

Lesson Plans Subject to Change

Day	Reading/Spelling	Soc. St.	Grammar/Writing
<p>Monday 9/23/24</p> <p>Day 1</p> <p>LOT</p>	<p><u>OBJECTIVES:</u> Identify main idea/key details, metaphors and similes; Make inferences based on evidence; identify/define/use vocab terms; identify/use graphic features, To spell grade level words-short vowel</p> <p><u>ACTIVITIES:</u> 1-pg. 10-11 2-POW-spec 3-no spelling this week 4-pg. 10-16 read together-Anchor Text</p> <p><u>EVALUATION:</u> Student participation and response/completion of activities</p> <p>HW-Read Chapter 9 in <i>Brian's Winter</i> due 9/26</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> • Identify culture, vocab words, and political boundaries <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> • Read article-"What's On YOur Plate?" • -Listen to food presentations • -watch video-to review culture and its meaning <p><u>EVALUATION:</u> Student participation and response</p> <p><u>HW-</u></p>	<p><u>OBJECTIVES:</u> compound sentences And expository writing</p> <p><u>ACTIVITIES:</u> 1-Pg. 25 2-Work on drafting the body of the writing/peer reviews</p> <p><u>EVALUATION:</u> Student participation and response/Exit ticket</p>
<p>Tuesday 9/24/24</p> <p>Day 2</p> <p>Music</p>	<p><u>OBJECTIVES:</u>Identify main idea/key details, metaphors and similes; Make inferences based on evidence; identify/define/use vocab terms; identify/use graphic features</p> <p><u>ACTIVITIES:</u> 1-Main ideas activity pg. 12 2-read pages 17-23 3-Simile/Metaphor examples</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-Read Chapter 9 in <i>Brian's Winter</i> due 9/26</p>	<p><u>OBJECTIVES:</u> Identify culture, vocab words, and political boundaries</p> <p><u>ACTIVITIES:</u> 1-Read Biography article "Champion for Sustainability"</p> <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> • Exit ticket-What is Vandana Shiva best known for doing to help our planet and the people who live on our earth? <p><u>Homework:</u> Finish exit ticket due by 9/25</p>	<p><u>OBJECTIVES:</u> compound sentences And expository writing</p> <p><u>ACTIVITIES:</u> 1-pg. 26 packet 2-finish concluding paragraph/peer review</p> <p><u>EVALUATION:</u> Student participation and response/Exit ticket</p>

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<p>Wednesday 9/25/23</p> <p>Day 3</p> <p>Art</p>	<p><u>OBJECTIVES:</u> Identify main idea/key details, metaphors and similes; Make inferences based on evidence; identify/define/use vocab terms; identify/use graphic features</p> <p><u>ACTIVITIES:</u> 1-continue reading pages 17-23 2-Continue main idea activity 3-Dictionary w-sheet</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>-Exit ticket-similes/metaphors</p> <p>HW-Read Ch. 9 Brian's Winter due 9/26</p>	<p><u>OBJECTIVES:</u> Identify culture, vocab words, and political boundaries</p> <p><u>ACTIVITIES:</u> 1-Read article- "Lady Deborah Moody, a Dangerous Woman?"</p> <p><u>EVALUATION:</u> 1-Completed paragraph</p> <p>HW: Write a paragraph explaining why Lady Deborah Moody was considered to be dangerous? Due by 9/26</p>	<p><u>OBJECTIVES:</u> Expository writing; conjunctions, compound sentences</p> <p><u>ACTIVITIES:</u> 1-pg. 27 2-Turn in final drafts</p> <p><u>EVALUATION:</u> Student participation and response</p>

Day	Reading/Spelling	Soc. St.	Grammar/Writing
<p>Thursday 9/26/24</p> <p>Day 4</p> <p>Library</p>	<p><u>OBJECTIVES:</u>Identify main idea/key details, metaphors and similes; Make inferences based on evidence; identify/define/use vocab terms;identify/use graphic features</p> <p><u>ACTIVITIES:</u> 1-R/W pgs. 14-16 2-Review vocabulary-Google classroom assignment 3-Discuss Ch. 9 in BW and Ch. 8/9 Questions on GC</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-Finish vocab exercise-due by 9/27</p>	<p><u>OBJECTIVES:</u> Identify culture, vocab words, and political boundaries</p> <p><u>ACTIVITIES:</u> 1-Group work-List as many ways as you can to say "hello" in English 2-Research how to say hello in at least 5 other languages</p> <p><u>EVALUATION:</u> Completed assignment</p> <p>HW: none</p>	<p><u>OBJECTIVES:</u>expository writing; conjunctions, compound sentences</p> <p><u>ACTIVITIES:</u> 1- pg. 28 2-Escape room using compound sentences</p> <p><u>EVALUATION:</u> Student participation and response</p>
<p>Friday 9/27/24</p> <p>Day</p> <p>GYM</p> <p>Healthathon-in AM Homecoming Activities in the afternoon</p>	<p><u>OBJECTIVES:</u>s</p> <p><u>ACTIVITIES:</u></p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u></p> <p><u>ACTIVITIES:</u></p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u></p> <p><u>ACTIVITIES:</u></p> <p><u>EVALUATION:</u> Student participation and response</p>
<p>Accommodations and Modifications</p> <p>Included but not limited to:</p>	<ul style="list-style-type: none"> · Follow IEPs · Differentiated group work · Preferential seating · Opportunities for enrichment connected to content · Challenge work connected to content 		