Day	Reading	Math	Writing
Monday: 9-30-2024  Lesson Plans are subject to change	Objectives: Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity  Activities: Introduce the Concept T318–T319 • Oral Vocabulary Words: tools, discover Listening Comprehension The Handiest Things in the World, T320–T325 Word Work T326–T329 • Fluency: Sound-Spellings • Phonemic Awareness: Phoneme Isolation • Phonics: Introduce /p/p • Handwriting: Write Pp • 95Core- Lesson 3 Day 5  Evaluation: Teacher observation/ student work	Objectives: Understand and write 8  Activities: Lesson 3.6 Identify a group of eight objects. • Write the number 8.  Evaluation: Teacher observation/student work	Bridge to Writing Week 4 Day 1

	Day	Reading	Math	Writing
1	Гuesday:	Objectives: Listening comprehension	Objectives: Show and count the number	Bridge to Writing
1	10-1-2024	Identify letters/sounds Identify HFW Sentence Segmentation	9 Activities:	Week 4 Day 2
	esson Plans are subject to change	Phoneme Isolation, Blending and identity  Activities:  Build the Concept T332–T333 • Phonological Awareness: Recognize Alliteration • Category Words: Color Words Listening Comprehension The Handiest Things in the World, T334–T337 Word Work T338–T339 • Phonemic Awareness: Phoneme Blending • Phonics: Blend Words with /p/p Shared Read "Pam Can See,"  95Core- Lesson 4 Day 1	Lesson 3.7 Name the number 9. • Count one object for each number to 9. • Tell the number of objects in a group  Evaluation: Teacher observation/ student work	
		Evaluation: Teacher observation/ student work		

Day	Reading	Math	Writing
Wednesday:	Objectives: Listening comprehension	Objectives: Understand and write the	Bridge to Writing
10-2-2024	Identify letters/sounds Identify HFW	number 9.	Week 4 Day 3
Lesson Plans are subject to change	Sentence Segmentation Phoneme Isolation, Blending and identity  Activities:  Build the Concept T344 • Oral Vocabulary Words: fetch, rumble, defeated Listening	Activities: Lesson 3.8 Identify a group of nine objects. • Write the number 9.	
	Comprehension "Timimoto," T345 Word Work T346–T349 • Phonemic Awareness: Phoneme Isolation • Phonics: Review /p/p; Blend Words with p and m, s, a • High-Frequency Word: a Reread the Shared Read "Pam Can See,"  95Core- Lesson 4 Day 2	Evaluation: Teacher observation/student work	
	Evaluation: Teacher observation/student		

Day	Reading	Math	Social Studies
Thursday: 10-3-2024 Lesson Plans are	Objectives: Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity	Objectives: Show and count the number 10.  Activities: Lesson 3.9	Studies Weekly Week 3 What are Laws?
subject to change	Activities:  Extend the Concept T354–T355 • Phonological Awareness: Alliteration • Category Words: Colors Listening Comprehension "Discover with Tools," T356–T359 Word Work T360–T361 • Phonemic Awareness: Phoneme Blending • Phonics: Blend Words with p and m, a, s • Phonics: Dictation/Spell Words Shared Read "We Can See!,"  95Core- Lesson 4 Day 3  Evaluation: Teacher observation/student work	Name the number 10. • Count one object for each number to 10. • Tell the number of objects in a group.  Evaluation: Teacher observation/student work	

Day	Reading	Math	Science
Friday: 10-4-2024  Lesson Plans are subject to change	Objectives: Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity  Activities: Word Work T368–T369 • Phonemic Awareness: Phoneme Categorization • Phonics: Read Words with p and m, a, s • Phonics: Dictation/Spell Words • High-Frequency Word: a Reread the Shared Read "We Can See!,"  95Core- Lesson 4 Day 4 Evaluation: Teacher observation/student work	Objectives: Understand and write the number 10.  Activities: Lesson 3.10 Identify a group of 10 objects. • Write the number 10.  Evaluation: Teacher observation/student work	Lesson 4 What are Living Things?