

LESSON PLAN

Mr. Romesberg - Room 102

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****Lesson plans are subject to change. If you have any questions please feel free to email for clarification****

Students will complete vocabulary bellringers intermittently throughout the grading period. **CC.1.2.7.J, CC.1.2.8.J**

Week of: December 18 - 22, 2023

Day	Standard(s)	Objective(s)	Activities	Evaluations
Monday	<ul style="list-style-type: none">• CC.1.4.7.A• CC.1.4.7.B• CC.1.4.7.F• CC.1.4.7.K• CC.1.4.7.S• CC.1.4.7.U• CC.1.4.7.W	<ul style="list-style-type: none">• Students will write a biographical essay to examine a historical figure from U.S. History.• Identify and introduce the topic clearly, including a preview of what is to follow.• Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.	<p>*Continue working individually on Presidential essay.</p> <p>*Begin watching Christmas movie.</p>	<p>Informally evaluated on participation.</p> <p>Formally evaluated on completion of guided notes.</p>
Tuesday	See Above	See Above	<p>*Continue working individually on Presidential essay.</p> <p>*Read and answer comprehension questions for <i>The Gift of the Magi</i>.</p>	<p>Informally evaluated on participation.</p> <p>Formally evaluated on completion of guided notes.</p>
Wednesday	See Above	See Above	<p>*Continue working individually on Presidential essay.</p>	<p>Informally evaluated on participation.</p>

			*Continue watching Christmas movie.	Formally evaluated on completion of guided notes.
Thursday	See Above	See Above	*Continue working individually on Presidential essay. *Finish watching Christmas movie.	Informally evaluated on participation. Formally evaluated on completion of guided notes.
Friday	Early Dismissal	Christmas Break	*Submit final copy of Presidential essay.	

ENRICHMENT: All enrichment plans are meant to adhere to GIEP guidelines, including: leadership opportunities within the realms of the classroom, opportunities to work with the other gifted students, additional reading/writing supplements as the teacher sees reasonable, multiple opportunities to contribute to class discussion.

ACCOMODATIONS: All accommodations are meant to adhere to IEP/Ch. 15/504 plans, including: Preferential seating, use of graphic organizers, one-on-one attention and tutoring, task monitoring, and checking for reassurance during all tasks.