

Mrs. Cordaro

September 9<sup>th</sup> - September 13<sup>th</sup>

Day		3	4	5	6	1
		Monday September 9 <sup>th</sup>	Tuesday September 10 <sup>th</sup>	Wednesday September 11 <sup>th</sup>	Thursday September 12 <sup>th</sup>	Friday September 13 <sup>th</sup>
8:00 - 8:05	Home room			Link-It! Reading Assessment	Link-It! Math Assessment	
8:10 - 9:10	Math C	<p><b>Lesson 1.2 (Continued)</b> O:TSWBAT use the order of operations to evaluate a numerical expression</p> <p>A:</p> <ul style="list-style-type: none"> <li>Pages 13 - 14 (1 - 7, 9 - 11, 15, 17, 20, 23, 25, 26, 30, 36, 37, 38, 41, 42)</li> <li>Chromebooks</li> </ul> <p>E: student responses</p>	<p><b>Lesson 1.3 - Day 1</b> O:TSWBAT find factor pairs of a number, explain the meanings of prime and composite numbers, and write the prime factorization of a number</p> <p>A:</p> <ul style="list-style-type: none"> <li>Warm Up</li> <li>Example 1</li> <li>Try It</li> <li>Example 2</li> <li>Try It &amp; Self Assessment</li> <li>Example 3</li> <li>Self Assessment</li> <li>Pages 19 - 20 (1 - 12, 16, 17, 20, 22, 25, 27, 35, 44, 46, 49, 50 - 53, 55 57, 59, 65, 66, 67)</li> <li>Chromebooks</li> </ul> <p>E: student responses</p>	<p><b>Lesson 1.3 - Day 2</b> O:TSWBAT find factor pairs of a number, explain the meanings of prime and composite numbers, and write the prime factorization of a number</p> <p>A:</p> <ul style="list-style-type: none"> <li>Warm Up</li> <li>Example 1</li> <li>Try It</li> <li>Example 2</li> <li>Try It &amp; Self Assessment</li> <li>Example 3</li> <li>Self Assessment</li> <li>Pages 19 - 20 (1 - 12, 16, 17, 20, 22, 25, 27, 35, 44, 46, 49, 50 - 53, 55 57, 59, 65, 66, 67)</li> <li>Chromebooks</li> </ul> <p>E: student responses</p>	<p><b>Lesson 1.4 - Day 1</b> O:TSWBAT explain the meaning of factors of a number, use lists of factors to identify the greatest common factor of numbers, and use prime prime factors to identify the greatest common factor of numbers</p> <p>A:</p> <ul style="list-style-type: none"> <li>Warm Up</li> <li>Example 1</li> <li>Try It</li> <li>Example 2</li> <li>Try It</li> <li>Example 3</li> <li>Try It &amp; Self Assessment</li> <li>Example 4</li> <li>Self Assessment</li> <li>Pages 25 - 26 (1 - 8, 11, 12, 13, 14, 15, 21, 23, 26, 28, 30, 33, 34, 36, 37, 38, 39, 41, 44, 47, 49, 50, 51, 53)</li> </ul> <p>E: student responses</p>	<p><b>Lesson 1.4 - Day 2</b> O:TSWBAT explain the meaning of factors of a number, use lists of factors to identify the greatest common factor of numbers, and use prime prime factors to identify the greatest common factor of numbers</p> <p>A:</p> <ul style="list-style-type: none"> <li>Warm Up</li> <li>Example 1</li> <li>Try It</li> <li>Example 2</li> <li>Try It</li> <li>Example 3</li> <li>Try It &amp; Self Assessment</li> <li>Example 4</li> <li>Self Assessment</li> <li>Pages 25 - 26 (1 - 8, 11, 12, 13, 14, 15, 21, 23, 26, 28, 30, 33, 34, 36, 37, 38, 39, 41, 44, 47, 49, 50, 51, 53)</li> </ul> <p>E: student responses</p>

9:10 - 9:40	Core Math C	<p><b>O:</b> TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p><b>A:</b> Spiral Review &amp; MobyMax</p> <p><b>E:</b> Spiral Review Check MobyMax Check</p>	<p><b>O:</b> TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p><b>A:</b> Spiral Review &amp; Humble Math</p> <p><b>E:</b> Spiral Review Check Humble Math Check</p>	<p><b>O:</b> TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p><b>A:</b> Spiral Review &amp; MobyMax</p> <p><b>E:</b> Spiral Review Check MobyMax Check</p>	<p><b>O:</b> TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p><b>A:</b> Spiral Review &amp; Humble Math</p> <p><b>E:</b> Spiral Review Check Humble Math Check</p>	<p><b>O:</b> TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p><b>A:</b> Spiral Review &amp; Mad Minutes</p> <p><b>E:</b> Spiral Review Check Graded Mad Minutes</p>
9:40 – 10:40	Math M	<p><b>Lesson 1.2 (Continued)</b> O:TSWBAT use the order of operations to evaluate a numerical expression</p> <p><b>A:</b></p> <ul style="list-style-type: none"> <li>• Pages 13 - 14 (1 - 7, 9 - 11, 15, 17, 20, 23, 25, 26, 30, 36, 37, 38, 41, 42)</li> <li>• Chromebooks</li> </ul> <p><b>E:</b> student responses</p>	<p><b>Lesson 1.3 - Day 1</b> O:TSWBAT find factor pairs of a number, explain the meanings of prime and composite numbers, and write the prime factorization of a number</p> <p><b>A:</b></p> <ul style="list-style-type: none"> <li>• Warm Up</li> <li>• Example 1</li> <li>• Try It</li> <li>• Example 2</li> <li>• Try It &amp; Self Assessment</li> <li>• Example 3</li> <li>• Self Assessment</li> <li>• Pages 19 - 20 (1 - 12, 16, 17, 20, 22, 25, 27, 35, 44, 46, 49, 50 - 53, 55 57, 59, 65, 66, 67)</li> <li>• Chromebooks</li> </ul> <p><b>E:</b> student responses</p>	<p><b>Lesson 1.3 - Day 2</b> O:TSWBAT find factor pairs of a number, explain the meanings of prime and composite numbers, and write the prime factorization of a number</p> <p><b>A:</b></p> <ul style="list-style-type: none"> <li>• Warm Up</li> <li>• Example 1</li> <li>• Try It</li> <li>• Example 2</li> <li>• Try It &amp; Self Assessment</li> <li>• Example 3</li> <li>• Self Assessment</li> <li>• Pages 19 - 20 (1 - 12, 16, 17, 20, 22, 25, 27, 35, 44, 46, 49, 50 - 53, 55 57, 59, 65, 66, 67)</li> <li>• Chromebooks</li> </ul> <p><b>E:</b> student responses</p>	<p><b>Lesson 1.4 - Day 1</b> O:TSWBAT explain the meaning of factors of a number, use lists of factors to identify the greatest common factor of numbers, and use prime prime factors to identify the greatest common factor of numbers</p> <p><b>A:</b></p> <ul style="list-style-type: none"> <li>• Warm Up</li> <li>• Example 1</li> <li>• Try It</li> <li>• Example 2</li> <li>• Try It</li> <li>• Example 3</li> <li>• Try It &amp; Self Assessment</li> <li>• Example 4</li> <li>• Self Assessment</li> <li>• Pages 25 - 26 (1 - 8, 11, 12, 13, 14, 15, 21, 23, 26, 28, 30, 33, 34, 36, 37, 38, 39 , 41, 44, 47, 49, 50, 51, 53)</li> </ul> <p><b>E:</b> student responses</p>	<p><b>Lesson 1.4 - Day 2</b> O:TSWBAT explain the meaning of factors of a number, use lists of factors to identify the greatest common factor of numbers, and use prime prime factors to identify the greatest common factor of numbers</p> <p><b>A:</b></p> <ul style="list-style-type: none"> <li>• Warm Up</li> <li>• Example 1</li> <li>• Try It</li> <li>• Example 2</li> <li>• Try It</li> <li>• Example 3</li> <li>• Try It &amp; Self Assessment</li> <li>• Example 4</li> <li>• Self Assessment</li> <li>• Pages 25 - 26 (1 - 8, 11, 12, 13, 14, 15, 21, 23, 26, 28, 30, 33, 34, 36, 37, 38, 39 , 41, 44, 47, 49, 50, 51, 53)</li> </ul> <p><b>E:</b> student responses</p>

10:40 - 11:10	Core Math M	<p><b>O:</b> TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p><b>A:</b> Spiral Review &amp; MobyMax</p> <p><b>E:</b> Spiral Review Check MobyMax Check</p>	<p><b>O:</b> TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p><b>A:</b> Spiral Review &amp; Humble Math</p> <p><b>E:</b> Spiral Review Check Humble Math Check</p>	<p><b>O:</b> TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p><b>A:</b> Spiral Review &amp; MobyMax</p> <p><b>E:</b> Spiral Review Check MobyMax Check</p>	<p><b>O:</b> TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p><b>A:</b> Spiral Review &amp; Humble Math</p> <p><b>E:</b> Spiral Review Check Humble Math Check</p>	<p><b>O:</b> TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p><b>A:</b> Spiral Review &amp; Mad Minutes</p> <p><b>E:</b> Spiral Review Check Graded Mad Minutes</p>
11:10 - 11:35	Science M	<p><b>Chapter 1 Section 1 - Day Two</b></p> <p><b>O:</b> TSWBAT describe three ways to answer questions about science, identify three benefits of science, and describe five jobs that use science</p> <p><b>A:</b> Read pages 4 - 9 - Directed Reading Page</p>	<p><b>Chapter 1 Section 1 - Day Three</b></p> <p><b>O:</b> TSWBAT describe three ways to answer questions about science, identify three benefits of science, and describe five jobs that use science</p> <p><b>A:</b> Directed Reading Page</p>	<p><b>Chapter 1 Section 2 - Day One</b></p> <p><b>O:</b> TSWBAT use models to represent the natural world, identify the limitations of models, and describe theories and laws</p> <p><b>A:</b> - Google Slides + Vocabulary Read pages 13 - 17 - Directed Reading Page</p>	<p><b>Chapter 1 Section 2 - Day Two</b></p> <p><b>O:</b> TSWBAT use models to represent the natural world, identify the limitations of models, and describe theories and laws</p> <p><b>A:</b> 1.1 Quiz Read pages 13 - 17 - Directed Reading Page</p>	<p><b>Chapter 1 Section 2 - Day Three</b></p> <p><b>O:</b> TSWBAT use models to represent the natural world, identify the limitations of models, and describe theories and laws</p> <p><b>A:</b> - Directed Reading Page</p>
11:45 - 12:15	Spec.	<b>Music</b>	<b>Art</b>	<b>Library</b>	<b>Phys. Ed</b>	<b>STEM</b>
		Day 1: STEM Day 4: Art		Day 2: LOT Day 5: Library		Day 3: Music Day 6: Phys. Ed.
12:15 - 12:45		<b>Lunch</b>				
12:45 - 1:15		<b>Recess</b>				

1:15 - 1:50	Sci. C	<b>Chapter 1 Section 1 - Day Two</b> O: TSWBAT describe three ways to answer questions about science, identify three benefits of science, and describe five jobs that use science A: Read pages 4 - 9 - Directed Reading Page	<b>Chapter 1 Section 1 - Day Three</b> O: TSWBAT describe three ways to answer questions about science, identify three benefits of science, and describe five jobs that use science A: Directed Reading Page	<b>Chapter 1 Section 2 - Day One</b> O: TSWBAT use models to represent the natural world, identify the limitations of models, and describe theories and laws A: - Google Slides + Vocabulary Read pages 13 - 17 - Directed Reading Page	<b>Chapter 1 Section 2 - Day Two</b> O: TSWBAT use models to represent the natural world, identify the limitations of models, and describe theories and laws A: 1.1 Quiz Read pages 13 - 17 - Directed Reading Page	<b>Chapter 1 Section 2 - Day Three</b> O: TSWBAT use models to represent the natural world, identify the limitations of models, and describe theories and laws A: - Directed Reading Page
1:50 - 2:20	Accel	ELA Week	ELA Week	ELA Week	ELA Week	ELA Week
2:20 - 2:40	Career Ed	Everfi	Everfi	Everfi	Everfi	Everfi

**\*Lesson Plans are Subject to Change\***

\*Learning Support accommodations include guided outlines, one-to-one instruction, and small group work.

\*Enrichment Accommodations include challenge activities at teacher's discretion.