

++ LESSON PLANS SUBJECT TO CHANGE ++

Day	Math
Monday 4/7/25 Day 4	Objective: Students will identify and classify quadrilaterals.. Activities: <ul style="list-style-type: none"> • Math Facts • Daily Problem Solving • Take notes • Lesson is on pages 665-670 Evaluation: <ul style="list-style-type: none"> • Student response
Tuesday 4/8/25 Day 5	Objective: Students will relate quadrilaterals. Activities: <ul style="list-style-type: none"> • Math Facts • Daily Problem Solving • Lesson is on pages 671-676. • Complete Chromebook assignment Evaluation: <ul style="list-style-type: none"> • Student response
WED 4/9/25 Day 6	Objective: Students will find volume of composite figures. Activities: <ul style="list-style-type: none"> • Math Facts • Daily Problem Solving • Lesson is on pages 645-650 Evaluation: <ul style="list-style-type: none"> • Student response
THURS 4/10/25 Day 1	Objective: Students will review volume and shapes. Activities: <ul style="list-style-type: none"> • Math Facts • Daily Problem Solving • Quiz on content Evaluation: <ul style="list-style-type: none"> • Student response, graded quiz

FRI 4/11/25	Objective: Students will review for PSSA
Day 2	Activities: <ul style="list-style-type: none"> • Math Facts • Daily Problem Solving • PSSA Review Evaluation: <ul style="list-style-type: none"> • Student response, graded math facts

Core Math: Activities Include, but are not limited to: Math facts, Brain Busters, 99 Math, Vocabulary word of the week, Moby Max, Challenge 24

Accommodations and Modifications Included but not limited to: · Follow IEPs · Differentiated group work · Preferential seating · Opportunities for enrichment · Challenge work