Mrs. Cordaro September 16th - September 20th						
Day		2	3	4	5	6
		Monday September 16th	**Tuesday September 17th**	**Wednesday September 18th**	**Thursday September 19th**	**Friday September 20th**
8:00 - 8:05	Home room					**PSSA Prep Test - Link It**
8:10 - 9:10	Math C	**Lesson 1.4 - Day 1** O:TSWBAT explain the meaning of factors of a number, use lists of factors to identify the greatest common factor of numbers, and use prime prime factors to identify the greatest common factor of numbers A: ● Warm Up ● Example 1 ● Try It ● Example 2 ● Try It ● Example 3 ● Try It & Self Assessment ● Example 4 ● Self Assessment ● Pages 25 - 26 (1 - 8, 11, 12, 13, 14, 15, 21, 23, 26, 28, 30, 33, 34, 36, 37, 38, 39 , 41, 44, 47, 49, 50, 51, 53) E: student responses	**Lesson 1.4 - Day 2** O:TSWBAT explain the meaning of factors of a number, use lists of factors to identify the greatest common factor of numbers, and use prime prime factors to identify the greatest common factor of numbers A: ● Warm Up ● Example 1 ● Try It ● Example 2 ● Try It ● Example 3 ● Try It & Self Assessment ● Example 4 ● Self Assessment ● Pages 25 - 26 (1 - 8, 11, 12, 13, 14, 15, 21, 23, 26, 28, 30, 33, 34, 36, 37, 38, 39 , 41, 44, 47, 49, 50, 51, 53) E: student responses	**Lesson 1.1 - 1.3 Quiz** O:TSWBAT show mastery understanding of concepts learned from Lessons 1.1 through 1.3 A: ● Quiz ● When / If finished, continue on to Lesson 1.5 E: Graded Quiz	**Lesson 1.5 - Day 1** O:TSWBAT explain the meaning of multiples of a number, use lists of multiples to identify the least common multiple of numbers, and use prime factors to identify the least common multiple of numbers A: ● Warm Up ● Example 1 ● Try It ● Example 2 ● Try It ● Example 3 ● Try It & Self Assessment ● Example 4 ● Self Assessment ● Pages 31 - 32 (1 - 10, 12, 15, 16, 18, 22, 23, 27, 30 - 34, 37, 39 - 42, 44) ● Chromebooks E: student responses	**Lesson 1.5 - Day 2** O:TSWBAT explain the meaning of multiples of a number, use lists of multiples to identify the least common multiple of numbers, and use prime factors to identify the least common multiple of numbers A: ● Warm Up ● Example 1 ● Try It ● Example 2 ● Try It ● Example 3 ● Try It & Self Assessment ● Example 4 ● Self Assessment ● Pages 31 - 32 (1 - 10, 12, 15, 16, 18, 22, 23, 27, 30 - 34, 37, 39 - 42, 44) ● Chromebooks E: student responses

9:10 - 9:40	Core Math C	**O:** TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners A: Spiral Review & MobyMax E: Spiral Review Check MobyMax Check	**O:** TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners A: Spiral Review & Humble Math E: Spiral Review Check Humble Math Check	**O:** TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners A: Spiral Review & MobyMax E: Spiral Review Check MobyMax Check	**O:** TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners A: Spiral Review & Humble Math E: Spiral Review Check Humble Math Check	**O:** TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners A: Spiral Review & Humble Math Test E: Spiral Review Check Graded Humble Math
9:40 – 10:40	Math M	**Lesson 1.4 - Day 1** O:TSWBAT explain the meaning of factors of a number, use lists of factors to identify the greatest common factor of numbers, and use prime prime factors to identify the greatest common factor of numbers A: ● Warm Up ● Example 1 ● Try It ● Example 2 ● Try It ● Example 3 ● Try It & Self Assessment ● Example 4 ● Self Assessment ● Pages 25 - 26 (1 - 8, 11, 12, 13, 14, 15, 21, 23, 26, 28, 30, 33, 34, 36, 37, 38, 39 , 41, 44, 47, 49, 50, 51, 53) E: student responses	**Lesson 1.4 - Day 2** O:TSWBAT explain the meaning of factors of a number, use lists of factors to identify the greatest common factor of numbers, and use prime prime factors to identify the greatest common factor of numbers A: ● Warm Up ● Example 1 ● Try It ● Example 2 ● Try It ● Example 3 ● Try It & Self Assessment ● Example 4 ● Self Assessment ● Pages 25 - 26 (1 - 8, 11, 12, 13, 14, 15, 21, 23, 26, 28, 30, 33, 34, 36, 37, 38, 39 , 41, 44, 47, 49, 50, 51, 53) E: student responses	**Lesson 1.1 - 1.3 Quiz** O:TSWBAT show mastery understanding of concepts learned from Lessons 1.1 through 1.3 A: ● Quiz ● When / If finished, continue on to Lesson 1.5 E: Graded Quiz	**Lesson 1.5 - Day 1** O:TSWBAT explain the meaning of multiples of a number, use lists of multiples to identify the least common multiple of numbers, and use prime factors to identify the least common multiple of numbers A: ● Warm Up ● Example 1 ● Try It ● Example 2 ● Try It ● Example 3 ● Try It & Self Assessment ● Example 4 ● Self Assessment ● Pages 31 - 32 (1 - 10, 12, 15, 16, 18, 22, 23, 27, 30 - 34, 37, 39 - 42, 44) ● Chromebooks E: student responses	**Lesson 1.5 - Day 2** O:TSWBAT explain the meaning of multiples of a number, use lists of multiples to identify the least common multiple of numbers, and use prime factors to identify the least common multiple of numbers A: ● Warm Up ● Example 1 ● Try It ● Example 2 ● Try It ● Example 3 ● Try It & Self Assessment ● Example 4 ● Self Assessment ● Pages 31 - 32 (1 - 10, 12, 15, 16, 18, 22, 23, 27, 30 - 34, 37, 39 - 42, 44) ● Chromebooks E: student responses

Time	Subject					
10:40 - 11:10	Core Math M	**O:** TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners A: Spiral Review & MobyMax E: Spiral Review Check MobyMax Check	**O:** TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners A: Spiral Review & Humble Math E: Spiral Review Check Humble Math Check	**O:** TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners A: Spiral Review & MobyMax E: Spiral Review Check MobyMax Check	**O:** TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners A: Spiral Review & Humble Math E: Spiral Review Check Humble Math Check	**O:** TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners A: Spiral Review & Humble Math Test E: Spiral Review Check Graded Humble Math
11:10 - 11:35	Science M	**Chapter 1 Section 2 - Day One - Scientific Method** O: TSWBAT identify the steps used in scientific methods, formulate testable hypotheses, and explain how scientific methods are used to answer questions and solve problems A: - Google Slides + Vocabulary - Read pages 10 - 16 - Directed Reading Page E: -Student responses	**Chapter 1 Section 2 - Day Two - Scientific Method** O: TSWBAT identify the steps used in scientific methods, formulate testable hypotheses, and explain how scientific methods are used to answer questions and solve problems A: Read pages 10 - 16 - Directed Reading Page E: - Student responses	**Chapter 1 Section 2 - Day Three - Scientific Method** O: TSWBAT identify the steps used in scientific methods, formulate testable hypotheses, and explain how scientific methods are used to answer questions and solve problems A: - Directed Reading Page E: - Student responses	**Chapter 1 Section 3 - Day One - Scientific Models** O: TSWBAT use models to represent the natural world, identify the limitations of models, and describe theories and laws A: - Google Slides + Vocabulary - Read pages 18 - 21 - Directed Reading Page	**Chapter 1 Section 2 - Quiz** O: TSWBAT show mastery level understanding on Lesson 1.2 A: - Lesson 1.2 Quiz E: - Graded Quiz
11: 45 – 12:15	Spec.	**LOT**	**Music**	**Art**	**Library**	**Phys. Ed.**
		Day 1: STEM Day 4: Art		Day 2: LOT Day 5: Library		Day 3: Music Day 6: Phys. Ed.
12:15 – 12:45		**Lunch**				

12:45 - 1:15		**Recess**				
1:15 - 1:50	Sci. C	**Chapter 1 Section 2 - Day One - Scientific Method** O: TSWBAT identify the steps used in scientific methods, formulate testable hypotheses, and explain how scientific methods are used to answer questions and solve problems A: - Google Slides + Vocabulary - Read pages 10 - 16 - Directed Reading Page E: -Student responses	**Chapter 1 Section 2 - Day Two - Scientific Method** O: TSWBAT identify the steps used in scientific methods, formulate testable hypotheses, and explain how scientific methods are used to answer questions and solve problems A: Read pages 10 - 16 - Directed Reading Page E: - Student responses	**Chapter 1 Section 2 - Day Three - Scientific Method** O: TSWBAT identify the steps used in scientific methods, formulate testable hypotheses, and explain how scientific methods are used to answer questions and solve problems A: - Directed Reading Page E: - Student responses	**Chapter 1 Section 3 - Day One - Scientific Models** O: TSWBAT use models to represent the natural world, identify the limitations of models, and describe theories and laws A: - Google Slides + Vocabulary - Read pages 18 - 21 - Directed Reading Page	**Chapter 1 Section 2 - Quiz** O: TSWBAT show mastery level understanding on Lesson 1.2 A: - Lesson 1.2 Quiz E: - Graded Quiz
1:50 - 2:20	Accel	ELA Week	ELA Week	ELA Week	ELA Week	ELA Week
2:20 - 2:40	Career Ed	Everfi	Everfi	Everfi	Everfi	Everfi

Lesson Plans are Subject to Change

*Learning Support accommodations include guided outlines, one-to-one instruction, and small group work.
*Enrichment Accommodations include challenge activities at teacher's discretion.