

LESSON PLAN

Mr. Romesberg - Room 102

jromesberg@rockwoodschoools.org

****Lesson plans are subject to change. If you have any questions please feel free to email for clarification****

Students will complete vocabulary bellringers intermittently throughout the grading period. **CC.1.2.7.J, CC.1.2.8.J**

Week of: February 12 - 16, 2024

Day	Standard(s)	Objective(s)	Activities	Evaluations
Monday	<ul style="list-style-type: none">• CC.1.3.7.A• CC.1.3.7.B• CC.1.3.7.C• CC.1.3.7.F• CC.1.3.7.J	<ul style="list-style-type: none">• Students will be able to identify and define vocabulary words; identify elements of foreshadowing and figurative language; identify characters, setting, plot, climax, and conclusion; make inferences based on information within the story; Identify elements of science fiction within a text.	<ul style="list-style-type: none">*<i>The Run series #2</i> due*Watch Twilight Zone episode of <i>The Monsters are Due on Maple Street</i>*Writing assignment comparing episode to teleplay	<ul style="list-style-type: none">Informally evaluated on participation.Formally evaluated on completion of guided notes.
Tuesday	See Above	See Above	<ul style="list-style-type: none">*<i>The Run series #3</i>*Continue working on writing assignment*Study guide for unit exam	<ul style="list-style-type: none">Informally evaluated on participation.Formally evaluated on completion of guided notes.
Wednesday	See Above	See Above	<ul style="list-style-type: none">*<i>The Run series #4</i>*Writing assignment due	<ul style="list-style-type: none">Informally evaluated on participation.

			*Study guide for unit exam	Formally evaluated on completion of guided notes.
Thursday	See Above	See Above	* <i>The Run series #5</i> *Study guide for unit exam	Informally evaluated on participation. Formally evaluated on completion of guided notes.
Friday	See Above	See Above	* <i>The Run series #6</i> *Study guide for unit exam due.	Informally evaluated on participation. Formally evaluated on completion of guided notes.

ENRICHMENT: All enrichment plans are meant to adhere to GIEP guidelines, including: leadership opportunities within the realms of the classroom, opportunities to work with the other gifted students, additional reading/writing supplements as the teacher sees reasonable, multiple opportunities to contribute to class discussion.

ACCOMODATIONS: All accommodations are meant to adhere to IEP/Ch. 15/504 plans, including: Preferential seating, use of graphic organizers, one-on-one attention and tutoring, task monitoring, and checking for reassurance during all tasks.