

LESSON PLAN

Mr. Romesberg - Room 102

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****Lesson plans are subject to change. If you have any questions please feel free to email for clarification****

Students will complete vocabulary bellringers intermittently throughout the grading period. **CC.1.2.8.J.**

Students will complete nonfiction reading assignments intermittently throughout the grading period. **CC.1.2.8.D, CC.1.2.8.E.**

Week of: August 27 - 30, 2024

Day	Standard(s)	Objective(s)	Activities	Evaluations
Monday	No School	No School	No School	No School
Tuesday			Seating Chart and Google Classroom assignment; Student handbook review; Review classroom rules and procedures.	
Wednesday	<ul style="list-style-type: none">● E08.A-V.4.1● E08.A-V.4.1.1● CC.1.3.8.A● CC.1.3.8.E	<ul style="list-style-type: none">● Students will gain knowledge of difficult terms/vocabulary needed to understand the literature at hand and grasp the overall "folktale" genre.● Students will use knowledge gained from the notes to complete their own poster project.	<ul style="list-style-type: none">*Vocabulary Pre-Quiz*Begin notes on Greek Mythology unit*Introduce Book Report assignment + rubric	<p>Informally evaluated on participation.</p> <p>Formally evaluated on completion of quiz, guided notes.</p>

Thursday	See Above	See Above	*Bell Ringers Words #1-5 *Continue notes for Greek Mythology	Informally evaluated on participation. Formally evaluated on completion of guided notes.
Friday	See Above	See Above	*Class in the Library to choose a book for the book report assignment. *Chromebook Agreement letter due	Informally evaluated on participation. Formally evaluated on completion of poster.

ENRICHMENT: All enrichment plans are meant to adhere to GIEP guidelines, including: leadership opportunities within the realms of the classroom, opportunities to work with the other gifted students, additional reading/writing supplements as the teacher sees reasonable, multiple opportunities to contribute to class discussion.

ACCOMODATIONS: All accommodations are meant to adhere to IEP/Ch. 15/504 plans, including: Preferential seating, use of graphic organizers, one-on-one attention and tutoring, task monitoring, and checking for reassurance during all tasks.