

	MORNING CLASS 8:30-9:35, 9:40-10:40, 10:45-11:45	S P E C I A L	L U N C H	R E C E S S	AFTERNOON CLASS 1:55-2:35
MON 9-23	<p>O: Read and discuss key elements in literature, using comprehension strategies to understand the story</p> <p>A: Finish reading the anchor text, then complete Sequence of Events worksheet with a partner</p> <p>E: Discussion</p>	1			<p>O: Accurately identify syllable patterns as a strategy for decoding and encoding words</p> <p>A: 95% Core Lesson 1, Day 2</p> <p>E: Discussion, written response</p>
TUES 9-24	<p>O: Identify components of a TDA writing response</p> <p>A: Work through writing response for TDA prompt</p> <p>E: class discussion</p>	2			<p>O: Accurately identify syllable patterns as a strategy for decoding and encoding words</p> <p>A: 95% Core Lesson 1, Day 2</p> <p>E: Discussion, written response</p>
WED 9-25	<p>O: Identify components of a TDA writing response</p> <p>A: Continue writing response for TDA prompt, play story elements game with extra time</p> <p>E: class discussion</p>	3			<p>O: Accurately identify syllable patterns as a strategy for decoding and encoding words</p> <p>A: 95% Core Lesson 1, Day 2</p> <p>E: Discussion, written response</p>

	MORNING CLASS 8:30-9:35, 9:40-10:40, 10:45-11:45	S P E C I A L	L U N C H	R E C E S S	AFTERNOON CLASS 1:55-2:35
THURS 9-26	<p>O: Demonstrate knowledge of spelling pattern; answer questions using comprehension skills</p> <p>A: Give spelling test; Work on Tower of Books assignment</p> <p>E: Grade test, Class discussion</p>	4			<p>O: Practice descriptive paragraph writing</p> <p>A: Begin rough draft of Halloween writing</p> <p>E: Written response</p>
FRI 9-27	<p>O: Demonstrate understanding of anchor text and the vocab associated with it</p> <p>A: Give Vocab & Comprehension Assessments, work on Tower of Books assignment</p> <p>E: Grade tests</p>	5			<p>O: Practice descriptive paragraph writing</p> <p>A: Continue rough draft of Halloween writing</p> <p>E: Written response</p>

Accommodations & Enrichment:

- Following SDI outlined in IEPs
- Differentiated group work
- Preferential seating
- Extra time given for classwork
- Opportunities for enrichment/challenging work (BOGGLE, etc.)