

Reading Topics

Unit 3

Comprehension Skill	Grammar	Writing	High Frequency Words Set 1	High Frequency Words Set 2
<u>Main Idea & Details:</u> <ul style="list-style-type: none"> Deciding what the text is mostly about and identifying key details to support the main idea 	Singular and plural nouns <i>(What is the difference between singular and plural and what are the rules for making a singular noun plural?)</i>	<u>Story Writing:</u> Writing a story that has characters, a setting, events, a problem, and a solution <u>How to respond to a prompt:</u> Using words from the question in a written response	<u>Set 1:</u> <ul style="list-style-type: none"> all any goes new number other right says understands work 	<u>Set 2:</u> <ul style="list-style-type: none"> because cold family friends have know off picture school took

Vocabulary

adult <ul style="list-style-type: none"> a person who is fully grown 	giant <ul style="list-style-type: none"> very large
alive <ul style="list-style-type: none"> having life, living 	groom <ul style="list-style-type: none"> to make clean and neat
covered <ul style="list-style-type: none"> put over or on top of 	mammal <ul style="list-style-type: none"> a type of animal with fur that gives milk
fur <ul style="list-style-type: none"> the hair on an animal 	offspring <ul style="list-style-type: none"> the young of an animal

Dear Families,

Here is the breakdown of our third reading unit. It is 10 days long. The unit plan is below. Please practice reading the high frequency words with your child. It does not need to take very much time. You are welcome to review the vocabulary words if you wish.

Tuesday, October 15th (day 1)

- First day of the unit where skills and topics will be introduced

Wednesday, October 16th (day 2)

Thursday, October 17th (day 3)

Friday, October 18th (day 4)

Monday, October 21st (day 5)

- Assess high frequency words set 1

Tuesday, October 22nd (day 6)

Wednesday, October 23rd (day 7)

Thursday, October 24th (day 8)

Friday, October 25th (day 9)

Monday, October 28th (day 10, last day of the unit)

- Vocabulary test
- Assess high frequency words set 2

Tuesday, October 29th

- Unit 3 wrap-up comprehension test

After the unit is completed, there will be a reading test given the next day as a wrap-up. This test will be on a grade-level text the students have not seen before. It will assess their application of the reading skill we covered during the unit.