



February 24 - 28, 2025



Reading	*Subject to change. Spelling	Grammar/Writing
<p>★ Nonfiction Text Structure</p> <p>We will be taking a break from our reading book for a couple weeks to learn about nonfiction text structure</p>	<p>★ Unit 4, Week 1</p> <p>Test: Friday, February 28</p>	<p>Grammar:</p> <p>★ Nouns: Plural and Possessive</p>

IMPORTANT REMINDERS:

- ★ Please check your Daily Folder and Planner for important information
- ★ March 3 - 7: Book Fair
- ★ March 3: Vocabulary Parade



Mrs. Sarver's LESSON PLANS

Week of February 24 - 28, 2025



	95%/Reading	Spelling	Grammar/Writing
MON. 2/24 Day 5 Library Rooms and Halls	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To decode multisyllable words To identify nonfiction text structure <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Complete 95% Lesson 16, Day 1 Set up Interactive notebook and flipbook for text structure Learn about cause and effect text structure if time permits <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To spell grade level words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Give Practice test <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Students will self check tests 	<p><u>Sarver</u></p> <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To spell plural nouns <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Review plural nouns and rules for spelling plural nouns Give plural noun test <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Collect and grade test
TUES. 2/25 Day 6: Gym Rooms and Halls	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To decode multisyllable words To identify nonfiction text structure <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Complete 95% Lesson 16, Day 2 Learn about description text structure with flip book and example passages <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To spell grade level words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Assign homework: word sort <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>Wilson</u></p> <p>See Monday</p>
WED. 2/26 Day 1: STEM Rooms and Halls	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To decode multisyllable words To identify nonfiction text structure <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Complete 95% Lesson 16, Day 3 Learn about cause and effect text structure with flip book and example passages <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To spell grade level words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Complete Google Doc practice <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>Sarver</u></p> <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To use possessive nouns correctly <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Complete note taking in interactive notebook on possessive nouns Guided Practice <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response

Mrs. Sarver's LESSON PLANS

Week of February 24 - 28, 2025

	Reading	Spelling	Grammar/Writing
<p>THURS 2/27</p> <p>Day 2: LOT</p> <p>Rooms and Halls</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To decode multisyllable words To identify nonfiction text structure <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Complete 95% Lesson 16, Day 4 Learn about compare and contrast text structure with flipbook and sample passages <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To spell grade level words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Assign homework: word meanings or 3 x each <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>Wilson</u></p> <p>See Wednesday</p>
<p>FRI. 2/28</p> <p>Day 3: Music</p> <p>Rooms and Halls</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To identify nonfiction text structure <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Learn about description text structure with flipbook and sample passages <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To spell grade level words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Unit 4, Week 1 Test <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Collect and grade tests 	<p>Matinee Performance of High School Musical in Auditorium</p>

*Lesson Plans meet requirements of the Rockwood Area School District Curriculum & PA State Standards for 4th Grade.
 *Accommodations & Modifications included but not limited to: follow IEPs & GIEPS, differentiated instruction, preferential seating, opportunities for intervention or enrichment, & challenge activities at teacher's discretion.

Lesson Plans are subject to change!