Weekly Lesson Plans

Teacher: Lauren Svonavec **Week:** 9/2/24 - 9/6/24

Time	Monday 9/2/24 NO SCHOOL	Tuesday 9/3/24 Day 5	Wednesday 9/4/24 Day 6	Thursday 9/5/24 Day 1	Friday 9/6/24 Day 2	
7:45 - 8:05		AS/ES as scheduled	AS/ES as scheduled	AS/ES as scheduled	AS/ES as scheduled	
		Resource: 4-6	Resource: 4-6	Resource: 4-6	Resource: 4-6	
8:05 - 9:15		6th ELA (Mumau) Assist teacher, modify and adapt assignments as needed	6th ELA (Mumau) Assist teacher, modify and adapt assignments as needed	6th ELA (Mumau) Assist teacher, modify and adapt assignments as needed	6th ELA (Mumau) Assist teacher, modify and adapt assignments as needed	
9:15 - 10:30		6th Writing and Math (Mumau and Cordaro) Assist teacher, modify and adapt assignments as needed	6th Writing and Math (Mumau and Cordaro) Assist teacher, modify and adapt assignments as needed	6th Writing and Math (Mumau and Cordaro) Assist teacher, modify and adapt assignments as needed	6th Writing and Math (Mumau and Cordaro) Assist teacher, modify and adapt assignments as needed	
10:30 - 11:15		4th ELA (Sarver) Assist teacher, modify and adapt assignments as needed	4th ELA (Sarver) Assist teacher, modify and adapt assignments as needed	4th ELA (Sarver) Assist teacher, modify and adapt assignments as needed	4th ELA (Sarver) Assist teacher, modify and adapt assignments as needed	
11:15 - 11:45	LUNCH					
11:45 - 12:15	PREP					
12:15 - 12:45	Prep Week 1 Lunch Duty Week 2					
12:45 - 1:15		Wilson Reading Grade 4 Wilson Reading Grade 4 Wilson Reading Grade 4 Wilson Reading Grade 4				

	Objectives: - SWBAT respond to a text utilizing text evidence - SWBAT identify similarities between two settings	Objectives: - SWBAT respond to a text utilizing text evidence - SWBAT identify the main idea of a text	Objectives: - SWBAT respond to a text utilizing text evidence	Objectives: - SWBAT independently respond to a text utilizing text evidence
	Activities: - Before reading: go over vocabulary, make predictions - Read, "Big City" - Respond to the text utilizing text evidence	Activities: - Before reading: go over vocabulary, make predictions - Read, "Coral Reefs in Hawaii" - Respond to the text utilizing text evidence	Activities: - Before reading: go over vocabulary, make predictions - Read, "The Great Escape" - Respond to the text utilizing text evidence	Activities: - Independently read and respond to the text utilizing text evidence
	<u>Evaluation:</u> Student work	<u>Evaluation:</u> Student work	<u>Evaluation:</u> Student work	Evaluation: Student work *Text varies by student.
1:15 - 1:45	Wilson Reading Grade 5 Objectives: - SWBAT respond to a text utilizing text evidence - SWBAT identify similarities between two settings	Wilson Reading Grade 5 Objectives: - SWBAT respond to a text utilizing text evidence - SWBAT identify the main idea of a text	Wilson Reading Grade 5 Objectives: SWBAT respond to a text utilizing text evidence	Wilson Reading Grade 5 Objectives: SWBAT independently respond to a text utilizing text evidence
	Activities: - Before reading: go over vocabulary, make predictions - Read, "Big City"	Activities: - Before reading: go over vocabulary, make predictions - Read, "Coral	Activities: - Before reading: go over vocabulary, make predictions - Read, "The	Activities: - Independently read and respond to the text utilizing text evidence

	 Respond to the text utilizing text evidence 	Reefs in Hawaii" - Respond to the text utilizing text evidence	Great Escape" - Respond to the text utilizing text evidence	
	<u>Evaluation:</u> Student work	<u>Evaluation:</u> Student work	<u>Evaluation:</u> Student work	<u>Evaluation:</u> Student work
1:45 - 2:15	Resource: 5th & 6th	Resource: 5th & 6th	Resource: 5th & 6th	Resource: 5th & 6th
2:15 - 2:40	AS/ES as scheduled	AS/ES as scheduled	AS/ES as scheduled	AS/ES as scheduled
	Resource:	Resource:	Resource:	Resource:
2:40 - 2:51		Student Pick-Up Check in Only (Cafeteria)		Student Pick-Up Check in Only (Cafeteria)
2:51 - 3:15		Elementary Parking Lot Duty		Elementary Parking Lot Duty

Accommodations and Modifications

Included but not limited to:

- Following all IEP's
 Differentiated group work
 Preferential seating
- Opportunities for enrichmentChallenging work

Upcoming Events

^{**}Lesson plans are subject to change.