++ LESSON PLANS SUBJECT TO CHANGE ++

Day	Math
Thursday. 1/2/25 Day 4	Objective: • Students will use place value and division facts to find quotients Activities: • Math Facts • Brain Buster • Lesson is on pages 243-248. Evaluation: • Student response
Friday 1/3/25 Day 5	Objective: • Students will use place value and division facts to find quotients Activities: • Math Facts • Brain Buster • Lesson is on pages 243-248. Evaluation: • Student response
Monday 1/6/25 Day 6	Objective: • Students will estimate quotients Activities: • Math Facts • Brain Buster • Lesson is on pages 249-254 • Exit ticket Evaluation: Student response, exit ticket
Tuesday 1/7/25 Day 1	 Objective: Students will use partial quotients to divide by 2-digit numbers. Activities: Math Facts Brain Buster Lesson is on book pages 261-267 Evaluation: Student response, exit ticket
WED 1/8/25 Day2	Objective: • Students will use partial quotients with remainder Activities: • Math Facts • Brain Buster • Lesson is on book pages 267-272 Evaluation: • Student response, exit ticket,

THURS	Objective:
1/9/25	Students will divide three digits by 2-digit numbers
	Activities:
Day 3	Math Facts
	Brain Buster
	 Lesson is on book pages 273-278
	Evaluation:
	Student response
FRI	Objective:
1/10/25	Students will divide four digits by 2-digit numbers
	Activities:
Day 4	Math Facts
	Brain Buster
	 Lesson is on book pages 279-284
	Complete Division Quiz
	Evaluation:
	Graded test, graded math facts

Core Math:Activities Include, but are not limited to: Math facts,Brain Busters, 99 Math, Vocabulary word of the week, Moby Max, Challenge 24

Accommodations and Modifications Included but not limited to: \cdot Follow IEPs \cdot Differentiated group work \cdot Preferential seating \cdot Opportunities for enrichment \cdot Challenge work