

## LESSON PLAN

Mr. Romesberg - Room 102

[jromesberg@rockwoodschoools.org](mailto:jromesberg@rockwoodschoools.org)

**\*\*Lesson plans are subject to change. If you have any questions please feel free to email for clarification\*\***

Students will complete vocabulary bellringers intermittently throughout the grading period. **CC.1.2.8.J.**

Students will complete nonfiction reading assignments intermittently throughout the grading period. **CC.1.2.8.D, CC.1.2.8.E.**

**Week of: October 28 - November 1, 2024**

Day	Standard(s)	Objective(s)	Activities	Evaluations
Monday	<ul style="list-style-type: none"><li>CC.1.2.8.A</li><li>CC.1.2.8.B</li><li>CC.1.2.8.D</li><li>CC.1.2.8.H</li></ul>	<ul style="list-style-type: none"><li>Students will be able to: Identify and define the five story elements; Define specific parts of plot (e.g. exposition, climax...); Define relationships between conflict, characters, and setting; Actively identify and explain a story's theme.</li></ul>	<ul style="list-style-type: none"><li>*Kahoot review vocab quiz.</li><li>*Work on second body paragraph</li><li>*Continue notes for Mystery fiction</li></ul>	<ul style="list-style-type: none"><li>Informally evaluated on participation.</li><li>Formally evaluated on completion of quiz, guided notes.</li></ul>
Tuesday	See Above	See Above	<ul style="list-style-type: none"><li>*Kahoot review vocab quiz.</li><li>*Work on second body paragraph</li><li>*Continue notes for Mystery fiction</li></ul>	<ul style="list-style-type: none"><li>Informally evaluated on participation.</li><li>Formally evaluated on completion of quiz, guided notes.</li></ul>

Wednesday	See Above	See Above	*Kahoot review vocab quiz.  *Work on second body paragraph  *Finish notes for Mystery fiction	Informally evaluated on participation.  Formally evaluated on completion of quiz, guided notes.
Thursday	See Above	See Above	*25 word vocab quiz.  *Second body paragraph due for book report assignment	Informally evaluated on participation.  Formally evaluated on completion of quiz.
Friday	No School	Act 80		

**ENRICHMENT:** All enrichment plans are meant to adhere to GIEP guidelines, including: leadership opportunities within the realms of the classroom, opportunities to work with the other gifted students, additional reading/writing supplements as the teacher sees reasonable, multiple opportunities to contribute to class discussion.

**ACCOMODATIONS:** All accommodations are meant to adhere to IEP/Ch. 15/504 plans, including: Preferential seating, use of graphic organizers, one-on-one attention and tutoring, task monitoring, and checking for reassurance during all tasks.