

Day	Reading	Math	Writing
<p data-bbox="92 188 253 227"><b>Monday:</b></p> <p data-bbox="92 279 272 314">9-25-2022</p> <p data-bbox="92 461 394 543">Lesson Plans are subject to change</p>	<p data-bbox="542 188 749 227"><b><u>Objectives:</u></b>  Listening comprehension  Identify letters/sounds  Identify HFW  Sentence Segmentation  Phoneme Isolation, Blending and identity</p> <p data-bbox="542 483 726 521"><b><u>Activities:</u></b>  Introduce the Concept  T212-T213 • Oral Vocabulary  Words: senses, explore  Listening Comprehension  Senses at the Seashore,  T214-T219 Word Work  T220-T223 • Fluency:  Sound-Spellings • Phonemic  Awareness: Phoneme  Isolation • Phonics: Introduce  /s/s • Handwriting: Write Ss •  High-Frequency Word: see  Shared Writing T224 Grammar  Nouns, T225</p> <p data-bbox="542 975 749 1013"><b><u>Evaluation:</u></b>  Teacher observation/ student work</p>	<p data-bbox="987 188 1193 227"><b><u>Objectives:</u></b>  Model and Count 6</p> <p data-bbox="987 314 1170 352"><b><u>Activities:</u></b>  Lesson 3.1  Name the number 6. Count one object for number to 6</p> <p data-bbox="987 516 1193 554"><b><u>Evaluation:</u></b>  Teacher observation/  student work</p>	<p data-bbox="1431 188 1638 227"><b><u>Objectives:</u></b>  Identify letters and sounds</p> <p data-bbox="1431 314 1615 352"><b><u>Activities:</u></b>  Write Steps- 2a-Day 4</p> <p data-bbox="1431 396 1638 434"><b><u>Evaluation:</u></b>  Teacher observation/  student work</p>

Day	Reading	Math	Writing
<p data-bbox="92 186 262 227"><b>Tuesday:</b></p> <p data-bbox="92 277 272 314">9-26-2022</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="537 186 749 227"><b><u>Objectives:</u></b>  Listening comprehension  Identify letters/sounds  Identify HFW  Sentence Segmentation  Phoneme Isolation, Blending and identity</p> <p data-bbox="537 484 726 525"><b><u>Activities:</u></b>  Build the Concept T226–T227 •  Phonological Awareness:  Onset and Rime Blending •  Category Words: Sensory Words Listening  Comprehension Senses at the Seashore, T228–T231 Word Work T232–T233 •  Phonics/Spelling: Review /s/s •  Phonics: Blend Words with /s/s Shared Read “Sam Can See,” T234–T235 Shared Writing T236 Grammar Nouns, T237</p> <p data-bbox="537 983 749 1024"><b><u>Evaluation:</u></b>  Teacher observation/ student work</p>	<p data-bbox="981 186 1193 227"><b><u>Objectives:</u></b>  Understand and write the number 6</p> <p data-bbox="981 353 1170 394"><b><u>Activities:</u></b>  Lesson 3.2  Write the number 6 and identify a group of 6 objects</p> <p data-bbox="981 604 1193 645"><b><u>Evaluation:</u></b>  Teacher observation/ student work</p>	<p data-bbox="1425 186 1638 227"><b><u>Objectives:</u></b>  Identify letters and sounds</p> <p data-bbox="1425 317 1615 358"><b><u>Activities:</u></b>  Write Steps- 2a-Day 5</p> <p data-bbox="1425 437 1638 478"><b><u>Evaluation:</u></b>  Teacher observation/ student work</p>

Day	Reading	Math	Writing
<p data-bbox="92 188 320 227"><b>Wednesday:</b></p> <p data-bbox="92 279 272 314">9-27-2022</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 188 749 227"><b><u>Objectives:</u></b>  Listening comprehension  Identify letters/sounds  Identify HFW  Sentence Segmentation  Phoneme Isolation, Blending and identity</p> <p data-bbox="542 484 726 523"><b><u>Activities:</u></b>  Build the Concept T238 • Oral Vocabulary Words: feast, kneads, finished Listening Comprehension "A Feast of the Senses," T239 Word Work T240–T243 • Phonemic Awareness: Phoneme Categorization • Phonics: Review /s/s; Identify Words with s • High-Frequency Word: see Reread the Shared Read "Sam Can See," T244–T245 Independent Writing, T246</p> <p data-bbox="542 953 749 991"><b><u>Evaluation:</u></b>  Teacher observation/student work</p>	<p data-bbox="987 188 1193 227"><b><u>Objectives:</u></b>  Model and count 7</p> <p data-bbox="987 319 1170 358"><b><u>Activities:</u></b>  Lesson 3.3  Name the number 7. Tell the number of objects in a group</p> <p data-bbox="987 571 1193 609"><b><u>Evaluation:</u></b>  Teacher observation/student work</p>	<p data-bbox="1431 188 1638 227"><b><u>Objectives:</u></b>  Identify letters and sounds</p> <p data-bbox="1431 314 1750 390"><b><u>Activities:</u></b>  Write Steps- 2a-Day 6</p> <p data-bbox="1431 437 1843 547"><b><u>Evaluation:</u></b>  Teacher observation/student work</p>

Day	Reading	Math	Writing
<p data-bbox="92 188 282 227"><b>Thursday:</b></p> <p data-bbox="92 279 272 314">9-28-2022</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 188 749 227"><b><u>Objectives:</u></b>  Listening comprehension  Identify letters/sounds  Identify HFW  Sentence Segmentation  Phoneme Isolation, Blending and identity</p> <p data-bbox="542 484 726 523"><b><u>Activities:</u></b>  Extend the Concept T248-T249 •  Phonological Awareness: Onset and Rime • Category Words: Sensory Words  Listening Comprehension "I Smell Springtime," "Taste of Purple," "Rain," T250-T253  Word Work T254-T255 •  Phonemic Awareness: Phoneme Blending • Phonics: Blend with s, m, and Short a • Phonics: Spell Words  Shared Read "I Can See," T256-T257  Independent Writing T258  Grammar Nouns, T259  Integrate Ideas, T260-T261 • Research and Inquiry</p> <p data-bbox="542 888 749 927"><b><u>Evaluation:</u></b>  Teacher observation/student work</p>	<p data-bbox="991 188 1195 227"><b><u>Objectives:</u></b>  Understand and write 7</p> <p data-bbox="991 321 1170 359"><b><u>Activities:</u></b>  Lesson 3.4  Identify a group of 7 objects</p> <p data-bbox="991 484 1396 599"><b><u>Evaluation:</u></b>  Teacher observation/student work</p>	<p data-bbox="1435 188 1640 227"><b><u>Objectives:</u></b>  Identify letters and sounds</p> <p data-bbox="1435 312 1750 392"><b><u>Activities:</u></b>  Write Steps- 2a-Day 8</p> <p data-bbox="1435 435 1843 550"><b><u>Evaluation:</u></b>  Teacher observation/student work</p>

<b>Day</b>	<b>Reading</b>	<b>Math</b>	<b>Writing</b>
<p data-bbox="92 132 216 168"><b>Friday:</b></p> <p data-bbox="92 216 266 252">9-29-2022</p> <p data-bbox="92 340 388 420">Lesson Plans are subject to change</p>	<p data-bbox="537 132 710 168"><b><u>Objectives:</u></b> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="537 423 691 459"><b><u>Activities:</u></b> Health-a-Thon</p> <p data-bbox="537 528 909 630"><b><u>Evaluation:</u></b> Teacher observation/student work</p>	<p data-bbox="979 132 1248 200"><b><u>Objectives:</u></b> Model and count 8</p> <p data-bbox="979 247 1375 430"><b><u>Activities:</u></b> Lesson 3.5 Name the number 8. Count one object for each number to 8</p> <p data-bbox="979 477 1389 586"><b><u>Evaluation:</u></b> Teacher observation/student work</p>	<p data-bbox="1421 132 1804 200"><b><u>Objectives:</u></b> Identify letters and sounds</p> <p data-bbox="1421 247 1744 316"><b><u>Activities:</u></b> Write Steps- 2a-Day 9</p> <p data-bbox="1421 363 1835 472"><b><u>Evaluation:</u></b> Teacher observation/student work</p>