



## Science

- ★ We will discuss how and why plants and animals are categorized.
- ★ We will discuss different types of Animals
- ★ We will discuss different forms and functions of animals and how they interact with their life cycle
- **★** Test Friday

## Social Studies

- ★ We will continue learn about pre-columbian indigenous peoples and how they impacted our trade, economics, and governments of today
- ★ We will discuss Veterans Day

## **IMPORTANT REMINDERS:**

- ★ No School Monday
- ★ Please keep working on your science fair project, only 13 weeks left!



## November 11th-15th

\*Lesson Plans are Subject to Change\*

	MONDAY November 11th 5	TUESDAY November 12th 6	WEDNESDAY November 13th 1	THURSDAY November 14th 2	FRIDAY November 15th 3
Science	No School	SWBAT discuss and begin to understand invertebrates A:  Interactive notebooks 39-40  Classroom textbooks E: student written responses Participation and classwork	SWBAT discuss and begin to understand vertebrates A:  Interactive notebooks 41-42  Classroom textbooks E: student written responses Participation and classwork	Review Write	Test
Social Studies	No School	O:SWBAT begin understanding of early Government and cultures in North America through the lenses of Native American Tribes A: Studies weekly E: student participation	O:SWBAT begin understanding of early Trade and economics in North America through the lenses of Native American Tribes A: Studies weekly E: student participation	O:SWBAT begin understanding of early Trade and economics in North America through the lenses of Native American Tribes A: Studies weekly E: student participation	O:SWBAT begin understanding of early Trade and economics in North America through the lenses of Native American Tribes A: Studies weekly E: student participation

<sup>\*</sup>Lesson Plans meet requirements of the Rockwood Area School District Curriculum PA STEELS Standards & PA State Standards for 5th Grade.

\*Accommodations & Modifications included but not limited to: follow IEPs & GIEPS, differentiated instruction, preferential seating, opportunities for

intervention or enrichment, & challenge activities at teacher's discretion.

<sup>\*</sup>Lesson plans are subject to change due to student pace