



November 4th-8th Classroom Updates



Science

- ★ We will discuss how and why plants and animals are categorized.
- ★ We will discuss different types of plants
- ★ We will discuss different forms and functions of plants and how they interact with their life cycle

Social Studies

- ★ We will continue learn about pre-columbian indigenous peoples and how they impacted our trade, economics, and governments of today
- ★ We will discuss career options through Smart Futures

IMPORTANT REMINDERS:

- ★ Please keep working on your science fair project, only 14 weeks left!

Mr. Bower's Lesson Plans

November 4th-8th

Lesson Plans are Subject to Change

	MONDAY November 4th 6	TUESDAY November 6th 1	WEDNESDAY November 6th 2	THURSDAY November 7th 3	FRIDAY November 8th 4
Science	<p>SWBAT discuss and begin to understand the differences in form and function between Vascular and nonvascular plants</p> <p>A:</p> <ul style="list-style-type: none"> ★ Interactive notebooks 27-28 ★ Classroom textbooks <p>E: student written responses Participation and classwork</p>	<p>SWBAT discuss and begin to understand the parts and functions of flowering plants</p> <p>A:</p> <ul style="list-style-type: none"> ★ Interactive notebooks 33-34 ★ Classroom textbooks <p>E: student written responses Participation and classwork</p>	<p>SWBAT discuss and begin to understand the form and function of seeds within the plant life cycle</p> <p>A:</p> <ul style="list-style-type: none"> ★ Interactive notebooks 35-36 ★ Classroom textbooks <p>E: student written responses Participation and classwork</p>	<p>SWBAT discuss and begin to understand the process of photosynthesis and how it gives plants energy</p> <p>A:</p> <ul style="list-style-type: none"> ★ Interactive notebooks page 21 ★ Classroom textbooks <p>E: student written responses Participation and classwork</p>	<p>SWBAT discuss and begin to understand the reasoning behind categorization in the animal kingdom</p> <p>A:</p> <ul style="list-style-type: none"> ★ Interactive notebooks 39-40 ★ Classroom textbooks <p>E: student written responses Participation and classwork</p>
Social Studies	<p>O:SWBAT begin understanding of early Government and cultures in North America through the lenses of Native American Tribes</p> <p>A: Studies weekly E: student participation</p>	<p>O:SWBAT begin understanding of early Government and cultures in North America through the lenses of Native American Tribes</p> <p>A: Studies weekly E: student participation</p>	<p>O:SWBAT begin understanding of early Trade and economics in North America through the lenses of Native American Tribes</p> <p>A: Studies weekly E: student participation</p>	<p>O:SWBAT begin understanding of early Trade and economics in North America through the lenses of Native American Tribes</p> <p>A: Studies weekly E: student participation</p>	<p>O:SWBAT begin understanding of early Trade and economics in North America through the lenses of Native American Tribes</p> <p>A: Studies weekly E: student participation</p>

*Lesson Plans meet requirements of the Rockwood Area School District Curriculum PA STEELS Standards & PA State Standards for 5th Grade.

*Accommodations & Modifications included but not limited to: follow IEPs & GIEPS, differentiated instruction, preferential seating, opportunities for intervention or enrichment, & challenge activities at teacher's discretion.

*Lesson plans are subject to change due to student pace