

Reading Topics

Unit 4

Comprehension Skill	Grammar	Writing	High Frequency Words Set 1	High Frequency Words Set 2
<u>Sequencing:</u> <ul style="list-style-type: none"> Being able to retell events from a text in the order they occurred (first, next, then, last) 	<u>Skill 1:</u> Pronouns (using pronouns to make our writing more interesting instead of always saying a character's name)	<u>Thanksgiving Writing:</u> Reflecting on the things we are thankful for and being able to explain our thoughts in writing <u>Realistic Fiction:</u> Writing a story with characters, settings, and events that <i>could</i> happen or be real	<u>Set 1:</u> <ul style="list-style-type: none"> change cheer fall five look open should their won yes 	<u>Set 2:</u> <ul style="list-style-type: none"> wash under straight sky saw pull out food buy almost

Vocabulary

adventure

- something exciting that a person does

delighted

- greatly pleased

dreamed

- imagined while asleep or awake.

enjoy

- like very much

grumbled

- made a low, rumbling sound

moonlight

- the glow from the moon

neighbor

- someone who lives nearby

nighttime

- the dark part of the day

Dear Families,

Here is the breakdown of our fourth reading unit. It is 10 days long. The unit plan is below. Please practice reading the high frequency words with your child. It does not need to take very much time. You are welcome to review the vocabulary words if you wish.

Tuesday, November 12th (day 1)

- First day of the unit where skills and topics will be introduced

Wednesday, November 13th (day 2)

Thursday, November 14th (day 3)

Friday, November 15th (day 4)

Monday, November 18th (day 5)

- Assess high frequency words set 1

Tuesday, November 19th (day 6)

Wednesday, November 20th (day 7)

Thursday, November 21st (day 8)

Friday, November 22nd (day 9)

Monday, November 25th (day 10, last day of the unit)

- Vocabulary test
- Assess high frequency words set 2

Tuesday, November 26th

- Unit 4 wrap-up comprehension test