

Mrs. Cordaro
September 23rd - September 27th

Day		1	2	3	4	5
		Monday September 23rd	Tuesday September 24 th	Wednesday September 25 th	Thursday September 26 th	Friday September 27 th
8:00 - 8:05	Home room	Chill Day	Character Day	Rhyme Day	Picture Day	Neon Pink or Black & Red Day
8:10 - 9:10	Math C	<p>Lesson 1.5 - Day 1 O:TSWBAT explain the meaning of multiples of a number, use lists of multiples to identify the least common multiple of numbers, and use prime factors to identify the least common multiple of numbers</p> <p>A:</p> <ul style="list-style-type: none"> • Warm Up • Example 1 • Try It • Example 2 • Try It • Example 3 • Try It & Self Assessment • Example 4 • Self Assessment • Pages 31 - 32 (1 - 10, 12, 15, 16, 18, 22, 23, 27, 30 - 34, 37, 39 - 42, 44) • Chromebooks <p>E: student responses</p>	<p>Lesson 1.5 - Day 2 O:TSWBAT explain the meaning of multiples of a number, use lists of multiples to identify the least common multiple of numbers, and use prime factors to identify the least common multiple of numbers</p> <p>A:</p> <ul style="list-style-type: none"> • Warm Up • Example 1 • Try It • Example 2 • Try It • Example 3 • Try It & Self Assessment • Example 4 • Self Assessment • Pages 31 - 32 (1 - 10, 12, 15, 16, 18, 22, 23, 27, 30 - 34, 37, 39 - 42, 44) • Chromebooks <p>E: student responses</p>	<p>Lesson 1.4 - 1.5 Quiz O:TSWBAT show mastery understanding of concepts taught from Lessons 1.4 through 1.5</p> <p>A:</p> <ul style="list-style-type: none"> • Quiz • When / If finished, continue to whole class review for Chapter Test <p>E: Graded Quiz</p>	<p>Chapter One Review O:TSWBAT work in pairs (or with me) in a self-assessment review to assess themselves for mastery learning on Chapter One content.</p> <p>A:</p> <ul style="list-style-type: none"> • Pages 35 - 37 (1 - 43) with a partner • Meet back as a group to review <p>E: student responses</p>	<p>Chapter One Test O:TSWBAT show mastery understanding of concepts taught from Chapter One</p> <p>A:</p> <ul style="list-style-type: none"> • Chapter Test • When / If finished, 99 Math, Spiral Review, or MobyMax <p>E: Graded Test</p>

9:10 - 9:40	Core Math C	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & MobyMax</p> <p>E: Spiral Review Check MobyMax Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math 0 - 10 addition</p> <p>E: Spiral Review Check Humble Math Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & MobyMax</p> <p>E: Spiral Review Check MobyMax Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math 0 -10 addition</p> <p>E: Spiral Review Check Humble Math Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math Test addition</p> <p>E: Spiral Review Check Graded Humble Math</p>
9:40 – 10:40	Math M	<p>Lesson 1.5 - Day 1 O:TSWBAT explain the meaning of multiples of a number, use lists of multiples to identify the least common multiple of numbers, and use prime factors to identify the least common multiple of numbers</p> <p>A:</p> <ul style="list-style-type: none"> • Warm Up • Example 1 • Try It • Example 2 • Try It • Example 3 • Try It & Self Assessment • Example 4 • Self Assessment • Pages 31 - 32 (1 - 10, 12, 15, 16, 18, 22, 23, 27, 30 - 34, 37, 39 - 42, 44) • Chromebooks <p>E: student responses</p>	<p>Lesson 1.5 - Day 2 O:TSWBAT explain the meaning of multiples of a number, use lists of multiples to identify the least common multiple of numbers, and use prime factors to identify the least common multiple of numbers</p> <p>A:</p> <ul style="list-style-type: none"> • Warm Up • Example 1 • Try It • Example 2 • Try It • Example 3 • Try It & Self Assessment • Example 4 • Self Assessment • Pages 31 - 32 (1 - 10, 12, 15, 16, 18, 22, 23, 27, 30 - 34, 37, 39 - 42, 44) • Chromebooks <p>E: student responses</p>	<p>Lesson 1.4 - 1.5 Quiz O:TSWBAT show mastery understanding of concepts taught from Lessons 1.4 through 1.5</p> <p>A:</p> <ul style="list-style-type: none"> • Quiz • When / If finished, continue to whole class review for Chapter Test <p>E: Graded Quiz</p>	<p>Chapter One Review O:TSWBAT work in pairs (or with me) in a self-assessment review to assess themselves for mastery learning on Chapter One content.</p> <p>A:</p> <ul style="list-style-type: none"> • Pages 35 - 37 (1 - 43) with a partner • Meet back as a group to review <p>E: student responses</p>	<p>Chapter One Test O:TSWBAT show mastery understanding of concepts taught from Chapter One</p> <p>A:</p> <ul style="list-style-type: none"> • Chapter Test • When / If finished, 99 Math, Spiral Review, or MobyMax <p>E: Graded Test</p>

10:40 - 11:10	Core Math M	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & MobyMax</p> <p>E: Spiral Review Check MobyMax Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math 0 - 10 addition</p> <p>E: Spiral Review Check Humble Math Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & MobyMax</p> <p>E: Spiral Review Check MobyMax Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math 0 - 10 addition</p> <p>E: Spiral Review Check Humble Math Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math Test 0 - 10 addition</p> <p>E: Spiral Review Check Graded Humble Math</p>
11:10 - 11:35	Science M	<p>Chapter 1 Section 2 - Quiz</p> <p>O: TSWBAT show mastery level understanding on Lesson 1.2</p> <p>A: - Lesson 1.2 Quiz</p> <p>E: - Graded Quiz</p>	<p>Chapter 1 Section 3 - Day One - Scientific Models</p> <p>O: TSWBAT use models to represent the natural world, identify the limitations of models, and describe theories and laws</p> <p>A: - Google Slides + Vocabulary - Read pages 18 - 21 - Directed Reading Page</p>	<p>Chapter 1 Section 3 - Day Two- Scientific Models</p> <p>O: TSWBAT use models to represent the natural world, identify the limitations of models, and describe theories and laws</p> <p>A: - Google Slides + Vocabulary - Read pages 18 - 21 - Directed Reading Page</p>	<p>Chapter 1 Section 3 - Day Three - Scientific Models</p> <p>O: TSWBAT use models to represent the natural world, identify the limitations of models, and describe theories and laws</p> <p>A: - Google Slides + Vocabulary - Read pages 18 - 21 - Directed Reading Page</p>	<p>Chapter 1 Section 3 - Quiz</p> <p>O: TSWBAT show mastery level understanding on Lesson 1.3</p> <p>A: - Lesson 1.3 Quiz</p> <p>E: - Graded Quiz</p>
11: 45 – 12:15	Spec.	STEM	LOT	Music	Art	Library
		Day 1: STEM Day 4: Art	Day 2: LOT Day 5: Library	Day 3: Music Day 6: Phys. Ed.		
12:15 – 12:45		Lunch				
12:45 - 1:15		Recess				

1:15 - 1:50	Sci. C	<p>Chapter 1 Section 2 - Quiz</p> <p>O: TSWBAT show mastery level understanding on Lesson 1.2</p> <p>A: - Lesson 1.2 Quiz</p> <p>E: - Graded Quiz</p>	<p>Chapter 1 Section 3 - Day One - Scientific Models</p> <p>O: TSWBAT use models to represent the natural world, identify the limitations of models, and describe theories and laws</p> <p>A: - Google Slides + Vocabulary - Read pages 18 - 21 - Directed Reading Page</p>	<p>Chapter 1 Section 3 - Day Two- Scientific Models</p> <p>O: TSWBAT use models to represent the natural world, identify the limitations of models, and describe theories and laws</p> <p>A: - Google Slides + Vocabulary - Read pages 18 - 21 - Directed Reading Page</p>	<p>Chapter 1 Section 3 - Day Three - Scientific Models</p> <p>O: TSWBAT use models to represent the natural world, identify the limitations of models, and describe theories and laws</p> <p>A: - Google Slides + Vocabulary - Read pages 18 - 21 - Directed Reading Page</p>	<p>Chapter 1 Section 3 - Quiz</p> <p>O: TSWBAT show mastery level understanding on Lesson 1.3</p> <p>A: - Lesson 1.3 Quiz</p> <p>E: - Graded Quiz</p>
1:50 - 2:20	Accel	ELA Week	ELA Week	ELA Week	ELA Week	ELA Week
2:20 - 2:40	Career Ed	Everfi	Everfi	Everfi	Chorus**	Everfi

Lesson Plans are Subject to Change

*Learning Support accommodations include guided outlines, one-to-one instruction, and small group work.

*Enrichment Accommodations include challenge activities at teacher's discretion.