



# February 3 - 7, 2025



\*Subject to change.

Reading	Spelling	Grammar/Writing
<ul style="list-style-type: none"><li>★ Unit 3: Weeks 3 and 4</li><li>★ Biography Comprehension Test: Wednesday</li><li>★ TDA</li></ul>	<ul style="list-style-type: none"><li>★ Unit 3: Week 5</li><li>Test: Friday, February 7</li></ul>	<p>Grammar:</p> <ul style="list-style-type: none"><li>★ Nouns: Plural</li></ul>

## IMPORTANT REMINDERS:

- ★ Please check your Daily Folder and Planner for important information
- ★ February 7: Science Fair
- ★ February 17: Teacher in Service



# Mrs. Sarver's LESSON PLANS

Week of February 3 - 7, 2025



	95%/Reading	Spelling	Grammar/Writing
<b>MON.</b> 2/3  Day 3 Music	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To decode multisyllable words</li> <li>To read and discuss a Biography</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Complete 95% Lesson 14, Day 3</li> <li>Read and discuss "Delivering Justice"</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To spell grade level words</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Give Unit 3, Week 5 Practice test</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Students will self check tests</li> </ul>	<p><u>Sarver</u></p> <p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To identify common and proper nouns</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Review nouns</li> <li>Guided practice with grammar practice book pages</li> <li>Practice quiz</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>
<b>TUES.</b> 2/4  Day 4: Art	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To decode multisyllable words</li> <li>To read and discuss a biography</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Complete 95% Lesson 14, Day 4</li> <li>Read and discuss "Delivering Justice"</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To spell grade level words</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Assign homework</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<p><u>Wilson</u></p> <p>See Monday</p>
<b>WED.</b> 2/5  Day 5: Library	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To decode multisyllable words</li> <li>To assess selection vocabulary</li> <li>To assess comprehension</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Complete 95% Lesson 15, Day 1</li> <li>Complete "Delivering Justice" Comprehension Test</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Collect and grade comprehension tests</li> </ul>	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To spell grade level words</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Practice words with a partner/ complete Google Doc practice</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<p><u>Sarver</u></p> <p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To assess common and proper nouns</li> <li>To identify singular and plural nouns</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Complete Nouns Test</li> <li>Begin notes on singular and plural nouns</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Collect and grade tests</li> <li>Student participation and response</li> </ul>

# Mrs. Sarver's LESSON PLANS

Week of \_\_\_\_\_ February 3 - 7, 2025 \_\_\_\_\_

	Reading	Spelling	Grammar/Writing
<b>THURS</b> 2/6  Day 6: Gym	<u><b>OBJECTIVES:</b></u> <ul style="list-style-type: none"> <li>To decode multisyllable words</li> <li>To complete TDA</li> </ul> <u><b>ACTIVITIES:</b></u> <ul style="list-style-type: none"> <li>Complete 95% Lesson 15, Day 2</li> <li>Complete "Delivering Justice" TDA</li> </ul> <u><b>EVALUATION:</b></u> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<u><b>OBJECTIVES:</b></u> <ul style="list-style-type: none"> <li>To spell grade level words</li> </ul> <u><b>ACTIVITIES:</b></u> <ul style="list-style-type: none"> <li>Assign homework</li> </ul> <u><b>EVALUATION:</b></u> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<u><b>WILSON</b></u>  See Wednesday
<b>FRI.</b> 2/7  Day 1: STEM	<u><b>OBJECTIVES:</b></u> <ul style="list-style-type: none"> <li>To decode multisyllable words</li> <li>To complete TDA</li> </ul> <u><b>ACTIVITIES:</b></u> <ul style="list-style-type: none"> <li>Complete 95% Lesson 15, Day 3</li> <li>Complete "Delivering Justice" TDA</li> </ul> <u><b>EVALUATION:</b></u> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<u><b>OBJECTIVES:</b></u> <ul style="list-style-type: none"> <li>To spell grade level words</li> </ul> <u><b>ACTIVITIES:</b></u> <ul style="list-style-type: none"> <li>Give Unit 3, Week 5 test</li> </ul> <u><b>EVALUATION:</b></u> <ul style="list-style-type: none"> <li>Collect and grade tests</li> </ul>	<u><b>Sarver</b></u>  <u><b>OBJECTIVES:</b></u> <ul style="list-style-type: none"> <li>To spell plural nouns correctly</li> </ul> <u><b>ACTIVITIES:</b></u> <ul style="list-style-type: none"> <li>Guided practice with plural nouns</li> <li>Play Scrabble</li> </ul> <u><b>EVALUATION:</b></u> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>

\*Lesson Plans meet requirements of the Rockwood Area School District Curriculum & PA State Standards for 4th Grade.  
 \*Accommodations & Modifications included but not limited to: follow IEPs & GIEPS, differentiated instruction, preferential seating, opportunities for intervention or enrichment, & challenge activities at teacher's discretion.

**Lesson Plans are subject to change!**