LESSON PLAN

Mr. Romesberg - Room 102 jromesberg@rockwoodschools.org

Lesson plans are subject to change. If you have any questions please feel free to email for clarification

Students will complete vocabulary bellringers intermittently throughout the grading period. **CC.1.2.7.J**Students will complete nonfiction reading assignments intermittently throughout the grading period. **CC.1.2.7.D**, **CC.1.2.7.E**.

Week of: December 16 - 20, 2024

Day	Standard(s)	Objective(s)	Activities	Evaluations
Monday	 CC.1.2.7.A CC.1.2.7.B CC.1.2.7.D CC.1.2.7.H 	Students will be able to: Identify and define the five story elements; Define specific parts of plot (e.g. exposition, climax); Define relationships between conflict, characters, and setting; Actively identify and explain a story's theme.	*Horror + Poe Unit Exam	Informally evaluated on participation. Formally evaluated on completion of quiz, guided notes.
Tuesday	See Above	See Above	*Continue working on Presidential essay	Informally evaluated on participation. Formally evaluated on completion of quiz, guided notes.
Wednesday	See Above	See Above	*Continue working on Presidential essay	Informally evaluated on participation.

				Formally evaluated on completion of quiz, guided notes.
Thursday	See Above	See Above	*Finish / submit Presidential essay	Informally evaluated on participation. Formally evaluated on completion of quiz, guided notes.
Friday	Early Dismissal	Christmas Break		

ENRICHMENT: All enrichment plans are meant to adhere to GIEP guidelines, including: leadership opportunities within the realms of the classroom, opportunities to work with the other gifted students, additional reading/writing supplements as the teacher sees reasonable, multiple opportunities to contribute to class discussion.

ACCOMODATIONS: All accommodations are meant to adhere to IEP/Ch. 15/504 plans, including: Preferential seating, use of graphic organizers, one-on-one attention and tutoring, task monitoring, and checking for reassurance during all tasks.