




Lesson Plans: December 9 - 13, 2024

*Subject to change.



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Reading	Spelling	Grammar/Writing
 <p>Figurative Language Point of View Poetry Test: TBD</p>	 <p>Unit 3, Week 1: Test: Friday, December 13</p> <p>Anyone that did not get at least 75% on the previous test will be practicing at recess with Mrs. Sarver.</p>	 <p>Grinch Writing</p>

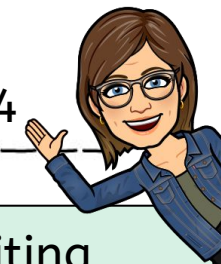
IMPORTANT REMINDERS:

- ★ Please check your Daily Folder and Planner for important information
- ★ December 10, 11, 12: Candy Cane sales 50 cents each
- ★ December 20: Early Dismissal for Christmas vacation
- ★ School resumes on January 2, 2025



Mrs. Sarver's LESSON PLANS

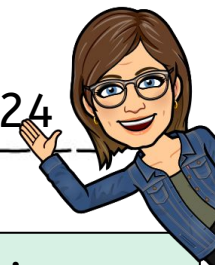
Week of December 9 - 13, 2024



	95% Core/Reading	Spelling	Grammar/Writing
<p>MON. 12/9</p> <p>Day 6 Gym</p> <p>Rooms and Halls</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To read and divide multisyllabic words To read and analyze poetry To identify figurative language <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> 95%: Lesson 10, p. 116 Review poetry vocab, point of view, and simile and metaphor Read poems in R/W to determine point of view Complete simile and metaphor slides in GC assignment <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To spell grade level words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Complete Practice Test <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Check test independently 	<p><i>Wilson</i></p> <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To write a narrative <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Read How the Grinch Stole Christmas Complete rough draft of Grinch writing <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response
<p>TUES. 12/10</p> <p>Day 1 STEM</p> <p>Rooms and Halls</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To read and divide multisyllabic words To read and analyze poetry To identify figurative language <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> 95%: Lesson 11, p. 123 Review poetry vocab, point of view, and simile and metaphor Read poems in R/W to find similes and metaphors Finish simile and metaphor slides in GC assignment Introduce Hyperbole <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To spell grade level words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Complete word sort worksheet <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><i>Sarver</i></p> <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To write a narrative <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Type good copy of Grinch writing and make Grinch craft <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response
<p>WED. 12/11</p> <p>Day 2: LOT</p> <p>Rooms and Halls</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To read and divide multisyllabic words To read and analyze poetry To identify figurative language <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> 95%: Lesson 11, p. 125 Give Link It test then: Review poetry vocab, point of view, hyperbole Read poems in R/W to determine rhyme and meter Complete hyperbole slides in GC assignment 	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To spell grade level words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Practice words on own <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><i>Wilson</i></p> <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To write a narrative <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Type good copy of Grinch writing and make Grinch craft <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response

Mrs. Sarver's LESSON PLANS

Week of _____ December 9 - 13, 2024



	Reading	Spelling	Grammar/Writing
THURS 12/12 Day 3: Music Rooms and Halls	<u>OBJECTIVES:</u> <ul style="list-style-type: none"> To read and divide multisyllabic words To read and analyze poetry To identify figurative language <u>ACTIVITIES:</u> <ul style="list-style-type: none"> 95%: Lesson 11, p. 126 Review poetry vocab, point of view, idioms Read poems in hardback reader Complete idiom slides in GC assignment 	<u>OBJECTIVES:</u> <ul style="list-style-type: none"> To spell grade level words <u>ACTIVITIES:</u> <ul style="list-style-type: none"> Complete word meanings worksheet <u>EVALUATION:</u> <ul style="list-style-type: none"> Student participation and response 	<u>Sarver</u> <u>OBJECTIVES:</u> <ul style="list-style-type: none"> To write a narrative <u>ACTIVITIES:</u> <ul style="list-style-type: none"> Type good copy of Grinch writing and make Grinch craft <u>EVALUATION:</u> <ul style="list-style-type: none"> Student participation and response
FRI. 12/13 Day 4: Art Rooms and Halls	<u>OBJECTIVES:</u> <ul style="list-style-type: none"> To read and divide multisyllabic words To read and analyze poetry To identify figurative language <u>ACTIVITIES:</u> <ul style="list-style-type: none"> 95%: Lesson 11, p. 126 Review poetry vocab, point of view, idioms Read poems in hardback reader Complete idiom slides in GC assignment 	<u>OBJECTIVES:</u> <ul style="list-style-type: none"> To spell grade level words <u>ACTIVITIES:</u> <ul style="list-style-type: none"> Give Unit 3, Week 1 test <u>EVALUATION:</u> <ul style="list-style-type: none"> Collect and grade tests 	<u>Wilson</u> <u>OBJECTIVES:</u> <ul style="list-style-type: none"> To write a narrative <u>ACTIVITIES:</u> <ul style="list-style-type: none"> Type good copy of Grinch writing and make Grinch craft <u>EVALUATION:</u> <ul style="list-style-type: none"> Student participation and response

*Lesson Plans meet requirements of the Rockwood Area School District Curriculum & PA State Standards for 4th Grade.
 *Accommodations & Modifications included but not limited to: follow IEPs & GIEPS, differentiated instruction, preferential seating, opportunities for intervention or enrichment, & challenge activities at teacher's discretion.

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