



September 30th- October 4th Classroom Updates



Science

- ★ We will finish discussing the engineering and innovation processes.
- ★ We will test our designs to experience the engineering and innovation processes
- ★ We will begin learning about cells and body systems
- ★ We will brainstorm as a whole group Science Fair projects.

Social Studies

- ★ We will learn about historical inquiry sources within America's founding
- ★ We will learn about analyzing evidence of the chain of events leading to America's founding

IMPORTANT REMINDERS:

- ★ Science Fair Ideas Due October 4th

Mr. Bower's Lesson Plans

September 30th- October 4th

Lesson Plans are Subject to Change

	MONDAY September 30 6	TUESDAY October 1 1	WEDNESDAY October 2 2	THURSDAY October 3 3	FRIDAY October 4 4
Science	<p>SWBAT explore the engineering process Reflecting and sharing</p> <p>A:</p> <ul style="list-style-type: none"> ★ Interactive notebooks ★ YES curriculum for 5th grade plastic filters lesson 9 ★ YES Google slides <p>E: student written responses student participation Student designs</p>	<p>SWBAT explore the engineering process Through text</p> <p>A:</p> <ul style="list-style-type: none"> ★ Interactive notebooks ★ Classroom textbooks <p>E: student written responses Participation and classwork</p>	<p>SWBAT explore the engineering process Through text and reflecting on engineering</p> <p>A:</p> <ul style="list-style-type: none"> ★ Interactive notebooks ★ Classroom textbooks ★ writing assignment <p>E: student written responses Participation and classwork</p>	<p>SWBAT explore the engineering process Through the text and reflecting on engineering</p> <p>A:</p> <ul style="list-style-type: none"> ★ Interactive notebooks ★ Classroom textbooks ★ writing assignment <p>E: student written responses Participation and classwork</p>	<p>SWBAT explore the engineering process Through the text and reflecting on engineering</p> <p>A:</p> <ul style="list-style-type: none"> ★ Interactive notebooks ★ Classroom textbooks ★ writing assignment <p>E: student written responses Participation and classwork</p>
Social Studies	<p>O:SWBAT begin understanding of historical inquiries and evaluating sources</p> <p>A: Studies weekly</p> <p>E: student participation</p>	<p>O:SWBAT begin understanding of historical inquiries and evaluating sources</p> <p>A: Studies weekly</p> <p>E: student participation</p>	<p>O:SWBAT begin understanding of historical inquiries and evaluating sources</p> <p>A: Studies weekly</p> <p>E: student participation</p>	<p>O:SWBAT begin understanding of Evaluating evidence and evaluating sources</p> <p>A: Studies weekly</p> <p>E: student participation</p>	<p>O:SWBAT begin understanding of Evaluating evidence and evaluating sources</p> <p>A: Studies weekly</p> <p>E: student participation</p>

*Lesson Plans meet requirements of the Rockwood Area School District Curriculum PA STEELS Standards & PA State Standards for 5th Grade.

*Accommodations & Modifications included but not limited to: follow IEPs & GIEPS, differentiated instruction, preferential seating, opportunities for intervention or enrichment, & challenge activities at teacher's discretion.

*Lesson plans are subject to change due to student pace