

## LESSON PLAN

Mr. Romesberg - Room 102

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**\*\*Lesson plans are subject to change. If you have any questions please feel free to email for clarification\*\***

Students will complete vocabulary bellringers intermittently throughout the grading period. **CC.1.2.7.J, CC.1.2.8.J**

**Week of: January 1 - 5, 2024**

Day	Standard(s)	Objective(s)	Activities	Evaluations
Monday	No School	Christmas Break		
Tuesday	No School	Christmas Break		
Wednesday	<ul style="list-style-type: none"><li>• CC.1.3.8.A</li><li>• CC.1.3.8.B</li><li>• CC.1.3.8.C</li><li>• CC.1.3.8.D</li><li>• CC.1.3.8.F</li><li>• CC.1.3.8.I</li><li>• CC.1.3.8.J</li><li>• CC.1.3.8.K</li></ul>	<ul style="list-style-type: none"><li>• Students will be able to identify and analyze characters, setting, plot, climax, and conclusion; identify elements of a fiction story focusing on the elements of fantasy; identify and define vocabulary words; and make inferences using context clues.</li></ul>	<p>*Work on the midterm study guide.</p> <p>*Begin taking notes on the <i>Diary of Anne Frank</i> unit.</p>	<p>Informally evaluated on participation.</p> <p>Formally evaluated on completion of assignments.</p>
Thursday	See Above	See Above	<p>*Work on the midterm study guide.</p> <p>*Continue taking notes on the <i>Diary of Anne Frank</i> unit.</p>	<p>Informally evaluated on participation.</p> <p>Formally evaluated on completion of assignments.</p>
Friday	Early Dismissal	Christmas Break	*Work on the midterm study guide.	Informally evaluated on participation.

			*Continue taking notes on the <i>Diary of Anne Frank</i> unit.	Formally evaluated on completion of assignments.
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**ENRICHMENT:** All enrichment plans are meant to adhere to GIEP guidelines, including: leadership opportunities within the realms of the classroom, opportunities to work with the other gifted students, additional reading/writing supplements as the teacher sees reasonable, multiple opportunities to contribute to class discussion.

**ACCOMODATIONS:** All accommodations are meant to adhere to IEP/Ch. 15/504 plans, including: Preferential seating, use of graphic organizers, one-on-one attention and tutoring, task monitoring, and checking for reassurance during all tasks.