

- ★ We will begin talking about changes to Earth's surface through volcanos, wind and water erosion, plate tectonics and more
- ★ We will continue to discuss european expansion into North America
- ★ We will begin to discuss the effects of european exploration and colonization of the Western Hemisphere

## **IMPORTANT REMINDERS:**



Please keep working on your science fair project, only 3 weeks left!

No School January 20th

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Mr. Bower's Lesson Plans

## January 20th-24th

\*Lesson Plans are Subject to Change\*

	MONDAY January 20th	TUESDAY January 21th 2	WEDNESDAY January 22nd 3	THURSDAY January 23rd 4	FRIDAY January 24th 5
Science	No School	SWBAT discuss and question methods of soil movement and crust changes ★ Classroom textbooks ★ Interactive notebooks pages 65 and 69 E: student written responses Participation and classwork	SWBAT discuss and question methods of Chemical and Mechanical Weathering Classroom textbooks Interactive notebooks pages 23-24 E: student written responses Participation and classwork	SWBAT discuss and question methods of soil erosion and deposition ★ Classroom textbooks ★ Interactive notebooks pages 25-26 E: student written responses Participation and classwork	SWBAT discuss and question methods of formation of landforms and volcanoes ★ Classroom textbooks ★ Interactive notebooks pages 73 and 71 E: student written responses Participation and classwork
Social Studies	No School	O:SWBAT begin understanding and discussion of european expansion into North America A: Studies weekly E: student participation	O:SWBAT begin understanding and discussion of european expansion into North America A: Studies weekly E: student participation	O:SWBAT begin understanding and discussion of european expansion into North America A: Studies weekly E: student participation	O:SWBAT begin understanding and discussion of european expansion into North America A: Studies weekly E: student participation

\*Lesson Plans meet requirements of the Rockwood Area School District Curriculum PA STEELS Standards & PA State Standards for 5th Grade. \*Accommodations & Modifications included but not limited to: follow IEPs & GIEPS, differentiated instruction, preferential seating, opportunities for intervention or enrichment, & challenge activities at teacher's discretion.

\*Lesson plans are subject to change due to student pace