

## LESSON PLAN

Mr. Romesberg - Room 102

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**\*\*Lesson plans are subject to change. If you have any questions please feel free to email for clarification\*\***

Students will complete vocabulary bellringers intermittently throughout the grading period. **CC.1.2.8.J.**

Students will complete nonfiction reading assignments intermittently throughout the grading period. **CC.1.2.8.D, CC.1.2.8.E.**

**Week of: September 3 - 6, 2024**

Day	Standard(s)	Objective(s)	Activities	Evaluations
Monday	No School	No School	No School	No School
Tuesday	<ul style="list-style-type: none"><li>● E08.A-V.4.1</li><li>● E08.A-V.4.1.1</li><li>● CC.1.3.8.A</li><li>● CC.1.3.8.E</li></ul>	<ul style="list-style-type: none"><li>● Students will gain knowledge of difficult terms/vocabulary needed to understand the literature at hand and grasp the overall "folktale" genre.</li><li>● Students will use knowledge gained from the notes to complete their own poster project.</li></ul>	<p>*Continue notes on Greek Mythology unit</p> <p>*Bell ringers for vocab words #1-5</p>	<p>Informally evaluated on participation.</p> <p>Formally evaluated on completion of quiz, guided notes.</p>
Wednesday	See Above	See Above	<p>*Continue notes on Greek Mythology unit</p> <p>*Vocab Words worksheet</p>	<p>Informally evaluated on participation.</p> <p>Formally evaluated on completion of quiz, guided notes.</p>

Thursday	See Above	See Above	*Continue/finish notes on Greek Mythology unit  *Nonfiction article	Informally evaluated on participation.  Formally evaluated on completion of quiz.
Friday	See Above	See Above	*Vocab words #1-5 quiz.  *Time provided to read for book report assignment	Informally evaluated on participation.  Formally evaluated on completion of quiz.

**ENRICHMENT:** All enrichment plans are meant to adhere to GIEP guidelines, including: leadership opportunities within the realms of the classroom, opportunities to work with the other gifted students, additional reading/writing supplements as the teacher sees reasonable, multiple opportunities to contribute to class discussion.

**ACCOMODATIONS:** All accommodations are meant to adhere to IEP/Ch. 15/504 plans, including: Preferential seating, use of graphic organizers, one-on-one attention and tutoring, task monitoring, and checking for reassurance during all tasks.