



# October 7th-11th Classroom Updates



## Science

- ★ We will continue learning about cells and body systems, heredity, inherited and learned traits
- ★ We will brainstorm as a whole group Science Fair projects.

## Social Studies

- ★ We will continue learn about analyzing evidence of the chain of events leading to America's founding
- ★ We will discuss career options through Smart Futures

## IMPORTANT REMINDERS:

- ★ Health-a-thon Friday

# Mr. Bower's Lesson Plans

## October 7th-11th

\*Lesson Plans are Subject to Change\*

	<b>MONDAY</b> October 7 5	<b>TUESDAY</b> October 8 6	<b>WEDNESDAY</b> October 9 1	<b>THURSDAY</b> October 10 2	<b>FRIDAY</b> October 11 3
<b>Science</b>	<p>SWBAT explore the cell and cell systems through the text interactive notebooks</p> <p>A:</p> <ul style="list-style-type: none"> <li>★ Interactive notebooks pg 17-18</li> <li>★ Classroom textbooks</li> </ul> <p>E: student written responses Participation and classwork</p>	<p>SWBAT explore heredity and inherited traits through the text interactive notebooks</p> <p>A:</p> <ul style="list-style-type: none"> <li>★ Interactive notebooks pg 45-46 and 35</li> <li>★ Classroom textbooks</li> </ul> <p>E: student written responses Participation and classwork</p>	<p>SWBAT explore the essential body systems as well and the muscular system and skeletal system through the text interactive notebooks</p> <p>A:</p> <ul style="list-style-type: none"> <li>★ Interactive notebooks pg 29, and 27</li> <li>★ Classroom textbooks</li> </ul> <p>E: student written responses Participation and classwork</p>	<p>SWBAT explore the digestive system and comparing systems through the text interactive notebooks</p> <p>A:</p> <ul style="list-style-type: none"> <li>★ Interactive notebooks pg 37-38</li> <li>★ Classroom textbooks</li> </ul> <p>E: student written responses Participation and classwork</p>	Health-a-thon
<b>Social Studies</b>	<p>O:SWBAT begin understanding of historical inquiries and evaluating sources</p> <p>A: Studies weekly</p> <p>E: student participation</p>	<p>O:SWBAT begin understanding of historical inquiries and evaluating sources</p> <p>A: Studies weekly</p> <p>E: student participation</p>	<p>O:SWBAT begin understanding of historical inquiries and evaluating sources</p> <p>A: Studies weekly</p> <p>E: student participation</p>	<p>O:SWBAT begin understanding of Evaluating evidence and evaluating sources</p> <p>A: Studies weekly</p> <p>E: student participation</p>	<p>O:SWBAT begin understanding of Evaluating evidence and evaluating sources</p> <p>A: Studies weekly</p> <p>E: student participation</p>

\*Lesson Plans meet requirements of the Rockwood Area School District Curriculum PA STEELS Standards & PA State Standards for 5th Grade.

\*Accommodations & Modifications included but not limited to: follow IEPs & GIEPS, differentiated instruction, preferential seating, opportunities for intervention or enrichment, & challenge activities at teacher's discretion.

\*Lesson plans are subject to change due to student pace