

LESSON PLAN

Mr. Romesberg - Room 102

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****Lesson plans are subject to change. If you have any questions please feel free to email for clarification****

Students will complete vocabulary bellringers intermittently throughout the grading period. **CC.1.2.8.J.**

Students will complete nonfiction reading assignments intermittently throughout the grading period. **CC.1.2.8.D, CC.1.2.8.E.**

Week of: November 4 - 8, 2024

Day	Standard(s)	Objective(s)	Activities	Evaluations
Monday	<ul style="list-style-type: none">CC.1.2.8.ACC.1.2.8.BCC.1.2.8.DCC.1.2.8.H	<ul style="list-style-type: none">Students will be able to: Identify and define the five story elements; Define specific parts of plot (e.g. exposition, climax...); Define relationships between conflict, characters, and setting; Actively identify and explain a story's theme.	<p>*Notes Quiz for mystery unit.</p> <p>*Time provided to read a book report book.</p>	<p>Informally evaluated on participation.</p> <p>Formally evaluated on completion of quiz, guided notes.</p>
Tuesday	See Above	See Above	<p>*Begin reading <i>The Adventure of the Speckled Band</i>.</p> <p>*Answer pre-reading questions and comprehension questions while reading.</p>	<p>Informally evaluated on participation.</p> <p>Formally evaluated on completion of quiz, guided notes.</p>

Wednesday	See Above	See Above	<p>*Continue/finish reading <i>The Adventure of the Speckled Band</i>.</p> <p>*Answer questions while reading and post-reading questions.</p>	<p>Informally evaluated on participation.</p> <p>Formally evaluated on completion of quiz, guided notes.</p>
Thursday	See Above	See Above	<p>*Bell ringers #26-30</p> <p>*(if necessary) Finish reading <i>The Adventure of the Speckled Band</i>.</p> <p>*Answer questions while reading and post-reading questions.</p>	<p>Informally evaluated on participation.</p> <p>Formally evaluated on completion of quiz.</p>
Friday	See Above	See Above	<p>*Read Edgar Allan Poe's <i>Annabel Lee</i> and answer comprehension questions.</p> <p>*Review rubric for slideshow presentation assignment.</p>	<p>Informally evaluated on participation.</p> <p>Formally evaluated on completion of quiz.</p>

ENRICHMENT: All enrichment plans are meant to adhere to GIEP guidelines, including: leadership opportunities within the realms of the classroom, opportunities to work with the other gifted students, additional reading/writing supplements as the teacher sees reasonable, multiple opportunities to contribute to class discussion.

ACCOMODATIONS: All accommodations are meant to adhere to IEP/Ch. 15/504 plans, including: Preferential seating, use of graphic organizers, one-on-one attention and tutoring, task monitoring, and checking for reassurance during all tasks.