

Second Grade Newsletter

Mrs. Hay



Sep. 16th – Sep. 20th

Monday, September 16th

Special: Library (day 2)

Reading: Unit 1 Day 6

Tuesday, September 17th

Special: Gym (day 3)

Reading: Unit 1 Day 7

Wednesday, Sept. 18th

Special: S.T.E.M. (day 4)

Reading: Unit 1 Day 8

Thursday, September 19th

Special: L.O.T. (day 5)

Reading: Unit 1 Day 9

Friday, September 20th

Special: Music (day 6)

Reading: Unit 1 Day 10

Spelling Words:

Pattern: 3-letter blends, final blends

Pattern Words:

1. scram
2. strap
3. splat
4. scrub
5. strip
6. sprig
7. split
8. past
9. tent
10. gift

3-Letter blends- 3 consonants side by side with no vowel where each sound is pronounced. (ex. spr)

Final Blends- two consonants side by side where both sounds are heard (example: /nd/). Located at the end of a word

Math:

Monday: Unit 2- Count up to subtract

Tuesday: Unit 2- Fact families

Wednesday: Unit 2- Fact families

Thursday: Unit 2- Word problems (addition)

Friday: Unit 2- Word problems (subtraction)

Math Fact Fluency: +2

Science/Soc. Studies

Back to school routines and procedures

Schedule:

7:45-8:20- Homeroom
8:20-8:40- Heggerty
8:40-9:10- Reading
9:10-10:10- Math
10:10-10:40- WINNERS
10:40-11:10- MTSS/Title 1
11:15-11:45- Special
11:45-12:15- Lunch
12:15-12:45- Recess
12:50-1:20- Spelling
1:20-1:45- Writing
1:45-2:20- Guided Reading
2:20-2:40- Sci./Soc. Studies
2:40-3:00- Dismissal

Upcoming Events:

Thursday, Sept. 26th- Picture Day

Joke of the Week:

What is a scarecrows favorite type of fruit?

Last week's answer: Straw-berries!

This week's joke: What happens when winter arrives?

Lesson Plans

Sept. 16th – Sept. 20th

	Math	Spelling	Reading
Monday	<p>-<u>Objective</u>: Students will be able to count up to subtract</p> <p>-<u>Activities</u>: classroom floor number line, using manipulatives</p> <p>-<u>Evaluation</u>: independent practice</p>	<p>-<u>Objective</u>: Students will be able to spell words with 3 letter blends and final blends.</p> <p>-<u>Activities</u>: elkonin boxes, word sort</p> <p>-<u>Evaluation</u>: observation, independent practice</p>	<p>-<u>Objective</u>: Students will be able to identify story elements.</p> <p>-<u>Activities</u>: hardback reader, vocab review</p> <p>-<u>Evaluation</u>: discussion, practice</p>
Tuesday	<p>-<u>Objective</u>: Students will be able to create fact families using four numbers.</p> <p>-<u>Activities</u>: fact family houses craftivity, using manipulatives</p> <p>-<u>Evaluation</u>: independent practice</p>	<p>-<u>Objective</u>: Students will be able to spell words with 3 letter blends and final blends.</p> <p>-<u>Activities</u>: elkonin boxes, word sort</p> <p>-<u>Evaluation</u>: observation, independent practice</p>	<p>-<u>Objective</u>: Students will be able to identify story elements.</p> <p>-<u>Activities</u>: hardback reader, vocab review</p> <p>-<u>Evaluation</u>: graphic organizer</p>
Wednesday	<p>-<u>Objective</u>: Students will be able to create fact families using four numbers.</p> <p>-<u>Activities</u>: fact family houses craftivity, using manipulatives</p> <p>-<u>Evaluation</u>: independent practice</p>	<p>-<u>Objective</u>: Students will be able to spell words with 3 letter blends and final blends.</p> <p>-<u>Activities</u>: elkonin boxes, story read</p> <p>-<u>Evaluation</u>: observation, independent practice</p>	<p>-<u>Objective</u>: Students will be able to identify story elements.</p> <p>-<u>Activities</u>: hardback reader, vocab review</p> <p>-<u>Evaluation</u>: Reading comprehension check, discussion</p>
Thursday	<p>-<u>Objective</u>: Students will be able to solve addition word problems</p> <p>-<u>Activities</u>: word problem worksheets</p> <p>-<u>Evaluation</u>: independent practice</p>	<p>-<u>Objective</u>: Students will be able to spell words with 3 letter blends and final blends.</p> <p>-<u>Activities</u>: elkonin boxes, story questions</p> <p>-<u>Evaluation</u>: observation, independent practice</p>	<p>-<u>Objective</u>: Students will be able to review vocab used in this week's stories</p> <p>-<u>Activities</u>: vocab review with cards</p> <p>-<u>Evaluation</u>: discussion, observation, exit ticket</p>
Friday	<p>-<u>Objective</u>: Students will be able to solve subtraction word problems</p> <p>-<u>Activities</u>: word problem worksheets</p> <p>-<u>Evaluation</u>: independent practice</p>	<p>-<u>Objective</u>: Students will be able to spell words with 3 letter blends and final blends.</p> <p>-<u>Activities</u>: spelling review and test</p> <p>-<u>Evaluation</u>: Spelling Test</p>	<p>-<u>Objective</u>: Students will be able to show mastery on this week's vocab words.</p> <p>-<u>Activities</u>: vocab review</p> <p>-<u>Evaluation</u>: vocab test</p>

Lesson Plans

Sept. 16th – Sept. 20th

	Grammar/Writing
Monday	<p>-<u>Objective</u>: Students will be able to write a final draft.</p> <p>-<u>Activities</u>: Model Writing, Final Draft</p> <p>-<u>Evaluation</u>: final draft</p>
Tuesday	<p>-<u>Objective</u>: Students will be able to use a rubric to write complete thoughts to a prompt.</p> <p>-<u>Activities</u>: Rubric review, write to a prompt</p> <p>-<u>Evaluation</u>: independent writing</p>
Wednesday	<p>-<u>Objective</u>: Students will be able to brainstorm to a new writing prompt.</p> <p>-<u>Activities</u>: brainstorming</p> <p>-<u>Evaluation</u>: WRITE books</p>
Thursday	<p>-<u>Objective</u>: Students will be able to identify subjects and predicates of a sentence.</p> <p>-<u>Activities</u>: video, anchor chart</p> <p>-<u>Evaluation</u>: independent practice</p>
Friday	<p>-<u>Objective</u>: Students will be able to expand on details in their writing.</p> <p>-<u>Activities</u>: anchor chart, model writing</p> <p>-<u>Evaluation</u>: WRITE books</p>

<p>* Lesson plan activities are likely to change based upon student need. *</p>
<p>* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials. *</p>
<p>*Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. *</p>
<p>*Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios</p>