Day 2</li> <li>Read and Discuss “Delivering Justice” in Hardback Reader</li> </ul> <u><b>EVALUATION:</b></u> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<u><b>OBJECTIVES:</b></u> <ul style="list-style-type: none"> <li>To spell grade level words</li> </ul> <u><b>ACTIVITIES:</b></u> <ul style="list-style-type: none"> <li>Give Unit 3, Week 4 test</li> </ul> <u><b>EVALUATION:</b></u> <ul style="list-style-type: none"> <li>Collect and grade tests</li> </ul>	<u><b>WILSON:</b></u>  <u><b>OBJECTIVES:</b></u> <ul style="list-style-type: none"> <li>To identify common and proper nouns</li> </ul> <u><b>ACTIVITIES:</b></u> <ul style="list-style-type: none"> <li>Give common and proper nouns quiz</li> </ul> <u><b>EVALUATION:</b></u> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>

\*Lesson Plans meet requirements of the Rockwood Area School District Curriculum & PA State Standards for 4th Grade.  
 \*Accommodations & Modifications included but not limited to: follow IEPs & GIEPS, differentiated instruction, preferential seating, opportunities for intervention or enrichment, & challenge activities at teacher’s discretion.

**Lesson Plans are subject to change!**