Mrs. Cordaro September 30th - October 4th						
Day		**6**	**1**	**2**	**3**	**4**
		Monday **September 30th**	**Tuesday** **October 1st**	**Wednesday** **October 2nd**	**Thursday** **October 3rd**	**Friday** **October 4th**
8:00 - 8:05	Home room					
8:10 - 9:10	Math C	**Chapter One Test** O:TSWBAT show mastery understanding of concepts taught from Chapter One A: • Chapter Test • When / If finished, 99 Math, Spiral Review, or MobyMax E: Graded Test	**Lesson 2.1 - Day 1** O:TSWBAT draw a model to explain fraction multiplication, multiply fractions, find products involving mixed numbers, and interpret products involving fractions and mixed numbers to solve real-life problems. A: • Warm Up • Example 1 • Try It • Example 2 • Try It • Example 3 • Try It • Example 4 • Try It • Example 5 • Try It • Self Assessment • Example 6 • Pages 50 - 51 (1 - 11, 14, 19, 24, 28, 31, 33, 41, 45, 46, 49, 54, 60) • Chromebooks E: student responses	**Lesson 2.1 - Day 2** O:TSWBAT draw a model to explain fraction multiplication, multiply fractions, find products involving mixed numbers, and interpret products involving fractions and mixed numbers to solve real-life problems. A: • Warm Up • Example 1 • Try It • Example 2 • Try It • Example 3 • Try It • Example 4 • Try It • Example 5 • Try It • Self Assessment • Example 6 • Pages 50 - 51 (1 - 11, 14, 19, 24, 28, 31, 33, 41, 45, 46, 49, 54, 60) • Chromebooks E: student responses	**Lesson 2.2 - Day 1** O:TSWBAT draw a model to explain division of fractions, find reciprocals of numbers, divide fractions by fractions, and divide fractions and whole numbers. A: • Warm Up • Example 1 • Try It • Example 2 • Try It • Example 3 • Try It & Self Assessment • Example 4 • Self Assessment • Pages 58 - 59 (1 - 11, 13, 15, 17, 19, 20, 22, 24, 32, 39 - 43, 48, 56, 58, 60, 62) • Chromebooks E: student responses	**Lesson 2.2 - Day 2** O:TSWBAT draw a model to explain division of fractions, find reciprocals of numbers, divide fractions by fractions, and divide fractions and whole numbers. A: • Warm Up • Example 1 • Try It • Example 2 • Try It • Example 3 • Try It & Self Assessment • Example 4 • Self Assessment • Pages 58 - 59 (1 - 11, 13, 15, 17, 19, 20, 22, 24, 32, 39 - 43, 48, 56, 58, 60, 62) • Chromebooks E: student responses

Time	Subject	Day 1	Day 2	Day 3	Day 4	Day 5
9:10 - 9:40	Core Math C	**O:** TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners A: Spiral Review & MobyMax E: Spiral Review Check MobyMax Check	**O:** TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners A: Spiral Review & Humble Math 0 - 10 addition E: Spiral Review Check Humble Math Check	**O:** TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners A: Spiral Review & MobyMax E: Spiral Review Check MobyMax Check	**O:** TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners A: Spiral Review & Humble Math 0 -10 addition E: Spiral Review Check Humble Math Check	**O:** TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners A: Spiral Review & Humble Math Test addition E: Spiral Review Check Graded Humble Math
9:40 – 10:40	Math M	**Chapter One Test** O:TSWBAT show mastery understanding of concepts taught from Chapter One A: ● Chapter Test ● When / If finished, 99 Math, Spiral Review, or MobyMax E: Graded Test	**Lesson 2.1 - Day 1** O:TSWBAT draw a model to explain fraction multiplication, multiply fractions, find products involving mixed numbers, and interpret products involving fractions and mixed numbers to solve real-life problems. A: ● Warm Up ● Example 1 ● Try It ● Example 2 ● Try It ● Example 3 ● Try It ● Example 4 ● Try It ● Example 5 ● Try It ● Self Assessment ● Example 6 ● Pages 50 - 51 (1 - 11, 14, 19, 24, 28, 31, 33, 41, 45, 46, 49, 54, 60) ● Chromebooks E: student responses	**Lesson 2.1 - Day 2** O:TSWBAT draw a model to explain fraction multiplication, multiply fractions, find products involving mixed numbers, and interpret products involving fractions and mixed numbers to solve real-life problems. A: ● Warm Up ● Example 1 ● Try It ● Example 2 ● Try It ● Example 3 ● Try It ● Example 4 ● Try It ● Example 5 ● Try It ● Self Assessment ● Example 6 ● Pages 50 - 51 (1 - 11, 14, 19, 24, 28, 31, 33, 41, 45, 46, 49, 54, 60) ● Chromebooks E: student responses	**Lesson 2.2 - Day 1** O:TSWBAT draw a model to explain division of fractions, find reciprocals of numbers, divide fractions by fractions, and divide fractions and whole numbers. A: ● Warm Up ● Example 1 ● Try It ● Example 2 ● Try It ● Example 3 ● Try It & Self Assessment ● Example 4 ● Self Assessment ● Pages 58 - 59 (1 - 11, 13, 15, 17, 19, 20, 22, 24, 32, 39 - 43, 48, 56, 58, 60, 62) ● Chromebooks E: student responses	**Lesson 2.2 - Day 2** O:TSWBAT draw a model to explain division of fractions, find reciprocals of numbers, divide fractions by fractions, and divide fractions and whole numbers. A: ● Warm Up ● Example 1 ● Try It ● Example 2 ● Try It ● Example 3 ● Try It & Self Assessment ● Example 4 ● Self Assessment ● Pages 58 - 59 (1 - 11, 13, 15, 17, 19, 20, 22, 24, 32, 39 - 43, 48, 56, 58, 60, 62) ● Chromebooks E: student responses

10:40 - 11:10	Core Math M	**O:** TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners A: Spiral Review & MobyMax E: Spiral Review Check MobyMax Check	**O:** TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners A: Spiral Review & Humble Math 0 - 10 addition E: Spiral Review Check Humble Math Check	**O:** TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners A: Spiral Review & MobyMax E: Spiral Review Check MobyMax Check	**O:** TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners A: Spiral Review & Humble Math 0 - 10 addition E: Spiral Review Check Humble Math Check	**O:** TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners A: Spiral Review & Humble Math Test 0 - 10 addition E: Spiral Review Check Graded Humble Math
11:10 - 11:35	Science M	**Chapter 1 Section 4 - Day One - Tools, Measurement, & Safety** O: TSWBAT describe three kinds of tools, explain the importance of the International System of Units, describe how to measure length, area, mass, volume, and temperature, and identify lab safety symbols. A: - Google Slides + Vocabulary - Read pages 22 - 27 - Directed Reading Page	**Chapter 1 Section 4 - Day Two - Tools, Measurement, & Safety** O: TSWBAT describe three kinds of tools, explain the importance of the International System of Units, describe how to measure length, area, mass, volume, and temperature, and identify lab safety symbols. A: - Google Slides + Vocabulary - Read pages 22 - 27 - Directed Reading Page	**Chapter 1 Section 4 - Day Three - Tools, Measurement, & Safety** O: TSWBAT describe three kinds of tools, explain the importance of the International System of Units, describe how to measure length, area, mass, volume, and temperature, and identify lab safety symbols. A: - Google Slides + Vocabulary - Read pages 22 - 27 - Directed Reading Page	**Chapter 1 Review** O: TSWBAT review as a class in order to prepare for their Chapter 1 Test A: - Chapter Review - Vocabulary Practice Page	**Chapter 1 Section 4 - Quiz** O: TSWBAT show mastery level understanding on Lesson 1.4 A: - Lesson 1.4 Quiz E: - Graded Quiz
11: 45 – 12:15	Spec.	**Phys. Ed.**	**STEM**	**LOT**	**Music**	**Art**
		Day 1: STEM Day 4: Art		Day 2: LOT Day 5: Library		Day 3: Music Day 6: Phys. Ed.
12:15 – 12:45		**Lunch**				
12:45 - 1:15		**Recess**				

1:15 - 1:50	Sci. C	**Chapter 1 Section 4 - Day One - Tools, Measurement, & Safety** O: TSWBAT describe three kinds of tools, explain the importance of the International System of Units, describe how to measure length, area, mass, volume, and temperature, and identify lab safety symbols. A: - Google Slides + Vocabulary - Read pages 22 - 27 - Directed Reading Page	**Chapter 1 Section 4 - Day Two - Tools, Measurement, & Safety** O: TSWBAT describe three kinds of tools, explain the importance of the International System of Units, describe how to measure length, area, mass, volume, and temperature, and identify lab safety symbols. A: - Google Slides + Vocabulary - Read pages 22 - 27 - Directed Reading Page	**Chapter 1 Section 4 - Day Three - Tools, Measurement, & Safety** O: TSWBAT describe three kinds of tools, explain the importance of the International System of Units, describe how to measure length, area, mass, volume, and temperature, and identify lab safety symbols. A: - Google Slides + Vocabulary - Read pages 22 - 27 - Directed Reading Page	**Chapter 1 Review** O: TSWBAT review as a class in order to prepare for their Chapter 1 Test A: - Chapter Review - Vocabulary Practice Page	**Chapter 1 Section 4 - Quiz** O: TSWBAT show mastery level understanding on Lesson 1.4 A: - Lesson 1.4 Quiz E: - Graded Quiz
1:50 - 2:20	Accel	Math Week	Math Week	Math Week	Math Week	Math Week
2:20 - 2:40	Career Ed	Everfi	Everfi	Everfi	Chorus**	Everfi

Lesson Plans are Subject to Change

*Learning Support accommodations include guided outlines, one-to-one instruction, and small group work.

*Enrichment Accommodations include challenge activities at teacher's discretion.