

Second Grade Newsletter

Mrs. Hay



Sep. 9th – Sep. 13th

Monday, September 9th

Special: Gym (day 3)

Reading: Unit 1 Day 1

Tuesday, September 10th

Special: S.T.E.M. (day 4)

Reading: Unit 1 Day 2

Wednesday, Sept. 11th

Special: L.O.T. (day 5)

Reading: Unit 1 Day 3

Thursday, September 12th

Special: Music (day 6)

Reading: Unit 1 Day 4

Friday, September 13th

Special: Art (day 1)

Reading: Unit 1 Day 5

Spelling Words:

Pattern: initial blends,
consonant digraphs,
the floss rule

Pattern Words:

1. led
2. sled
3. lip
4. clip
5. gloss
6. gob
7. rim
8. trim
9. smock
10. mock

Blend- two consonants side by
side where both sounds are
heard (example: /pr/)

Digraph- two consonants that
make one sound (example:
/sh/)

Floss rule- In a 1 syllable word
with a short vowel that is
followed by the letter f, l, s, or z,
double the consonant at the
end. (example: buzz)

Math:

Monday: Unit 2- Add in any order

Tuesday: Unit 2- Adding doubles

Wednesday: Unit 2-Adding near
doubles

Thursday: Unit 2- Adding 3
numbers

Friday: Unit 2- Count back to
subtract

Math Fact Fluency: +1

Schedule:

7:45-8:20- Homeroom
8:20-8:40- Heggerty
8:40-9:10- Reading
9:10-10:10- Math
10:10-10:40- WINNERS
10:40-11:10- MTSS/Title 1
11:15-11:45- Special
11:45-12:15- Lunch
12:15-12:45- Recess
12:50-1:20- Spelling
1:20-1:45- Writing
1:45-2:20- Guided Reading
2:20-2:40- Sci./Soc. Studies
2:40-3:00- Dismissal

Science/Soc. Studies

All about me boxes
presentations

Back to school routines and
procedures

Upcoming Events:

Friday, Sept. 13th- Last day to
bring in all about me boxes (This
is a graded assignment.)

Thursday, Sept. 26th- Picture Day

Joke of the Week:

How do trees get on the internet?

Last week's answer: They log-on!

This week's joke: What is a scarecrows favorite type of fruit?

Lesson Plans

Sept. 9th – Sept. 13th

	Math	Spelling	Reading
Monday	<p>-<u>Objective</u>: Students will be able to add in any order.</p> <p>-<u>Activities</u>: Turn Around Tortoise Game, using manipulatives</p> <p>-<u>Evaluation</u>: independent practice</p>	<p>-<u>Objective</u>: Students will be able to spell words with consonant blends, digraphs, and the floss rule.</p> <p>-<u>Activities</u>: Elkonin boxes, word sort</p> <p>-<u>Evaluation</u>: exit ticket</p>	<p>-<u>Objective</u>: Students will be able to identify story elements.</p> <p>-<u>Activities</u>: interactive read aloud, video</p> <p>-<u>Evaluation</u>: discussion</p>
Tuesday	<p>-<u>Objective</u>: Students will be able to add doubles quickly and correctly.</p> <p>-<u>Activities</u>: fact fluency cards, doubles on a vine craft, using manipulatives</p> <p>-<u>Evaluation</u>: independent practice</p>	<p>-<u>Objective</u>: Students will be able to spell words with consonant blends, digraphs, and the floss rule.</p> <p>-<u>Activities</u>: Elkonin boxes, word ladders</p> <p>-<u>Evaluation</u>: exit ticket</p>	<p>-<u>Objective</u>: Students will be able to identify story elements.</p> <p>-<u>Activities</u>: short story reading, video</p> <p>-<u>Evaluation</u>: graphic organizer</p>
Wednesday	<p>-<u>Objective</u>: Students will be able to add near doubles quickly.</p> <p>-<u>Activities</u>: Near Doubles Activity, using manipulatives, using facts</p> <p>-<u>Evaluation</u>: independent practice</p>	<p>-<u>Objective</u>: Students will be able to spell words with consonant blends, digraphs, and the floss rule.</p> <p>-<u>Activities</u>: Elkonin boxes, decodable story</p> <p>-<u>Evaluation</u>: exit ticket</p>	<p>-<u>Objective</u>: Students will be able to identify story elements.</p> <p>-<u>Activities</u>: paired read</p> <p>-<u>Evaluation</u>: discussion</p>
Thursday	<p>-<u>Objective</u>: Students will be able to add three numbers in any order.</p> <p>-<u>Activities</u>: dice addition, using manipulatives, addition mats</p> <p>-<u>Evaluation</u>: independent practice</p>	<p>-<u>Objective</u>: Students will be able to spell words with consonant blends, digraphs, and the floss rule.</p> <p>-<u>Activities</u>: Elkonin boxes, writing sentences</p> <p>-<u>Evaluation</u>: exit ticket</p>	<p>-<u>Objective</u>: Students will be able to identify story elements.</p> <p>-<u>Activities</u>: paired read craft</p> <p>-<u>Evaluation</u>: craft short responses</p>
Friday	<p>-<u>Objective</u>: Students will be able to use the count back strategy to subtract.</p> <p>-<u>Activities</u>: math manipulatives, partner work</p> <p>-<u>Evaluation</u>: independent practice</p>	<p>-<u>Objective</u>: Students will be able to spell words with consonant blends, digraphs, and the floss rule.</p> <p>-<u>Evaluation</u>: Spelling Test</p>	<p>-<u>Objective</u>: Students will be able to identify story elements.</p> <p>-<u>Activities</u>: hardback reader story</p> <p>-<u>Evaluation</u>: comp. check</p>

Lesson Plans

Sept. 9th – Sept. 13th

	Grammar/Writing	Sci. Soc. Studies
Monday	<p>-<u>Objective</u>: Students will be able to identify the 4 types of sentences.</p> <p>-<u>Activities</u>: anchor chart, partner practice</p> <p>-<u>Evaluation</u>: independent practice</p>	<p>-<u>Objective</u>: Students will be able to present an All About Me Box (or bag).</p> <p>-<u>Activities</u>: Presentations</p> <p>-<u>Evaluation</u>: grading rubric</p>
Tuesday	<p>-<u>Objective</u>: Students will be able to use a model writing to identify writing components of a About Me Writing.</p> <p>-<u>Activities</u>: rubric, model writing, brainstorming</p> <p>-<u>Evaluation</u>: WRITE Books</p>	<p>-<u>Objective</u>: Students will be able to present an All About Me Box (or bag).</p> <p>-<u>Activities</u>: Presentations</p> <p>-<u>Evaluation</u>: grading rubric</p>
Wednesday	<p>-<u>Objective</u>: Students will be able to draft about me sentences.</p> <p>-<u>Activities</u>: grammar review, drafting</p> <p>-<u>Evaluation</u>: WRITE BOOK</p>	<p>-<u>Objective</u>: Students will be able to present an All About Me Box (or bag).</p> <p>-<u>Activities</u>: Presentations</p> <p>-<u>Evaluation</u>: grading rubric</p>
Thursday	<p>-<u>Objective</u>: Students will be able to edit using a rubric.</p> <p>-<u>Activities</u>: Editing sentences</p> <p>-<u>Evaluation</u>: WRITE BOOK, 4 types of sentences quiz</p>	<p>-<u>Objective</u>: Students will be able to present an All About Me Box (or bag).</p> <p>-<u>Activities</u>: Presentations</p> <p>-<u>Evaluation</u>: grading rubric</p>
Friday	<p>-<u>Objective</u>: Students will be able to edit using a rubric.</p> <p>-<u>Activities</u>: Writing Conferences, publish work</p> <p>-<u>Evaluation</u>: WRITE BOOK</p>	<p>-<u>Objective</u>: Students will be able to present an All About Me Box (or bag).</p> <p>-<u>Activities</u>: Presentations</p> <p>-<u>Evaluation</u>: grading rubric</p>

<p>* Lesson plan activities are likely to change based upon student need. *</p>
<p>* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials. *</p>
<p>*Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. *</p>
<p>*Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios</p>