

LESSON PLAN

Mr. Romesberg - Room 102

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****Lesson plans are subject to change. If you have any questions please feel free to email for clarification****

Students will complete vocabulary bellringers intermittently throughout the grading period. **CC.1.2.7.J**

Students will complete nonfiction reading assignments intermittently throughout the grading period. **CC.1.2.7.D, CC.1.2.7.E.**

Week of: September 3 - 6, 2024

Day	Standard(s)	Objective(s)	Activities	Evaluations
Monday	No School	No School	No School	No School
Tuesday	<ul style="list-style-type: none">● E08.A-V.4.1● E08.A-V.4.1.1● CC.1.3.8.A● CC.1.3.8.E	<ul style="list-style-type: none">● Students will gain knowledge of difficult terms/vocabulary needed to understand the literature at hand and grasp the overall "folktale" genre.● Students will use knowledge gained from the notes to complete their own poster project.	<ul style="list-style-type: none">*Continue notes for Algernon unit*Bell Ringers Words #1-5	<ul style="list-style-type: none">Informally evaluated on participation.Formally evaluated on completion of quiz, guided notes.
Wednesday	See Above	See Above	<ul style="list-style-type: none">*Continue notes for Algernon unit*Vocab Words worksheet	<ul style="list-style-type: none">Informally evaluated on participation.Formally evaluated on completion of quiz, guided notes.

Thursday	See Above	See Above	*Continue notes for Algernon unit. *Nonfiction article	Informally evaluated on participation. Formally evaluated on completion of guided notes.
Friday	See Above	See Above	*Vocab words #1-5 quiz. *Time provided to read for book report assignment	Informally evaluated on participation. Formally evaluated on completion of poster.

ENRICHMENT: All enrichment plans are meant to adhere to GIEP guidelines, including: leadership opportunities within the realms of the classroom, opportunities to work with the other gifted students, additional reading/writing supplements as the teacher sees reasonable, multiple opportunities to contribute to class discussion.

ACCOMODATIONS: All accommodations are meant to adhere to IEP/Ch. 15/504 plans, including: Preferential seating, use of graphic organizers, one-on-one attention and tutoring, task monitoring, and checking for reassurance during all tasks.