Day	Reading	Math	Writing
Monday: 9-23-2024	Objectives: Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation	Objectives: Model and Count 6 Activities: Lesson 3.1	Bridge to Writing Week 3 Day 1
Lesson Plans are subject to change	Phoneme Isolation, Blending and identity Activities: Introduce the Concept T212-T213 • Oral Vocabulary Words: senses, explore Listening Comprehension Senses at the Seashore, T214-T219 Word Work T220-T223 95Core- Lesson 3 Day 1	Name the number 6. Count one object for number to 6 Evaluation: Teacher observation/ student work	
	Evaluation: Teacher observation/ student work		

Day	Reading	Math	Writing
Tuesday:	Objectives:	Objectives: Understand and write the	Bridge to Writing
9-24-2024	Listening comprehension Identify letters/sounds Identify HFW	number 6	Week 3 Day 2
Lesson Plans are subject to change	Sentence Segmentation Phoneme Isolation, Blending and identity Activities: Build the Concept T226-T227 • Phonological Awareness: Onset and Rime Blending • Category Words: Sensory Words Listening Comprehension Senses at the Seashore, T228-T231 Word Work T232-T233 • Phonics/Spelling: Review /s/s • 95 Core- Lesson 3 Day 2 Evaluation: Teacher observation/ student work	Activities: Lesson 3.2 Write the number 6 and identify a group of 6 objects Evaluation: Teacher observation/student work	

Day	Reading	Math	Writing
Wednesday: 9-25-2024 Lesson Plans are subject to change	Objectives: Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity Activities: Build the Concept T238 • Oral Vocabulary Words: feast, kneads, finished Listening Comprehension "A Feast of the Senses," T239 Word Work T240-T243 95 Core- Lesson 3 Day 3 Evaluation: Teacher observation/student work	Objectives: Model and count 7 Activities: Lesson 3.3 Name the number 7. Tell the number of objects in a group Evaluation: Teacher observation/student work	Bridge to Writing Week 3 Day 3
	work		

Day	Reading	Math	Social Studies
Thursday: 9-26-2024 Lesson Plans are subject to change	Objectives: Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity Activities: Extend the Concept T248-T249 • Phonological Awareness: Onset and Rime • Category Words: Sensory Words Listening Comprehension "I Smell Springtime," "Taste of Purple," "Rain," T250-T253 Word Work T254-T255 • Phonemic Awareness: Phoneme Blending • Phonics: Blend with s, m, and Short a 95 Core- Lesson 3 Day 4 Evaluation: Teacher observation/student work	Objectives: Understand and write 7 Activities: Lesson 3.4 Identify a group of 7 objects Evaluation: Teacher observation/student work	Studies Weekly Week 3 What are Rules?

Day	Reading	Math	Science
Friday: 9-27-2024 Lesson Plans are subject to change	Cbjectives: Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity Activities: Health-a-Thon Evaluation: Teacher observation/student work	Objectives: Model and count 8 Activities: Lesson 3.5 Name the number 8. Count one object for each number to 8 Evaluation: Teacher observation/student work	Unit 1 Lesson 3 How do we use Science tools?