

# Weekly Lesson Plans

**Teacher:** Lauren Svonavec

**Week:** 9/30/24 - 10/4/24

<b>Time</b>	<b>Monday</b> 9/30/24 Day 6	<b>Tuesday</b> 10/1/24 Day 1	<b>Wednesday</b> 10/2/24 Day 2	<b>Thursday</b> 10/3/24 Day 3	<b>Friday</b> 10/4/24 Day 4
7:45 - 8:05	AS/ES as scheduled  Resource: 4-6	AS/ES as scheduled  Resource: 4-6	AS/ES as scheduled  Resource: 4-6	AS/ES as scheduled  Resource: 4-6	AS/ES as scheduled  Resource: 4-6
8:05 - 9:15	6th ELA (Mumau) Assist teacher, modify and adapt assignments as needed	6th ELA (Mumau) Assist teacher, modify and adapt assignments as needed	6th ELA (Mumau) Assist teacher, modify and adapt assignments as needed	6th ELA (Mumau) Assist teacher, modify and adapt assignments as needed	6th ELA (Mumau) Assist teacher, modify and adapt assignments as needed
9:15 - 10:30	6th Writing and Math (Mumau and Cordaro) Assist teacher, modify and adapt assignments as needed	6th Writing and Math (Mumau and Cordaro) Assist teacher, modify and adapt assignments as needed	6th Writing and Math (Mumau and Cordaro) Assist teacher, modify and adapt assignments as needed	6th Writing and Math (Mumau and Cordaro) Assist teacher, modify and adapt assignments as needed	6th Writing and Math (Mumau and Cordaro) Assist teacher, modify and adapt assignments as needed
10:30 - 11:15	4th ELA (Sarver) Assist teacher, modify and adapt assignments as needed	4th ELA (Sarver) Assist teacher, modify and adapt assignments as needed	4th ELA (Sarver) Assist teacher, modify and adapt assignments as needed	4th ELA (Sarver) Assist teacher, modify and adapt assignments as needed	4th ELA (Sarver) Assist teacher, modify and adapt assignments as needed
11:15 - 11:45	LUNCH				
11:45 - 12:15	PREP				
12:15 - 12:45	Prep Week 1 Lunch Duty Week 2				
12:45 - 1:15	Wilson Reading Grade 4  <u>Objectives:</u>	Wilson Reading Grade 4  <u>Objectives:</u>	Wilson Reading Grade 4  <u>Objectives:</u>	Wilson Reading Grade 4  <u>Objectives:</u>	Wilson Reading Grade 4  <u>Objectives:</u>

	<ul style="list-style-type: none"> <li>- SWBAT identify all short vowels, basic consonants, and digraphs</li> <li>- SWBAT blend three sounds into a real word or nonsense syllable</li> <li>- SWBAT segment and spell words with three sounds</li> </ul> <p><u>Activities:</u></p> <ul style="list-style-type: none"> <li>- Lesson 1.3</li> </ul> <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> <li>- Student Work</li> <li>- Teacher Observation</li> </ul>	<ul style="list-style-type: none"> <li>- SWBAT identify all short vowels, basic consonants, and digraphs</li> <li>- SWBAT blend three sounds into a real word or nonsense syllable</li> <li>- SWBAT segment and spell words with three sounds</li> </ul> <p><u>Activities:</u></p> <ul style="list-style-type: none"> <li>- Lesson 1.3</li> </ul> <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> <li>- Student Work</li> <li>- Teacher Observation</li> </ul>	<ul style="list-style-type: none"> <li>- SWBAT apply the ff, ll, ss, spelling rule</li> <li>- SWBAT apply the sound of /a/ followed by ll.</li> </ul> <p><u>Activities:</u></p> <ul style="list-style-type: none"> <li>- Lesson 1.4</li> </ul> <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> <li>- Student Work</li> <li>- Teacher Observation</li> </ul>	<ul style="list-style-type: none"> <li>- SWBAT apply the ff, ll, ss, spelling rule</li> <li>- SWBAT apply the sound of /a/ followed by ll.</li> </ul> <p><u>Activities:</u></p> <ul style="list-style-type: none"> <li>- Lesson 1.4</li> </ul> <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> <li>- Student Work</li> <li>- Teacher Observation</li> </ul>	<ul style="list-style-type: none"> <li>- SWBAT apply the ff, ll, ss, spelling rule</li> <li>- SWBAT apply the sound of /a/ followed by ll.</li> </ul> <p><u>Activities:</u></p> <ul style="list-style-type: none"> <li>- Lesson 1.4</li> </ul> <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> <li>- Student Work</li> <li>- Teacher Observation</li> </ul>
1:15 - 1:45	<p>Wilson Reading Grade 5</p> <p><u>Objectives:</u></p> <ul style="list-style-type: none"> <li>- SWBAT identify all short vowels, basic consonants, and digraphs</li> <li>- SWBAT blend three sounds into a real word or nonsense syllable</li> <li>- SWBAT segment and spell words with three sounds</li> </ul> <p><u>Activities:</u></p>	<p>Wilson Reading Grade 5</p> <p><u>Objectives:</u></p> <ul style="list-style-type: none"> <li>- SWBAT identify all short vowels, basic consonants, and digraphs</li> <li>- SWBAT blend three sounds into a real word or nonsense syllable</li> <li>- SWBAT segment and spell words with three sounds</li> </ul> <p><u>Activities:</u></p>	<p>Wilson Reading Grade 5</p> <p><u>Objectives:</u></p> <ul style="list-style-type: none"> <li>- SWBAT apply the ff, ll, ss, spelling rule</li> <li>- SWBAT apply the sound of /a/ followed by ll.</li> </ul> <p><u>Activities:</u></p> <ul style="list-style-type: none"> <li>- Lesson 1.4</li> </ul> <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> <li>- Student Work</li> <li>- Teacher Observation</li> </ul>	<p>Wilson Reading Grade 5</p> <p><u>Objectives:</u></p> <ul style="list-style-type: none"> <li>- SWBAT apply the ff, ll, ss, spelling rule</li> <li>- SWBAT apply the sound of /a/ followed by ll.</li> </ul> <p><u>Activities:</u></p> <ul style="list-style-type: none"> <li>- Lesson 1.4</li> </ul> <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> <li>- Student Work</li> <li>- Teacher Observation</li> </ul>	<p>Wilson Reading Grade 5</p> <p><u>Objectives:</u></p> <ul style="list-style-type: none"> <li>- SWBAT identify and pronounce the nasalized am and an sound combinations</li> </ul> <p><u>Activities:</u></p> <ul style="list-style-type: none"> <li>- Lesson 1.5</li> </ul> <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> <li>- Student Work</li> <li>- Teacher Observation</li> </ul>

	<ul style="list-style-type: none"> <li>- Lesson 1.3</li> </ul> <u>Evaluation:</u> <ul style="list-style-type: none"> <li>- Student Work</li> <li>- Teacher Observation</li> </ul>	<ul style="list-style-type: none"> <li>- Lesson 1.3</li> </ul> <u>Evaluation:</u> <ul style="list-style-type: none"> <li>- Student Work</li> <li>- Teacher Observation</li> </ul>			
1:45 - 2:15	Resource: 5th & 6th	Resource: 5th & 6th	Resource: 5th & 6th	Resource: 5th & 6th	Resource: 5th & 6th
2:15 - 2:40	AS/ES as scheduled Resource as needed	AS/ES as scheduled Resource: as needed	AS/ES as scheduled Resource as needed	AS/ES as scheduled Resource: as needed	AS/ES as scheduled Resource as needed
2:40 - 2:51		Student Pick-Up Check in Only (Cafeteria)		Student Pick-Up Check in Only (Cafeteria)	
2:51 - 3:15		Elementary Parking Lot Duty		Elementary Parking Lot Duty	
Accommodations and Modifications					
Included but not limited to: <ul style="list-style-type: none"> <li>- Following all IEP's</li> <li>- Differentiated group work</li> <li>- Preferential seating</li> <li>- Opportunities for enrichment</li> <li>- Challenging work</li> </ul>					

\*\*Lesson plans are subject to change.