

	MORNING CLASS 8:30-9:35, 9:40-10:40, 10:45-11:45	S P E C I A L	L U N C H	R E C E S S	AFTERNOON CLASS 1:55-2:35
MON 9-16	<p>O: Define vocab that corresponds to the anchor text</p> <p>A: Introduce vocabulary & complete trifold; Begin RW vocab pages</p> <p>E: Informal observation</p>	2			<p>O: Practice descriptive paragraph writing</p> <p>A: Change seats, log-in to Wonders online and create bookmark, discuss Haunted House writing project and real estate listings</p> <p>E: Written response</p>
TUES 9-17	<p>O: identify context clues and utilize them to understand unfamiliar words</p> <p>A: Show video to introduce context clues and complete Context Clues task cards online</p> <p>E: Written response</p>	3			<p>O: Practice descriptive paragraph writing</p> <p>A: Change seats, log-in to Wonders online and create bookmark, discuss Haunted House writing project and real estate listings</p> <p>E: Written response</p>
WED 9-18	<p>O: Answer questions using comprehension skills; identify context clues and utilize them to understand unfamiliar words</p> <p>A: Begin Shared Read in RW; Finish Context Clues task cards; Begin vocab pages in RW</p> <p>E: Class discussion, written response</p>	4			<p>O: Accurately identify syllable patterns as a strategy for decoding and encoding words</p> <p>A: 95% Core Lesson 1, Day 2</p> <p>E: Discussion, written response</p>

	MORNING CLASS 8:30-9:35, 9:40-10:40, 10:45-11:45	S P E C I A L	L U N C H	R E C E S S	AFTERNOON CLASS 1:55-2:35
THURS 9-19	<p>O: Demonstrate knowledge of spelling pattern; answer questions using comprehension skills</p> <p>A: Give spelling test; Read The Dot aloud and play Story Elements Game</p> <p>E: Grade test, Class discussion</p>	5			<p>O: Accurately identify syllable patterns as a strategy for decoding and encoding words</p> <p>A: 95% Core Lesson 1, Day 2</p> <p>E: Discussion, written response</p>
FRI 9-20	<p>O: Apply definitions of vocab words to form new sentences; Read and discuss key elements in literature, using comprehension strategies to understand the story</p> <p>A: Begin reading the anchor text, Finish Vocabulary pages in RW</p> <p>E: Discussion</p>	6			<p>O: Accurately identify syllable patterns as a strategy for decoding and encoding words</p> <p>A: 95% Core Lesson 1, Day 2</p> <p>E: Discussion, written response</p>

Accommodations & Enrichment:

- Following SDI outlined in IEPs
- Differentiated group work
- Preferential seating
- Extra time given for classwork
- Opportunities for enrichment/challenging work (BOGGLE, etc.)