

Second Grade Newsletter

Mrs. Hay



Sept. 30th – Oct. 4th

Monday, September 30th

Special: Gym (day 6)

Reading: Unit 2

Tuesday, October 1st

Special: S.T.E.M. (day 1)

Reading: Unit 2

Wednesday, October 2nd

Special: L.O.T. (day 2)

Reading: Unit 2

Thursday, October 3rd

Special: Music (day 3)

Reading: Unit 2

Friday, October 4th

Special: Art (day 4)

Reading: Unit 2

Spelling Words:

Pattern: 3-Letter
Consonant blends

Pattern Words:

1. scram
2. strand
3. spring
4. splash
5. squat
6. scrub
7. strip
8. sprint
9. squid
10. split

High Frequency Words:

11. up
12. out
13. many
14. some
15. would
16. other

Math:

Monday: Chp. 2 Mixed word
problem review

Tuesday: Chp. 2 Review

Wednesday: Chp. 2 Math test

Thursday: Chp. 3 Two-digit
addition

Friday: Chp. 3 Two-digit addition

Science/Soc. Studies

Columbus/Indigenous Peoples'
Day

Schedule:

7:45-8:20- Homeroom
8:20-9:15- Math
9:15-10:45- Reading
10:45-11:15- Special
11:15-11:45- Sci./Soc. Studies
11:45-12:15- Lunch
12:15-12:45- Recess
12:45-1:15- WINNERS
1:15-1:45- Title 1/MTSS
1:45-2:15- Guided Reading
2:15-2:30- Reading
2:30-2:40- Dismissal Prep

Upcoming Events:

Monday, Oct. 9th No School for
students

Joke of the Week:

What do you get when you drop a pumpkin?

Last week's answer: Squash!

This week's joke: Where do ghosts go on vacation?

Lesson Plans

Sept. 30th – Oct. 4th

	Math	Spelling	Reading
Monday	<p>-Objective: Students will be able to solve 2 digit addition problems without regrouping.</p> <p>-Activities: base ten blocks</p> <p>-Evaluation: independent practice</p>	<p>-Objective: Students will be able to spell words with silent e (a and i).</p> <p>-Activities: elkonin boxes, word sort</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to identify character traits of a character.</p> <p>-Activities: read aloud</p> <p>-Evaluation: graphic organizer</p>
Tuesday	<p>-Objective: Students will be able to solve 2 digit addition problems with regrouping.</p> <p>-Activities: base ten blocks, partner work</p> <p>-Evaluation: independent practice</p>	<p>-Objective: Students will be able to spell words with silent e (a and i).</p> <p>-Activities: elkonin boxes, blend color by sound</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to identify character traits of a character.</p> <p>-Activities: story cards, graphic organizer completion</p> <p>-Evaluation: discussion</p>
Wednesday	<p>-Objective: Students will be able to solve 2 digit addition problems with models.</p> <p>-Activities: base ten blocks, partner work</p> <p>-Evaluation: independent practice</p>	<p>-Objective: Students will be able to spell words with silent e (a and i).</p> <p>-Activities: elkonin boxes, blend color by sound</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to identify character traits of a character.</p> <p>-Activities: soft back reader story, graphic organizer completion</p> <p>-Evaluation: discussion</p>
Thursday	<p>-Objective: Students will be able to solve 2 digit addition problems without models.</p> <p>-Activities: base ten blocks, partner work</p> <p>-Evaluation: independent practice</p>	<p>-Objective: Students will be able to spell words with silent e (a and i).</p> <p>-Activities: elkonin boxes, decodable text read</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to identify character traits of a character.</p> <p>-Activities: soft back reader story, graphic organizer completion</p> <p>-Evaluation: discussion</p>
Friday	<p>-Objective: Students will be able to solve 2 digit addition problems without models.</p> <p>-Activities: base ten blocks, toothy task cards</p> <p>-Evaluation: independent practice</p>	<p>-Objective: Students will be able to spell words with silent e (a and i).</p> <p>-Activities: spelling review</p> <p>-Evaluation: spelling test</p>	<p>-Objective: Students will be able to identify character traits of a character.</p> <p>-Activities: soft back reader story, graphic organizer completion</p> <p>-Evaluation: discussion</p>

Lesson Plans

Sept. 30th – Oct. 4th

	Grammar/Writing	Sci. Soc. Studies
Monday	-Objective: Students will be able to identify common and proper nouns. -Activities: video, anchor chart, small group practice -Evaluation: independent practice	-Objective: Students will be able to retell the story of Johnny Appleseed. -Activities: EPIC reading story, JOhnnny Appleseed video, Johnny Appleseed Read Aloud -Evaluation: Discussion, Craft Completion
Tuesday	-Objective: Students will be able to identify common and proper nouns. -Activities: video, anchor chart, small group practice -Evaluation: independent practice	-Objective: Students will be able to retell the story of Johnny Appleseed. -Activities: EPIC reading story, JOhnnny Appleseed video, Johnny Appleseed Read Aloud -Evaluation: Discussion, Craft Completion
Wednesday	-Objective: Students will be able to identify common and proper nouns. -Activities: video, anchor chart, small group practice -Evaluation: independent practice	-Objective: Students will be able to retell the story of Johnny Appleseed. -Activities: EPIC reading story, JOhnnny Appleseed video, Johnny Appleseed Read Aloud -Evaluation: Discussion, Craft Completion
Thursday	-Objective: Students will be able to identify common and proper nouns. -Activities: video, anchor chart, small group practice -Evaluation: independent practice, exit ticket	-Objective: Students will be able to retell the story of Johnny Appleseed. -Activities: EPIC reading story, JOhnnny Appleseed video, Johnny Appleseed Read Aloud -Evaluation: Discussion, Craft Completion
Friday	-Objective: Students will be able to brainstorm using a character web for a realistic fiction story. -Activities: model writing, graphic organizer completion -Evaluation: independent practice	-Objective: Students will be able to retell the story of Johnny Appleseed. -Activities: EPIC reading story, JOhnnny Appleseed video, Johnny Appleseed Read Aloud -Evaluation: Discussion, Craft Completion

* Lesson plan activities are likely to change based upon student need. *
* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials. *
*Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. *
*Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios