

| Day   | Reading  | Math  | Writing  |
|---|--|---|--|
| <p data-bbox="92 186 253 227"><b>Monday:</b></p> <p data-bbox="92 277 272 314">9-23-2024</p> <p data-bbox="92 459 394 543">Lesson Plans are subject to change</p> | <p data-bbox="542 186 749 227"><b><u>Objectives:</u></b><br/> Listening comprehension<br/> Identify letters/sounds<br/> Identify HFW<br/> Sentence Segmentation<br/> Phoneme Isolation, Blending and identity</p> <p data-bbox="542 481 726 521"><b><u>Activities:</u></b><br/> Introduce the Concept<br/> T212-T213 • Oral Vocabulary<br/> Words: senses, explore<br/> Listening Comprehension<br/> Senses at the Seashore,<br/> T214-T219 Word Work<br/> T220-T223<br/> 95Core- Lesson 3 Day 1</p> <p data-bbox="542 823 749 863"><b><u>Evaluation:</u></b><br/> Teacher observation/ student work</p> | <p data-bbox="989 186 1195 227"><b><u>Objectives:</u></b><br/> Model and Count 6</p> <p data-bbox="989 310 1172 350"><b><u>Activities:</u></b><br/> Lesson 3.1<br/> Name the number 6. Count one object for number to 6</p> <p data-bbox="989 511 1195 551"><b><u>Evaluation:</u></b><br/> Teacher observation/<br/> student work</p> | <p data-bbox="1433 186 1740 227"><b><u>Bridge to Writing</u></b></p> <p data-bbox="1433 277 1676 317"><b><u>Week 3 Day 1</u></b></p> |

| Day  | Reading   | Math  | Writing  |
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| <p data-bbox="92 188 262 227"><b>Tuesday:</b></p> <p data-bbox="92 277 272 315">9-24-2024</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p> | <p data-bbox="542 188 749 227"><b><u>Objectives:</u></b></p> <p data-bbox="542 233 875 263">Listening comprehension</p> <p data-bbox="542 268 832 298">Identify letters/sounds</p> <p data-bbox="542 303 716 333">Identify HFW</p> <p data-bbox="542 338 859 368">Sentence Segmentation</p> <p data-bbox="542 373 921 440">Phoneme Isolation, Blending and identity</p> <p data-bbox="542 487 724 525"><b><u>Activities:</u></b></p> <p data-bbox="542 530 933 560">Build the Concept T226–T227</p> <ul data-bbox="562 565 921 672" style="list-style-type: none"> <li>• Phonological Awareness: Onset and Rime Blending •</li> <li>Category Words: Sensory Words Listening</li> </ul> <p data-bbox="562 678 921 729">Comprehension Senses at the Seashore, T228–T231</p> <ul data-bbox="562 734 900 816" style="list-style-type: none"> <li>Word Work T232–T233 •</li> <li>Phonics/Spelling: Review /s/s •</li> </ul> <p data-bbox="587 849 909 879">95Core- Lesson 3 Day 2</p> <p data-bbox="542 926 749 964"><b><u>Evaluation:</u></b></p> <p data-bbox="542 969 925 1036">Teacher observation/ student work</p> | <p data-bbox="987 188 1193 227"><b><u>Objectives:</u></b></p> <p data-bbox="987 233 1350 300">Understand and write the number 6</p> <p data-bbox="987 358 1170 396"><b><u>Activities:</u></b></p> <p data-bbox="987 401 1147 431">Lesson 3.2</p> <p data-bbox="987 436 1385 512">Write the number 6 and identify a group of 6 objects</p> <p data-bbox="987 612 1193 650"><b><u>Evaluation:</u></b></p> <p data-bbox="987 656 1290 722">Teacher observation/ student work</p> | <p data-bbox="1431 188 1740 227"><b><u>Bridge to Writing</u></b></p> <p data-bbox="1431 277 1676 315"><b><u>Week 3 Day 2</u></b></p> |

| Day   | Reading   | Math  | Writing  |
|---|---|---|--|
| <p><b>Wednesday:</b></p> <p>9-25-2024</p> <p>Lesson Plans are subject to change</p> | <p><b><u>Objectives:</u></b><br/> Listening comprehension<br/> Identify letters/sounds<br/> Identify HFW<br/> Sentence Segmentation<br/> Phoneme Isolation, Blending and identity</p> <p><b><u>Activities:</u></b><br/> Build the Concept T238 • Oral Vocabulary Words: feast, kneads, finished Listening Comprehension "A Feast of the Senses," T239 Word Work T240-T243</p> <p>95Core- Lesson 3 Day3</p> <p><b><u>Evaluation:</u></b><br/> Teacher observation/student work</p> | <p><b><u>Objectives:</u></b><br/> Model and count 7</p> <p><b><u>Activities:</u></b><br/> Lesson 3.3<br/> Name the number 7. Tell the number of objects in a group</p> <p><b><u>Evaluation:</u></b><br/> Teacher observation/student work</p> | <p><b><u>Bridge to Writing</u></b></p> <p><b><u>Week 3 Day 3</u></b></p> |

| Day   | Reading  | Math   | Social Studies   |
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| <p data-bbox="92 188 282 227"><b>Thursday:</b></p> <p data-bbox="92 279 272 314">9-26-2024</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p> | <p data-bbox="542 188 749 227"><b><u>Objectives:</u></b></p> <p data-bbox="542 233 873 263">Listening comprehension</p> <p data-bbox="542 268 832 298">Identify letters/sounds</p> <p data-bbox="542 303 716 333">Identify HFW</p> <p data-bbox="542 338 859 368">Sentence Segmentation</p> <p data-bbox="542 373 919 440">Phoneme Isolation, Blending and identity</p> <p data-bbox="542 483 724 521"><b><u>Activities:</u></b></p> <p data-bbox="542 527 952 727">Extend the Concept T248–T249 • Phonological Awareness: Onset and Rime • Category Words: Sensory Words<br/>Listening Comprehension “I Smell Springtime,” “Taste of Purple,” “Rain,” T250–T253 Word Work T254–T255 • Phonemic Awareness: Phoneme Blending • Phonics: Blend with s, m, and Short a</p> <p data-bbox="587 754 908 784">95Core- Lesson 3 Day 4</p> <p data-bbox="542 849 749 887"><b><u>Evaluation:</u></b></p> <p data-bbox="542 893 919 959">Teacher observation/student work</p> | <p data-bbox="989 188 1195 227"><b><u>Objectives:</u></b></p> <p data-bbox="989 233 1319 263">Understand and write 7</p> <p data-bbox="989 319 1170 358"><b><u>Activities:</u></b></p> <p data-bbox="989 363 1147 393">Lesson 3.4</p> <p data-bbox="989 398 1385 428">Identify a group of 7 objects</p> <p data-bbox="989 484 1193 523"><b><u>Evaluation:</u></b></p> <p data-bbox="989 528 1394 595">Teacher observation/student work</p> | <p data-bbox="1433 188 1711 227"><b><u>Studies Weekly</u></b></p> <p data-bbox="1433 279 1562 314"><b>Week 3</b></p> <p data-bbox="1433 369 1729 407"><b>What are Rules?</b></p> |

| Day   | Reading  | Math   | Science   |
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| <p data-bbox="92 132 216 168"><b>Friday:</b></p> <p data-bbox="92 216 262 252">9-27-2024</p> <p data-bbox="92 339 386 423">Lesson Plans are subject to change</p> | <p data-bbox="537 132 710 168"><b><u>Objectives:</u></b></p> <p data-bbox="537 170 865 199">Listening comprehension</p> <p data-bbox="537 205 823 234">Identify letters/sounds</p> <p data-bbox="537 240 707 269">Identify HFW</p> <p data-bbox="537 275 852 304">Sentence Segmentation</p> <p data-bbox="537 310 911 377">Phoneme Isolation, Blending and identity</p> <p data-bbox="537 423 691 459"><b><u>Activities:</u></b></p> <p data-bbox="537 461 691 491">Health-a-Thon</p> <p data-bbox="537 530 710 566"><b><u>Evaluation:</u></b></p> <p data-bbox="537 568 909 636">Teacher observation/student work</p> | <p data-bbox="977 132 1151 168"><b><u>Objectives:</u></b></p> <p data-bbox="977 170 1248 199">Model and count 8</p> <p data-bbox="977 246 1132 282"><b><u>Activities:</u></b></p> <p data-bbox="977 285 1137 314">Lesson 3.5</p> <p data-bbox="977 319 1373 432">Name the number 8. Count one object for each number to 8</p> <p data-bbox="977 481 1151 517"><b><u>Evaluation:</u></b></p> <p data-bbox="977 519 1387 587">Teacher observation/student work</p> | <p data-bbox="1421 132 1663 168"><b><u>Unit 1 Lesson 3</u></b></p> <p data-bbox="1421 208 1789 276"><b>How do we use Science tools?</b></p> |