



April 7 – 11, 2025

*Subject to change.



Reading	Spelling	Grammar/Writing
★ Unit 4: Week 5: Poetry Test: Thursday or Friday	★ Unit 5, Week 1 Test: Friday, March 28	Grammar: ★ Frequently Confused Words ★ Quotations ★ Verbs

IMPORTANT REMINDERS:

- ★ Please check your Daily Folder and Planner for important information
- ★ April 11: Bargain Book Fair
- ★ April 17th: Early Dismissal
- ★ April 18 – 21st: No School: Easter Vacation
- ★ April 23, 24, 25: ELA PSSA Testing
- ★ April 29, 30: Math PSSA Testing



Mrs. Sarver's LESSON PLANS

Week of April 7 - 11, 2025

	95%/Reading	Spelling	Grammar/Writing
MON. 4/7 Day 4 Art Rooms and Halls	<u>OBJECTIVES:</u> <ul style="list-style-type: none"> To decode multisyllable words To analyze Poetry <u>ACTIVITIES:</u> <ul style="list-style-type: none"> Complete 95% Lesson 21, Day 2 Finish "The Climb" in R/W Begin poetry packet <u>EVALUATION:</u> <ul style="list-style-type: none"> Student participation and response 	<u>OBJECTIVES:</u> <ul style="list-style-type: none"> To spell grade level words <u>ACTIVITIES:</u> <ul style="list-style-type: none"> Give Unit 5, Week 1 Practice Test <u>EVALUATION:</u> <ul style="list-style-type: none"> Students self grade test 	<u>Wilson</u> <u>OBJECTIVES:</u> <ul style="list-style-type: none"> To use quotations in speech <u>ACTIVITIES:</u> <ul style="list-style-type: none"> Guided practice worksheet for quotations <u>EVALUATION:</u> <ul style="list-style-type: none"> Student participation and response.
TUES. 4/8 Day 5 Library Rooms and Halls	<u>OBJECTIVES:</u> <ul style="list-style-type: none"> To decode multisyllable words To analyze poetry <u>ACTIVITIES:</u> <ul style="list-style-type: none"> Complete 95% Lesson 21, Day 3 Analyze poems in poetry packet using color coded key <u>EVALUATION:</u> <ul style="list-style-type: none"> Student participation and response 	<u>OBJECTIVES:</u> <ul style="list-style-type: none"> To spell grade level words <u>ACTIVITIES:</u> <ul style="list-style-type: none"> Assign homework: word sort <u>EVALUATION:</u> <ul style="list-style-type: none"> Student participation and response 	<u>Sarver</u> <u>OBJECTIVES:</u> <ul style="list-style-type: none"> To assess quotations in speech <u>ACTIVITIES:</u> <ul style="list-style-type: none"> Review quotations rules Give quotations test <u>EVALUATION:</u> <ul style="list-style-type: none"> Collect and grade tests
WED. 4/9 Day 6 Gym Rooms and Halls	<u>OBJECTIVES:</u> <ul style="list-style-type: none"> To decode multisyllable words To analyze poetry <u>ACTIVITIES:</u> <ul style="list-style-type: none"> Complete 95% Lesson 21, Day 4 Analyze poems in poetry packet using color coded key <u>EVALUATION:</u> <ul style="list-style-type: none"> Student participation and response 	<u>OBJECTIVES:</u> <ul style="list-style-type: none"> To spell grade level words <u>ACTIVITIES:</u> <ul style="list-style-type: none"> Practice words <u>EVALUATION:</u> <ul style="list-style-type: none"> Student participation and response 	<u>Wilson</u> <u>OBJECTIVES:</u> <ul style="list-style-type: none"> To use quotations in speech <u>ACTIVITIES:</u> <ul style="list-style-type: none"> Review quotations rules Complete quotations test <u>EVALUATION:</u> <ul style="list-style-type: none"> Collect and grade tests

Mrs. Sarver's LESSON PLANS

Week of _____ April 7-11, 2025

	Reading	Spelling	Grammar/Writing
<p>THURS 4/10</p> <p>Day 1: STEM</p> <p>Rooms and Halls</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To decode multisyllable words To analyze poetry <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Complete 95% Lesson 21, Day 4 Analyze poems in poetry packet using color coded key If finished begin assessment <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To spell grade level words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Assign homework: word meanings or 3 x each <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>Sarver</u></p> <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To identify verbs and verb tenses <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Take verb and verb tense notes in interactive notebook. <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response.
<p>FRI. 4/4</p> <p>Day 3 Music</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To analyze poetry <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> If ready, complete poetry test <p><u>EVALUATION:</u></p> <p>Student participation and response</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To spell grade level words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Give Week 5, Lesson 1 test <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Collect and grade tests 	<p><u>Wilson</u></p> <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To identify verbs and verb tenses <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Take verb and verb tense notes in interactive notebook. <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response.

*Lesson Plans meet requirements of the Rockwood Area School District Curriculum & PA State Standards for 4th Grade.

*Accommodations & Modifications included but not limited to: follow IEPs & GIEPS, differentiated instruction, preferential seating, opportunities for intervention or enrichment, & challenge activities at teacher's discretion.

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