

Second Grade Newsletter

Mrs. Hay



Sep. 23rd – Sept. 27th

Monday, September 23rd

Special: Art (day 1)

Reading: Unit 1 wrap-up comprehension test

Tuesday, September 24th

Special: Library (day 2)

Reading: Unit 1 test review & fluency fun!

Wednesday, Sept. 25th

Special: Gym (day 3)

Reading: Unit 2 Day 1

Thursday, September 26th

Special: S.T.E.M. (day 4)

Reading: Unit 2 Day 2

Friday, September 27th

Special: L.O.T. (day 5)

Reading: Homecoming activities

Spelling Words:

Pattern: Consonant blends/short vowels

Pattern Words:

1. sat
2. hen
3. fix
4. top
5. mud
6. grip
7. west
8. drum

**We already tested short vowels and blends. However, we need a little more practice before moving on to our next spelling skill. This is why the skill is repeating.

Math:

Monday: Unlock Fall math challenges

Tuesday: Unit 2- Addition and subtraction word problems

Wednesday: Unit 2- Review centers

Thursday: Unit 2- Test (addition and subtraction within 20)

Friday: Health-a-thon!

Math Fact Fluency: +3

Schedule:

7:45-8:20- Homeroom
8:20-8:40- Heggerty
8:40-9:10- Spelling
9:10-10:10- Math
10:10-10:40- WINNERS
10:40-11:10- MTSS/Title 1
11:15-11:45- Special
11:45-12:15- Lunch
12:15-12:45- Recess
12:50-1:20- Reading
1:20-1:45- Writing
1:45-2:20- Guided Reading
2:20-2:40- Sci./Soc. Studies
2:40-3:00- Dismissal

Science/Soc. Studies

Johnny Appleseed- His birthday is on Tuesday the 26th.

Apples

Upcoming Events:

Saturday, Sept. 28th

Homecoming activities 5p-8p. Activities and booths will be set up around the rocket.

Joke of the Week:

What happens when winter arrives?

Last week's answer: Autumn leaves!

This week's joke: What do you get when you drop a pumpkin?

Lesson Plans

Sept. 23rd – Sept. 27th

	Math	Spelling	Reading
Monday	<p>-<u>Objective</u>: Students will be able to add and subtract within 20 and identify place value</p> <p>-<u>Activities</u>: Math challenge packet</p> <p>-<u>Evaluation</u>: independent practice</p>	<p>-<u>Objective</u>: Students will be able to spell words with blends and short vowels.</p> <p>-<u>Activities</u>: elkonin boxes, word sort</p> <p>-<u>Evaluation</u>: exit ticket</p>	<p>-<u>Objective</u>: Students will be able to identify story elements.</p> <p>-<u>Activities</u>: independent reading, story element review</p> <p>-<u>Evaluation</u>: Story elements test</p>
Tuesday	<p>-<u>Objective</u>: Students will be able to solve word problems</p> <p>-<u>Activities</u>: using manipulatives and whole part part mats</p> <p>-<u>Evaluation</u>: independent practice</p>	<p>-<u>Objective</u>: Students will be able to spell words with blends and short vowels.</p> <p>-<u>Activities</u>: elkonin boxes, blend color by sound</p> <p>-<u>Evaluation</u>: exit ticket</p>	<p>-<u>Objective</u>: Read a poem with fluency and expression</p> <p>-<u>Activities</u>: independent reading</p> <p>-<u>Evaluation</u>: Fluency poem</p>
Wednesday	<p>-<u>Objective</u>: Students will be able to review strategies for addition and subtraction.</p> <p>-<u>Activities</u>: math review centers</p> <p>-<u>Evaluation</u>: independent practice</p>	<p>-<u>Objective</u>: Students will be able to spell words with blends and short vowels.</p> <p>-<u>Activities</u>: elkonin boxes, blend color by sound</p> <p>-<u>Evaluation</u>: exit ticket</p>	<p>-<u>Objective</u>: Students will be able to identify character traits of a character.</p> <p>-<u>Activities</u>: Read-Aloud</p> <p>-<u>Evaluation</u>: discussion</p>
Thursday	<p>-<u>Objective</u>: Students will be able to complete Unit 2 Test.</p> <p>-<u>Activities</u>: Unit 2 Test</p> <p>-<u>Evaluation</u>: Unit 2 Test</p>	<p>-<u>Objective</u>: Students will be able to spell words with blends and short vowels.</p> <p>-<u>Activities</u>: elkonin boxes, decodable text read</p> <p>-<u>Evaluation</u>: exit ticket</p>	<p>-<u>Objective</u>: Students will be able to identify character traits of a character.</p> <p>-<u>Activities</u>: Read-Aloud, vocab introduction, reading skill introduction</p> <p>-<u>Evaluation</u>: discussion</p>
Friday	Health-A-Thon Activities	<p>-<u>Objective</u>: Students will be able to spell words with blends and short vowels.</p> <p>-<u>Activities</u>: spelling review</p> <p>-<u>Evaluation</u>: spelling test</p>	Health-A-Thon Activities

Lesson Plans

Sept. 23rd – Sept. 27th

	Grammar/Writing	Sci. Soc. Studies
Monday	<p>-<u>Objective</u>: Students will be able to turn a brainstorm into a sloppy copy first draft.</p> <p>-<u>Activities</u>: model writing, Writing Centers</p> <p>-<u>Evaluation</u>: independent practice</p>	<p>-<u>Objective</u>: Students will be able to retell the story of Johnny Appleseed.</p> <p>-<u>Activities</u>: EPIC reading story, Johnny Appleseed video, Johnny Appleseed Read Aloud</p> <p>-<u>Evaluation</u>: Discussion, Craft Completion</p>
Tuesday	<p>-<u>Objective</u>: Students will be able to revise and add more details to their first draft.</p> <p>-<u>Activities</u>: model writing, Writing Centers</p> <p>-<u>Evaluation</u>: independent practice</p>	<p>-<u>Objective</u>: Students will be able to retell the story of Johnny Appleseed.</p> <p>-<u>Activities</u>: EPIC reading story, Johnny <u>Appleseed</u> video, Johnny Appleseed Read Aloud</p> <p>-<u>Evaluation</u>: Discussion, Craft Completion</p>
Wednesday	<p>-<u>Objective</u>: Students will be able to edit their first drafts.</p> <p>-<u>Activities</u>: model writing, Writing Centers</p> <p>-<u>Evaluation</u>: independent practice</p>	<p>-<u>Objective</u>: Students will be able to retell the story of Johnny Appleseed.</p> <p>-<u>Activities</u>: EPIC reading story, Johnny Appleseed video, Johnny Appleseed Read Aloud</p> <p>-<u>Evaluation</u>: Discussion, Craft Completion</p>
Thursday	<p>-<u>Objective</u>: Students will be able to turn a first draft into a final draft.</p> <p>-<u>Activities</u>: model writing, Writing Centers</p> <p>-<u>Evaluation</u>: independent practice</p>	<p>-<u>Objective</u>: Students will be able to retell the story of Johnny Appleseed.</p> <p>-<u>Activities</u>: EPIC reading story, Johnny Appleseed video, Johnny Appleseed Read Aloud</p> <p>-<u>Evaluation</u>: Discussion, Craft Completion</p>
Friday	Health-A-Thon Activities	Health-A-Thon Activities

<p>* Lesson plan activities are likely to change based upon student need. *</p>
<p>* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials. *</p>
<p>*Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. *</p>
<p>*Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios</p>