

Lesson Plans Subject to Change

Day	Reading/Spelling	Soc. St.	Grammar/Writing
<p>Monday 9/16/24</p> <p>Day 2</p> <p>Music</p>	<p><u>OBJECTIVES:</u> Identify main idea/key details, metaphors and similes; Make inferences based on evidence; identify/define/use vocab terms; identify/use graphic features, To spell grade level words-short vowel</p> <p><u>ACTIVITIES:</u> 1-pg. 2-5 RWC- continue 2-POW-spec 3-Spelling Unit 1-week 2 (long vowels)</p> <p><u>EVALUATION:</u> Student participation and response/completion of activities</p> <p>HW-Read Chapters 6/7 in <i>Brian's Winter</i> & POW, Spelling Choice Activity</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> Identify culture, vocab words, and political boundaries <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Read articles- "People in the World Around Us" pages 2-3 <p><u>EVALUATION:</u> Student participation and response</p> <p><u>HW</u>-none</p>	<p><u>OBJECTIVES:</u> review simple and complete subjects and predicates</p> <p><u>ACTIVITIES:</u> 1-Pg. 17 2-Kahoot game 3-Work on drafting the body of the writing</p> <p><u>EVALUATION:</u> Student participation and response/Exit ticket</p>
<p>Tuesday 9/17/24</p> <p>Day 3</p> <p>Art</p>	<p><u>OBJECTIVES:</u> Identify main idea/key details, metaphors and similes; Make inferences based on evidence; identify/define/use vocab terms; identify/use graphic features</p> <p><u>ACTIVITIES:</u> 1-pgs. 8-11 2-Simile/Metaphor examples</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>-Exit ticket-similes/metaphors</p>	<p><u>OBJECTIVES:</u> Identify culture, vocab words, and political boundaries</p> <p><u>ACTIVITIES:</u> 1-Read Biography article and "What's on Your Plate"</p> <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Exit ticket-What is Vandana Shiva best known for doing to help our planet and the people who live on our earth? <p><u>Homework:</u> Choose a region other than North America. Research a specific food that you want to investigate its origin.</p>	<p><u>OBJECTIVES:</u> review simple and complete subjects and predicates</p> <p>1-Unit 2, Week 2 Quiz 2-Concluding Paragraph</p> <p><u>ACTIVITIES:</u> 1-pg. 25 packet 2-Unit 1-Week 2 Quiz</p> <p><u>EVALUATION:</u> Student participation and response/Exit ticket</p>

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<p>Wednesday 9/18/23</p> <p>Day 4</p> <p>Library</p>	<p><u>OBJECTIVES:</u> Identify main idea/key details, metaphors and similes; Make inferences based on evidence; identify/define/use vocab terms; identify/use graphic features</p> <p><u>ACTIVITIES:</u> 1-pgs. 8-11 (cont) 2-Simile/Metaphor examples 3-Dictionary w-sheet 4-Sparkle game- review spelling words</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>-Exit ticket-similes/metaphors</p> <p>HW-Read Chapter 6/7 <i>Brian's Winter</i> & POW, Spelling Practice with a Parent Signature paper</p>	<p><u>OBJECTIVES:</u> Identify culture, vocab words, and political boundaries</p> <p><u>ACTIVITIES:</u> 1-Share food to research 2-Time to research 3-Make Google slide-share project requirements</p> <p><u>EVALUATION:</u> 1-Google slide requirements page</p> <p>HW: Slide due by 9/23</p>	<p><u>OBJECTIVES:</u> Expository writing; conjunctions, compound sentences</p> <p><u>ACTIVITIES:</u> -Subject/Predicate Quiz 1-pg. 25 2-Final draft writing</p> <p><u>EVALUATION:</u> Student participation and response</p>

Day	Reading/Spelling	Soc. St.	Grammar/Writing
Thursday 9/19/24 Day 5 Gym	<p><u>OBJECTIVES:</u>Identify main idea/key details, metaphors and similes; Make inferences based on evidence; identify/define/use vocab terms;identify/use graphic features</p> <p><u>ACTIVITIES:</u> 1-Preview Anchor text 2-Main Idea and Key Details exercise</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-Read Chapter 6/7 in <i>Brian's Winter & POW</i></p>	<p><u>OBJECTIVES:</u> Identify culture, vocab words, and political boundaries</p> <p><u>ACTIVITIES:</u> 1-Work period for Food Google Slide 2-page 4 of newspaper</p> <p><u>EVALUATION:</u> -written work</p> <p>HW: Finish Google Slide</p>	<p><u>OBJECTIVES:</u>expository writing; conjunctions, compound sentences</p> <p><u>ACTIVITIES:</u> 1- pg. 26 2-Peer reviews</p> <p><u>EVALUATION:</u> Student participation and response</p>
Friday 9/20/24 Day 6 STEM	<p><u>OBJECTIVES:</u>Identify main idea/key details, metaphors and similes; Make inferences based on evidence; identify/define/use vocab terms;identify/use graphic features</p> <p><u>ACTIVITIES:</u> 1-Discuss Chapter 6 <i>Brian's Winter</i> 2-Chapter 6 activity in pairs 3-BW-Chapter 6/7-quiz</p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> Identify culture, vocab words, and political boundaries</p> <p><u>ACTIVITIES:</u>† 1-Review Week 2 2-Finish activities on page 4 3-Play Kahoot</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>Week 2 Quiz on 9/23 (Monday)</p>	<p><u>OBJECTIVES:</u>expository writing;conjunctions, compound sentences</p> <p><u>ACTIVITIES:</u> 1-pg. 27 2-Final drafts</p> <p><u>EVALUATION:</u> Student participation and response</p>
Accommodations and Modifications Included but not limited to:	<ul style="list-style-type: none"> · Follow IEPs · Differentiated group work · Preferential seating · Opportunities for enrichment connected to content · Challenge work connected to content 		