

++ LESSON PLANS SUBJECT TO CHANGE ++

Day	Math
Monday 2/24/25 Day 5	Objective: Students will solve multi-step problems involving fractions and mixed numbers. Activities: <ul style="list-style-type: none">● Math Facts● Lesson is on pages 409-414 Evaluation: <ul style="list-style-type: none">● Student response, exit ticket
Tuesday 2/25/25 Day 6	Objective: Students will add and subtract fractions. Activities: <ul style="list-style-type: none">● Math Facts● Review Chapter 8● Complete the review on book pages 417-420. Evaluation: <ul style="list-style-type: none">● Student response
WED 2/26/25 Day 1	Objective: Students will add and subtract fractions. Activities: <ul style="list-style-type: none">● Math Facts● Complete Chapter 8 test Evaluation: <ul style="list-style-type: none">● Student response, graded test
THURS 2/27/25 Day 2	Objective: Students will multiply whole numbers by a fraction Activities: <ul style="list-style-type: none">● Math Facts● Brain Buster● Lesson is on pages 423-428 Evaluation: <ul style="list-style-type: none">● Student response, Exit ticket
FRI 2/28/25 Day 3	Objective: Students will multiply fractions and whole numbers. Activities: <ul style="list-style-type: none">● Math Facts● Lesson is on pages 435-440. Evaluation: <ul style="list-style-type: none">● Student response, graded facts

Core Math: Activities Include, but are not limited to: Math facts, Brain Busters, 99 Math, Vocabulary word of the week, Moby Max, Challenge 24

Accommodations and Modifications Included but not limited to: · Follow IEPs · Differentiated group work · Preferential seating · Opportunities for enrichment · Challenge work