

LESSON PLAN

Mr. Romesberg - Room 102

jromesberg@rockwoodschoools.org

****Lesson plans are subject to change. If you have any questions please feel free to email for clarification****

Students will complete vocabulary bellringers intermittently throughout the grading period. **CC.1.2.7.J, CC.1.2.8.J**

Week of: December 11 - 15, 2023

| Day | Standard(s) | Objective(s) | Activities | Evaluations |
|-----------|--|--|---|--|
| Monday | <ul style="list-style-type: none">• CC.1.4.7.A• CC.1.4.7.B• CC.1.4.7.F• CC.1.4.7.K• CC.1.4.7.S• CC.1.4.7.U• CC.1.4.7.W | <ul style="list-style-type: none">• Students will write a biographical essay to examine a historical figure from U.S. History.• Identify and introduce the topic clearly, including a preview of what is to follow.• Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. | <ul style="list-style-type: none">*Continue working individually on Presidential essay.*Characterization booklet review*Characterization quiz | <p>Informally evaluated on participation.</p> <p>Formally evaluated on completion of guided notes.</p> |
| Tuesday | See Above | See Above | <ul style="list-style-type: none">*Continue working individually on Presidential essay.*Conflict notes | <p>Informally evaluated on participation.</p> <p>Formally evaluated on completion of guided notes.</p> |
| Wednesday | See Above | See Above | <ul style="list-style-type: none">*Continue working individually on Presidential essay.*Conflict Gimkit review | <p>Informally evaluated on participation.</p> |

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|----------|-----------|-----------|---|---|
| | | | | Formally evaluated on completion of guided notes. |
| Thursday | See Above | See Above | *Continue working individually on Presidential essay. *Conflict Blooket review *Conflict quiz | Informally evaluated on participation. Formally evaluated on completion of guided notes. |
| Friday | See Above | See Above | *Continue working individually on Presidential essay. *Read <i>The Gift of the Magi</i> . | Informally evaluated on participation. Formally evaluated on completion of guided notes. |

ENRICHMENT: All enrichment plans are meant to adhere to GIEP guidelines, including: leadership opportunities within the realms of the classroom, opportunities to work with the other gifted students, additional reading/writing supplements as the teacher sees reasonable, multiple opportunities to contribute to class discussion.

ACCOMODATIONS: All accommodations are meant to adhere to IEP/Ch. 15/504 plans, including: Preferential seating, use of graphic organizers, one-on-one attention and tutoring, task monitoring, and checking for reassurance during all tasks.